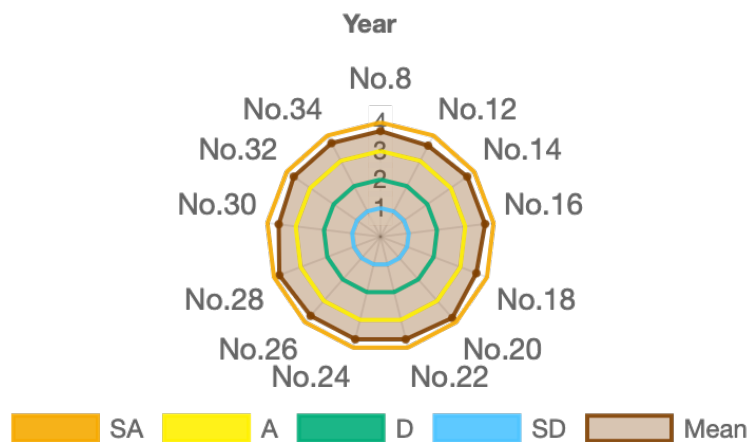
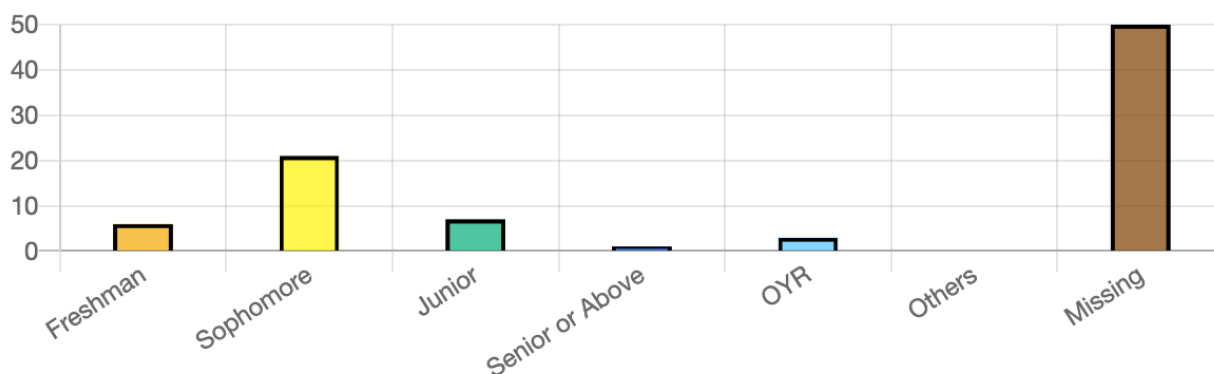


<b>Reg. #</b>	21212	<b>Enrollment</b>	88
<b>Course Number</b>	IRL101	<b>Survey Returned</b>	38
<b>Course Title</b>	International History	<b>Answer Rate</b>	43.2%
<b>Instructor(s)</b>	SALTON, Herman		
<b>Term</b>	2023 Autumn		
<b>Period</b>	1/TU,2/TU,1/TH		

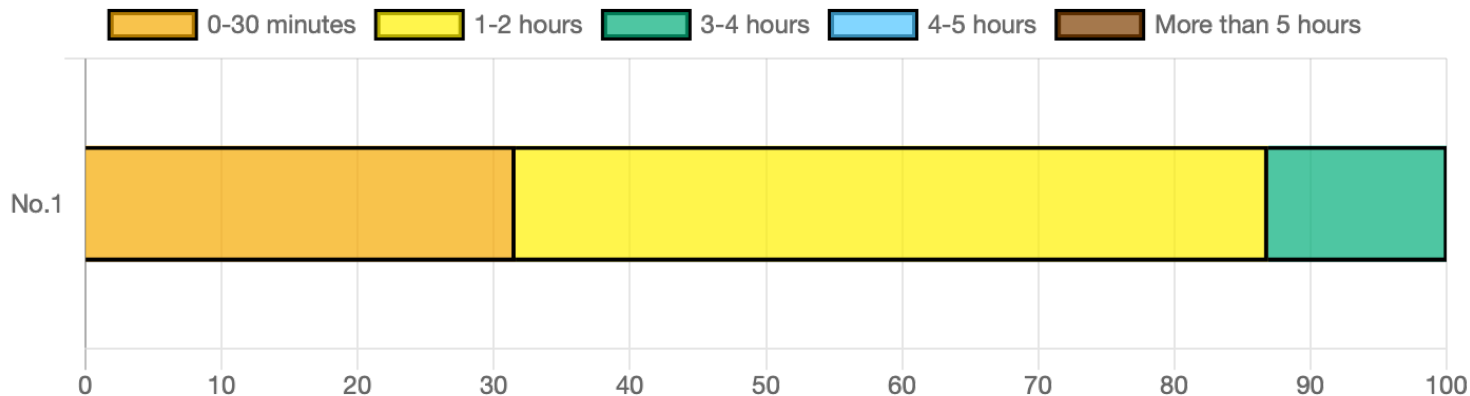
[Comment from the faculty](#)



