

IRL 220 GLOBAL CIVIL SOCIETY

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1. CONTACTS

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 OFFICE HOURS: Tuesday, 15:00-17:00 (or by appointment)
 TEACHING ASS'NT: Luz Gonzáles (sluz.gonzalez@gmail.com)

2. INSTRUCTOR

QUALIFICATIONS: B.A. in Law (Trento, Italy)
 Ph.D. in International Law (Auckland, New Zealand)
 M.Phil. in International Relations (Oxford, UK)
 Ph.D. in International Politics (Wales, UK)

EXPERTISE: International Relations, International Law, International History
 International Organization (especially the UN), Diplomacy

PROFILE: *I am an Associate Professor of International Relations in the Department of Politics and International Studies, having joined ICU in September 2018.*
I was educated at the Universities of Trento (Italy), Auckland (New Zealand), Oxford (UK) and Aberystwyth (UK), and I hold two doctoral degrees, one in International Law and the other in International Relations.
Prior to joining ICU, I was an Associate Professor of Politics, Philosophy and Economics (PPE) at the Asian University for Women (AUW), a liberal arts college that promotes gender equality and draws students from Asia and the Middle East. I was also a researcher at Sciences-Po in Paris and at Temple University Japan (TUJ) in Tokyo; an officer at the Icelandic Human Rights Centre in Reykjavik, Iceland; a Visiting Professor at Zhejiang University in Hangzhou, China; and an Associate with the UN Under-Secretary-General's Office in New York City.
I teach and publish in the areas of international politics, international law, global institutions (especially the UN) and human rights. I have written a number of academic articles and three single-authored monographs, most recently 'Dangerous Diplomacy', which was published by Oxford University Press in 2017.
In addition to my role at ICU, I am also the Deputy Director of the Academic Council on the United Nations System (ACUNS), Tokyo Office; the Deputy Secretary-General of the Global Peacebuilding Association of Japan (GPAJ); a Senior Adviser to the Centre for Advanced Studies on South Asia in Kathmandu, Nepal; and the Secretary/Treasurer of the International Studies Association, Asia-Pacific.
For more info, see www.hermansalton.net

3. DESCRIPTION

The terms 'global' and 'civil society' have become part of the contemporary political lexicon. This course considers the relations between these two terms and asks whether there actually exists something called 'global civil society'. The course will do so by showing how and why the concept of civil society has become increasingly disconnected with the traditional borders of the territorial state. The course will also review the very notion of 'civil society' and its 'globalization' processes by considering the role of NGOs, dissident groups in repressive regimes, laborers, campaigners, 'terrorists', and fundamentalists.

4. LEARNING GOALS

By the end of this course, students should be able to:

- a) understand the background of the term 'global civil society';
- b) grasp the ways in which civil societies have 'globalized';
- c) assess and evaluate the strengths and weaknesses of the concept of 'global civil society';
- d) understand how various social actors interact at the global level.

5. SCHEDULE

WEEK 1: OVERVIEW

CL1. Teacher, Students, Course

CL2. Terminology: What's 'Civil Society' and 'Global Civil Society'?

WEEK 2: THE HISTORY OF 'GLOBAL CIVIL SOCIETY'

CL1. Civil Society and the Geometry of Human Relations

CL2. The History of Civil Society Ideas

WEEK 3: FORMS OF CIVIL SOCIETY

CL1. Development NGOs

CL2. Social Movements

WEEK 4: CIVIL SOCIETY IN THE US AND LATIN AMERICA

CL1. Civil Society in the United States

CL2. Civil Society in Latin America

WEEK 5: CIVIL SOCIETY IN EUROPE AND THE MIDDLE EAST

CL1. Civil Society in Europe

CL2. Civil Society in the Middle East

WEEK 6: CIVIL SOCIETY IN CHINA AND INDIA

CL1. Civil Society in China

CL2. Civil Society in India

WEEK 7: SPACES OF CIVIL SOCIETY

CL1. Civil Society and Government

CL2. Civil Society and Civil Liberties

WEEK 8: ACHIEVEMENTS OF CIVIL SOCIETY (I)

CL1. Civil Society and Democracy

CL2. Civil Society and Poverty

WEEK 9: ACHIEVEMENTS OF CIVIL SOCIETY (II)

- CL1. Civil Society and Peace
- CL2. Civil Society and Power

WEEK 10: CONCLUSION

- CL1. Assisting Civil Society in Promoting Democracy
- CL2. What's the Future of Civil Society at the Global Level?

6. LANGUAGE OF INSTRUCTION

Lectures:	English
Readings/Materials:	English (materials in other languages can be supplied)
Essays/Presentations:	English
Communication with Instructor:	English/French/Spanish/Italian

7. GRADING POLICY

Midterm:	30%
Attendance/Participation:	20%
Final:	50%

Grades matter and you should strive to obtain the best possible grade. However, *the way* you study and approach the subject is even more important. In this course, factual knowledge is insufficient; participation to class discussions and critical thinking is what will make the difference in terms of grades and—far more importantly—in terms of your learning. Consequently, the mere memorization of facts will not take you far—only the critical assessment of them will. What I am interested in is your own approach to a certain theme. However, you will only be able to acquire this analytical capacity if you do the readings *before* coming to class and if you participate in the discussions. Remember: analytical reasoning without facts is impossible, but facts without an analytical framework are useless! Both are required and both will be assessed throughout the course.

8. INDEPENDENT STUDY

Study time depends on the student's attitude and abilities. The best performers will have done the readings carefully, perform well in presentations, participate actively in class discussions, and finished their final paper at least a few days before the deadline.

9. COURSE FORMAT

The course involves a mixture of lectures, discussions and presentations. All classes will be highly interactive: in my view, the role of the teacher is not to offer correct answers but to raise questions, especially in a course like this one that deals with a wide range of topics. As a result, it will not be enough to come to class: you will need to be proactive and participate in the discussions. Naturally some of you will be shyer than others, which is fine (the best students are not the most talkative!) But you need to interact with myself and your peers.

10. REQUIRED READINGS

Materials will be uploaded on Moodle a week before class. The main book will be:

Michael Edwards
The Oxford Handbook of Civil Society
Oxford University Press, 2013

Other materials will be provided, including video clips and multimedia sources.

11. FURTHER READINGS

You may also find these readings useful:

Allot, P. *The Health of Nations: Society and Law beyond the State* (Cambridge University Press, 2002).

Keane, J. *Global Civil Society?* (Cambridge University Press, 2003).

Maley, W. et al. *From Civil Strife to Civil Society* (United Nations University Press, 2003).

Waltzer, M. *Toward a Global Civil Society* (Berghahn Books, 1998).

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