

QPPI 508 - W2018 INTERNATIONAL POLITICS AND DIPLOMACY

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1. CONTACTS

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 OFFICE HOURS: Thursday, 15:30PM-17:30 and By Appointment
 CLASSROOM: H-103A

2. INSTRUCTOR

QUALIFICATIONS: B.A. in Law (Trento, Italy)
 Ph.D. in International Law (Auckland, New Zealand)
 M.Phil. in International Relations (Oxford, UK)
 Ph.D. in International Politics (Aberystwyth, UK)

EXPERTISE: International Relations, International Law, International History
 International Organization (especially the UN), Diplomacy

PROFILE: *I am an Associate Professor of International Relations in the Department of Politics and International Studies, having joined ICU in September 2018.*
I was educated at the Universities of Trento (Italy), Auckland (New Zealand), Oxford (UK) and Aberystwyth (UK), and I hold two doctoral degrees, one in International Law and the other in International Relations.
Prior to joining ICU, I was an Associate Professor of Politics, Philosophy and Economics (PPE) at the Asian University for Women (AUW), a liberal arts college that promotes gender equality and draws students from Asia and the Middle East. I was also a researcher at Sciences-Po in Paris and at Temple University Japan (TUJ) in Tokyo; an officer at the Icelandic Human Rights Centre in Reykjavik, Iceland; and an Associate with the UN Under-Secretary-General's Office in New York City.
I teach and publish in the areas of international politics, international law, global institutions (especially the UN) and human rights. I have written a number of academic articles and three single-authored monographs, most recently 'Dangerous Diplomacy', which was published by Oxford University Press in 2017.
In addition to my role at ICU, I am also the Deputy Director of the Academic Council on the United Nations System (ACUNS), Tokyo Office; the Deputy Secretary-General of the Global Peacebuilding Association of Japan (GPAJ); a Senior Adviser to the Centre for Advanced Studies on South Asia in Kathmandu, Nepal; and the Secretary/Treasurer of the International Studies Association, Asia-Pacific.
For more info, see www.hermansalton.net.

3. COURSE DESCRIPTION

This course reviews the history and practice of diplomacy, broadly defined as the use of peaceful means to manage relations between states and other international actors. Generally conceived as a moderating institution in international politics, diplomacy has undergone tremendous changes in the last few decades, both as a result of technological advancement and the multiplication of international treaties, organizations and institutions. This course aims to highlight the elements of continuity that help explain the longevity of diplomacy, as well as the changing character of diplomatic practice in the 21st century. It will do so through a mixture of lectures, presentations, and class discussions. Depending on class size and expertise/background of students, this may involve simulations of bilateral and/or multilateral negotiations, as well as practicum assignments on as wide a range of issues as trade agreements, peacekeeping, environmental protection, among others.

4. LEARNING GOALS

1. Understand the rationale for--and events surrounding--diplomacy's development;
2. Recognize the relations between diplomatic practice and international politics;
3. Grasp the differences between bilateral and multilateral diplomacy;
5. Appreciate the role and functions of diplomacy, yesterday and today;

5. CONTENTS

WEEK 1 - 5 DEC: OVERVIEW

CL1. Teacher, Students, Course

CL2. The Challenges of 21st Century Diplomacy

WEEK 2 - 12 DEC: THE EVOLUTION OF DIPLOMACY

CL1. Diplomacy through the Ages

CL2. Diplomacy in East Asia

WEEK 3 - 19 DEC: THE TRANSFORMATION OF DIPLOMACY

CL1. The Changing Nature of Diplomacy

CL2. From 'Club' to 'Network' Diplomacy

WEEK 4 - 9 JAN: WHOSE INTERESTS DOES DIPLOMACY PURSUE?

CL1. A Balance of Interests

CL2. National versus International Diplomacy

WEEK 5 - 16 JAN: THE ACTORS OF DIPLOMACY

CL1. Political Actors: President, Prime Minister, Minister of Foreign Affairs

CL2. Bureaucratic Actors: Ministries, Embassies, Consulates

WEEK 6 - 23 JAN: DIPLOMACY AND CIVIL SOCIETY

CL1. The Diplomacy of Global and Transnational Firms

CL2. Media, Diplomacy and Geopolitics

WEEK 7 – 30 JAN: MODES OF DIPLOMACY

CL1. Bilateral Diplomacy

CL2. Multilateral Diplomacy

WEEK 8 – 6 FEB: TOOLS OF DIPLOMACY

CL1. Negotiation

CL2. Mediation

WEEK 9 – 13 FEB: HARD OR SOFT POWER?

CL1. Hard, Soft and Smart Power

CL2. The Diplomacy of the USA and China

WEEK 10 – 20 FEB: CONCLUSIONS

CL1. The Diplomacy of Rising Powers

CL2. What Future for Diplomacy?

6. LANGUAGE OF INSTRUCTION

Lectures:	English
Readings/Materials:	English (materials in other languages can be supplied)
Tests/Quizzes/Assignments:	English
Discussions/Presentations:	English
Communication with Instructor:	English/French/Spanish/Italian

7. GRADING POLICY

Presentation:	20% [<i>Topic will be randomly assigned</i>]
Respondent:	10% [<i>Topic will be randomly assigned</i>]
Participation:	20% [<i>In-class participation</i>]
Final Paper	50% [<i>Students choose topic; due before Monday of Week 10</i>]

Grades do matter and you should strive to obtain the best possible grade. However, *the way* you study and approach the subject is even more important. In this course, factual knowledge is essential but insufficient; critical thinking is what will make the difference in terms of grades and – far more important – in terms of your development. Consequently, the mere memorization of facts will not take you far – only the critical assessment of them will. What I am interested in is your own approach to a certain theme. However, you will only be able to acquire this analytical capacity if you do the readings before coming to class and if you participate in the discussion. Remember: analytical reasoning without facts is impossible, but facts without an analytical framework are useless! Both are needed.

8. INDEPENDENT STUDY

Study time depends on the student's attitude. The best performers will have done the readings carefully, performed well in presentations, participated actively in class discussions, and prepared their final paper well before the deadline.

9. COURSE FORMAT

The course involves a mixture of lectures, discussions and presentations. All classes will be interactive: in my view, the role of the teacher is not to offer correct answers but to raise questions, especially in a course such as this that deals with a wide range of topics. As a result, it will not be enough to come to class: you will need to be proactive and participate in the discussion. Naturally some of you will be shy than others, which is fine (the best students are not the most talkative!) But you need to interact with myself and your peers.

10. READING LIST

Materials for this course will be uploaded on Moodle a week before class.

Books used include:

Cooper, Andrew, Jorge Heine, and Ramesh Thakur.
The Oxford Handbook of Modern Diplomacy
Oxford University Press, 2018

Kerr, Pauline and Geoffrey Wiseman
Diplomacy in a Globalizing World
Oxford University Press, 2013

The following academic journals will also be helpful:

Diplomacy and Statecraft
Global Governance
Studia Diplomatica

Students are also encouraged to consult the following online magazine, especially for the Asia-Pacific region: <https://thediplomat.com/>