Radar Chart

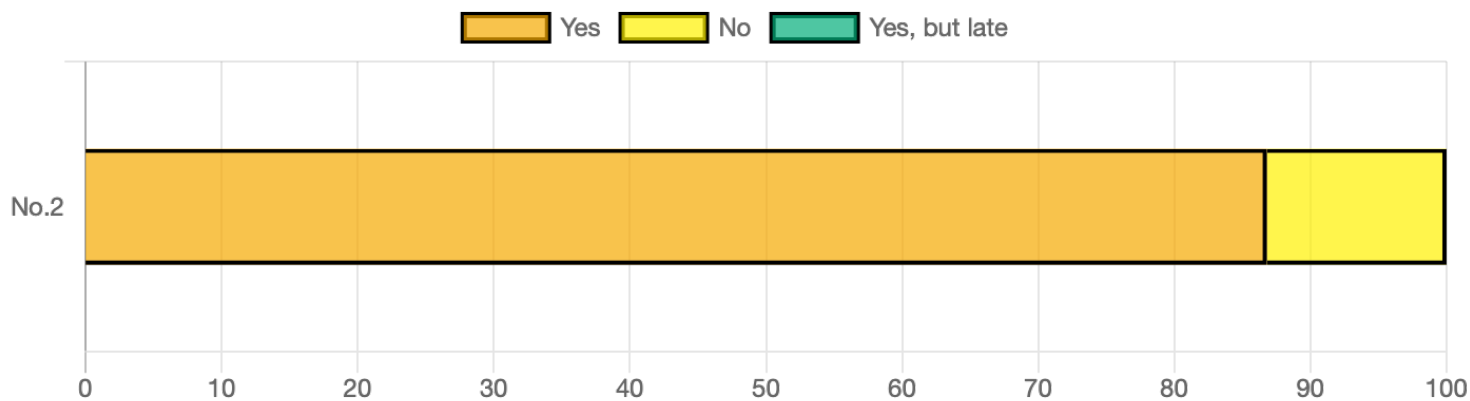
<b>No.1</b>	On average how long did you study or prepare assignments for this course per week outside of class? 授業外で1週間に勉強や課題の準備に平均でどのぐらい時間をかけましたか?
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	0-30 minutes	1-2 hours	3-4 hours	4-5 hours	More than 5 hours	Valid Response
<b>Number</b>	12	21	5	0	0	38
<b>%</b>	31.6	55.3	13.2	0.0	0.0	



**No.2** Did you attend the first class of the term?  
初回の授業に出席しましたか?

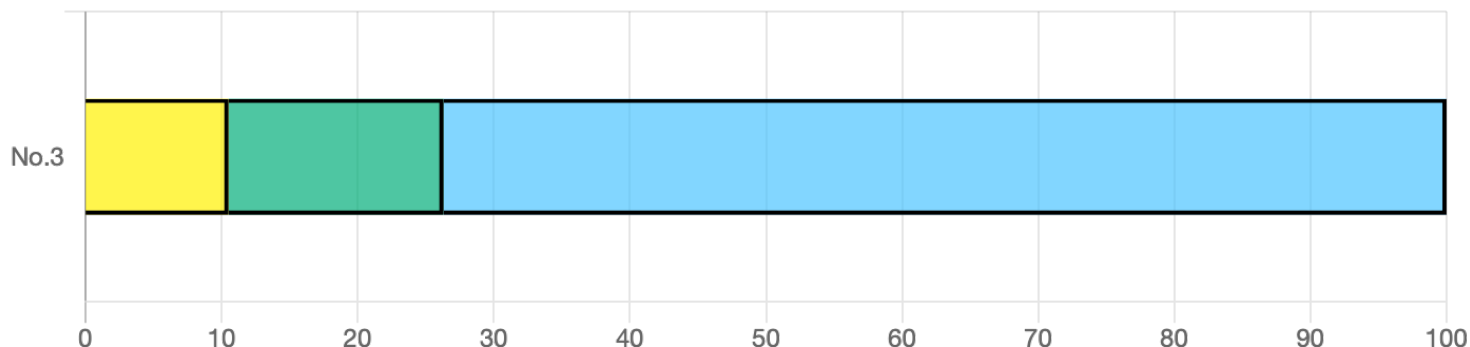
	Yes	No	Yes, but late	Valid Response
<b>Number</b>	33	5	0	38
<b>%</b>	86.8	13.2	0.0	



**No.3** What percentage of the class did you attend?  
あなたのこの授業への出席率はどのくらいですか?

	Less than 70%	70-79%	80-89%	90-100%	Valid Response
<b>Number</b>	0	4	6	28	38
<b>%</b>	0.0	10.5	15.8	73.7	

Less than 70%
  70-79%
  80-89%
  90-100%

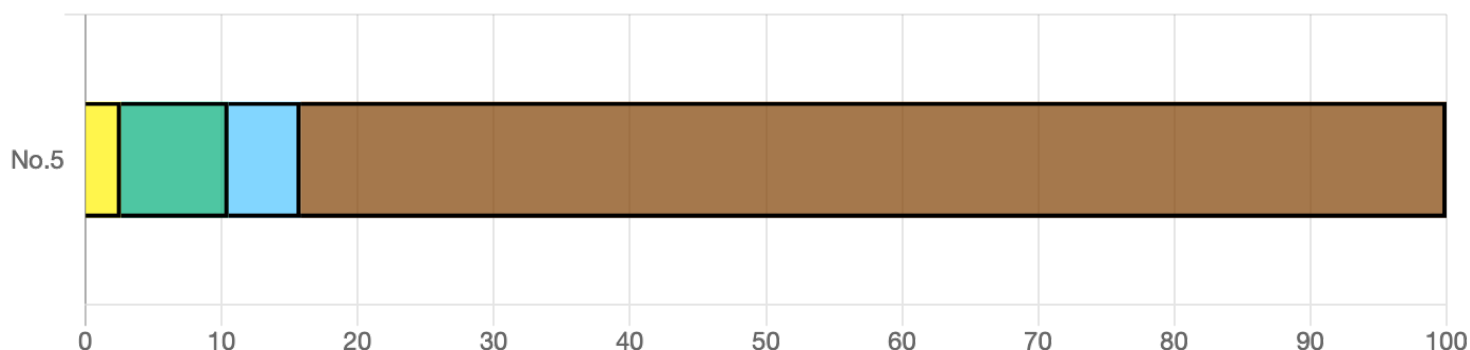


**No.4** If the answer for No.3 is "Less than 70%"; could you please write the reason in the blank?  
 No.3 の回答に「Less than 70%」を選んだ場合：理由を空欄にお書きください。

**No.5** What percentage of the assignments did you complete?  
 課題を何パーセント完了しましたか?

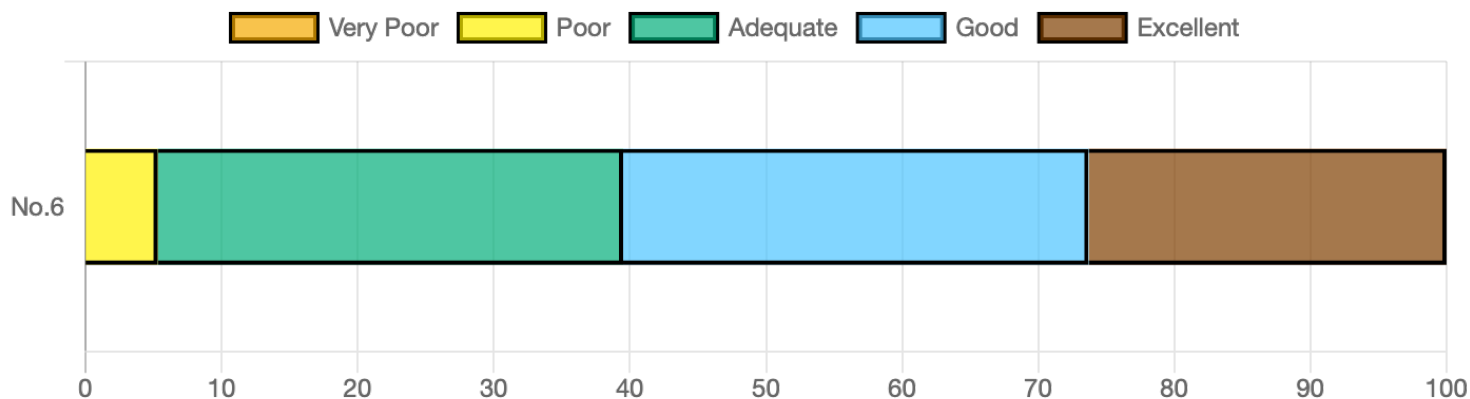
	N/A	Less than 70%	70-79%	80-89%	90-100%	Valid Response
<b>Number</b>	0	1	3	2	32	38
<b>%</b>	0.0	2.6	7.9	5.3	84.2	

N/A
  Less than 70%
  70-79%
  80-89%
  90-100%



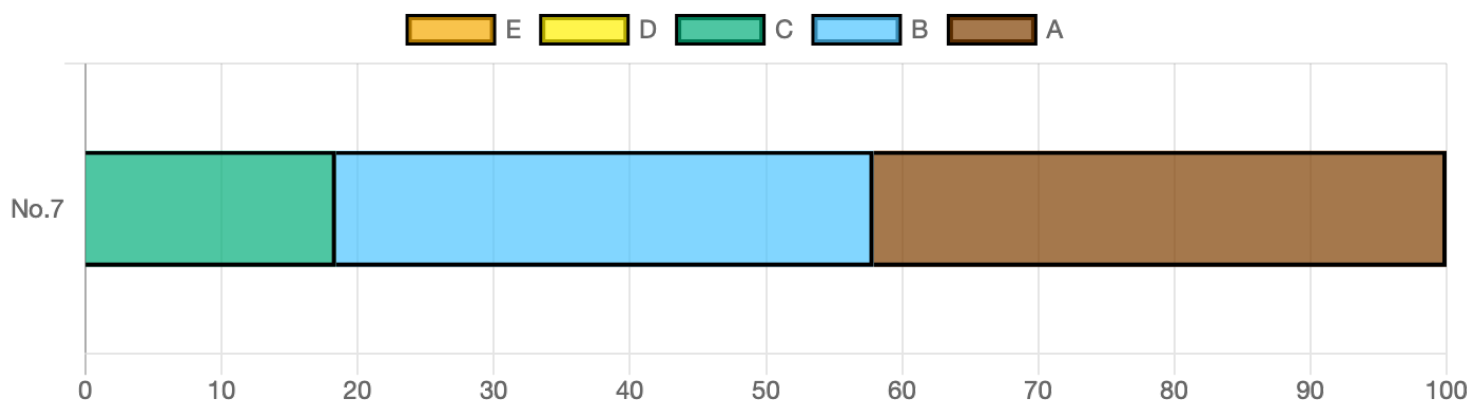
**No.6** How would you rate your own participation?  
 クラスにおける自分の積極性をどのように評価しますか?

	Very Poor	Poor	Adequate	Good	Excellent	Valid Response
<b>Number</b>	0	2	13	13	10	38
<b>%</b>	0.0	5.3	34.2	34.2	26.3	



**No.7** What final grade in this course do you expect?  
 あなたが予想するこのコースの成績は何ですか?

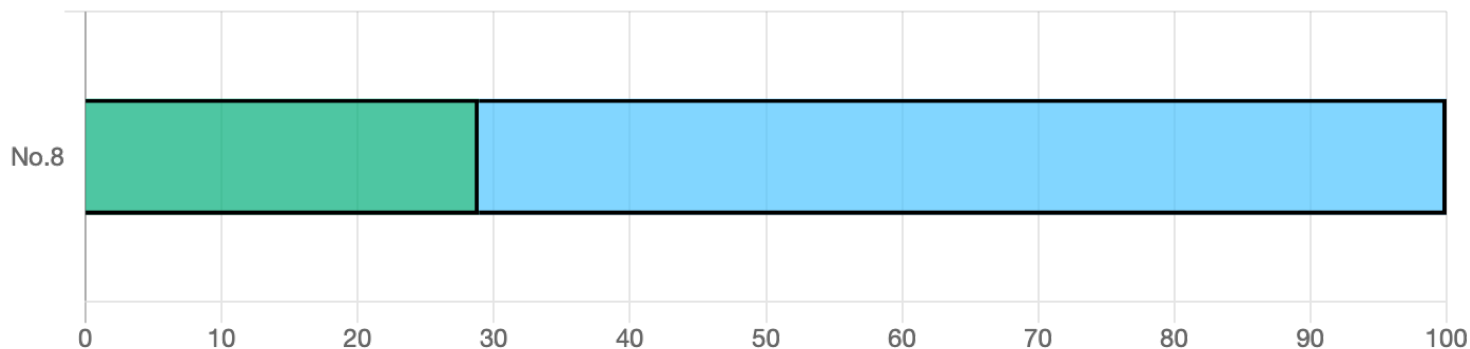
	E	D	C	B	A	Valid Response
<b>Number</b>	0	0	7	15	16	38
<b>%</b>	0.0	0.0	18.4	39.5	42.1	



**No.8** The instructor/s clearly presented the learning goals of the course.  
 教員はコースの学修目標を明確に示した。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	11	27	38	3.7
<b>%</b>	0.0	0.0	28.9	71.1		

Strongly Disagree Disagree Agree Strongly Agree

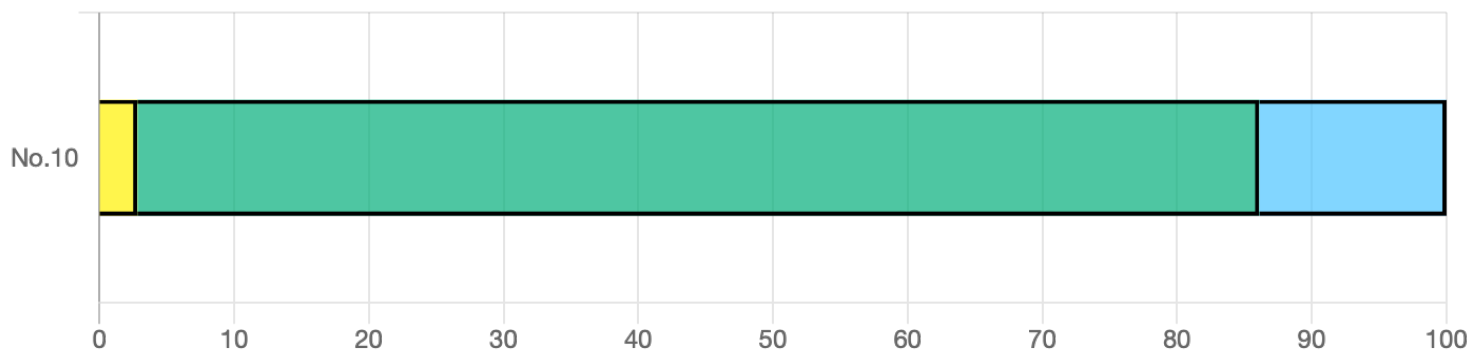


**No.9** Comment for Q.8

**No.10** Considering the type of course (GE, Foundation, Major) and the level (100, 200, 300), was the course...  
 科目区分（一般教育科目、基礎科目、メジャー科目など）とレベル（100番台、200番台、300番台など）と照らし合わせると、このコースは、

	Too Easy	Easy	Just Right	Difficult	Too difficult	Valid Response
<b>Number</b>	0	1	30	5	0	36
<b>%</b>	0.0	2.8	83.3	13.9	0.0	

Too Easy Easy Just Right Difficult Too difficult



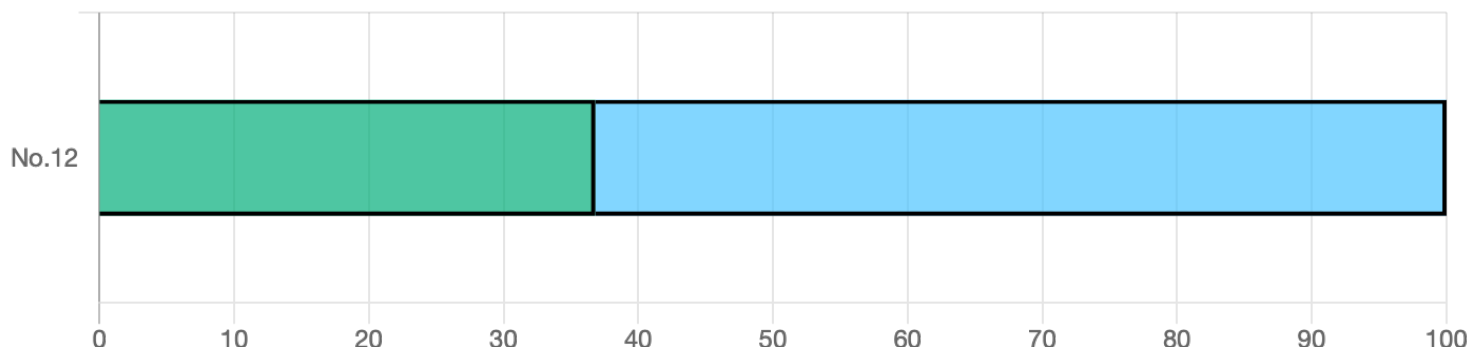
**No.11** Comment for Q.10

**No.12** Course materials fit the course goals.  
 教科書や配布資料はコースの目標にふさわしいものであった。

					Valid
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Response	Mean
<b>Number</b>	0	0	14	24	38	3.6
<b>%</b>	0.0	0.0	36.8	63.2		

Strongly Disagree
  Disagree
  Agree
  Strongly Agree



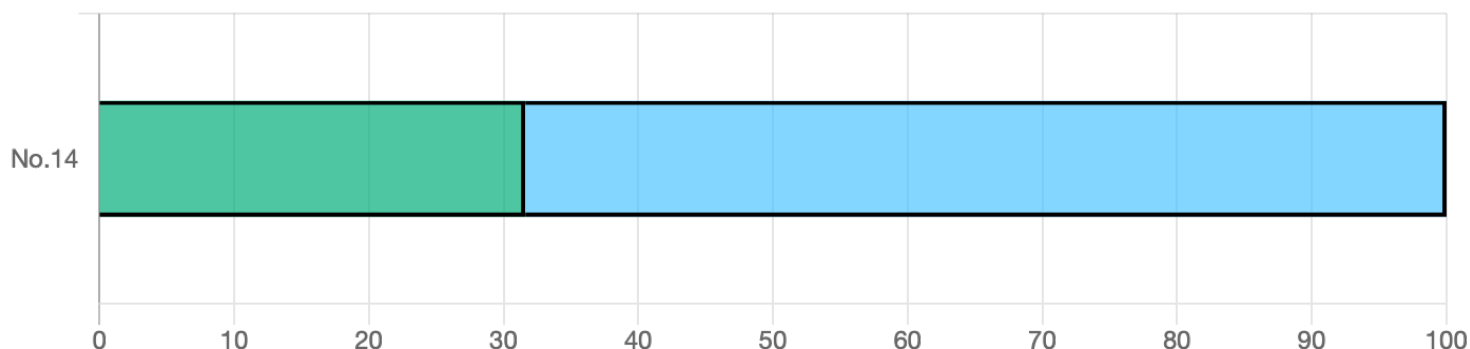
**No.13** Comment for Q.12

. I am not good at readings and readings were long, I had low motivation for readings.

**No.14** Assignments fit the course goals.  
課題はコースの目標にふさわしいものであった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	12	26	38	3.7
<b>%</b>	0.0	0.0	31.6	68.4		

Strongly Disagree
  Disagree
  Agree
  Strongly Agree

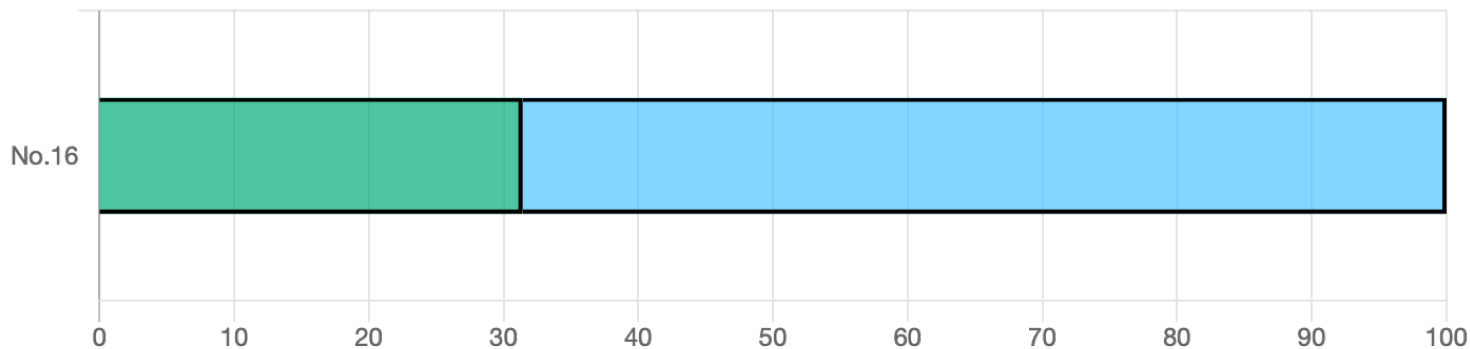


**No.15** Comment for Q.14

<b>No.16</b>	Exams fit the course goals. 試験はコースの目標にふさわしいものであった。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	11	24	35	3.7
<b>%</b>	0.0	0.0	31.4	68.6		

Strongly Disagree
  Disagree
  Agree
  Strongly Agree

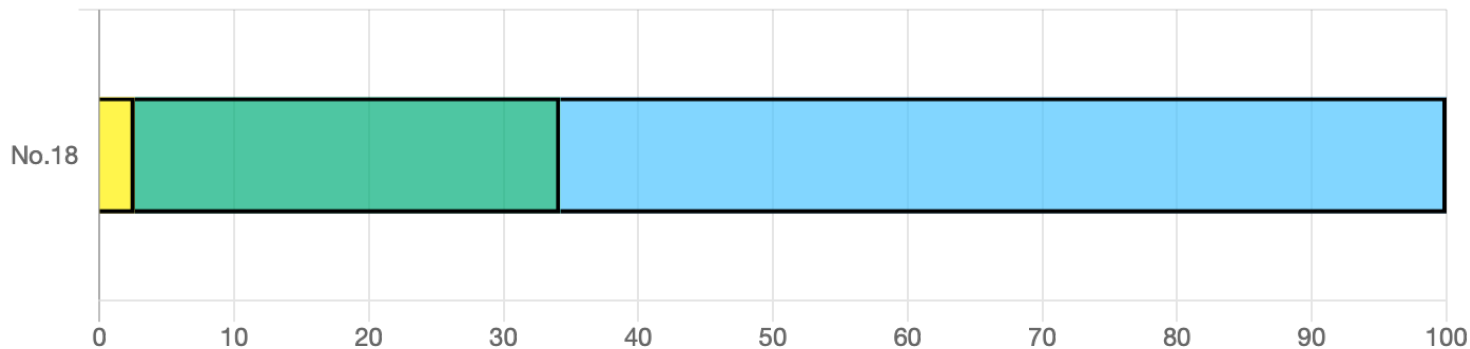


<b>No.17</b>	Comment for Q.16
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<b>No.18</b>	The grading was clearly presented with clear criteria consistent with the goals of the course. 成績評価に関して、コースの目標に沿った明確で一貫性のある基準が提示された。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	1	12	25	38	3.6
<b>%</b>	0.0	2.6	31.6	65.8		

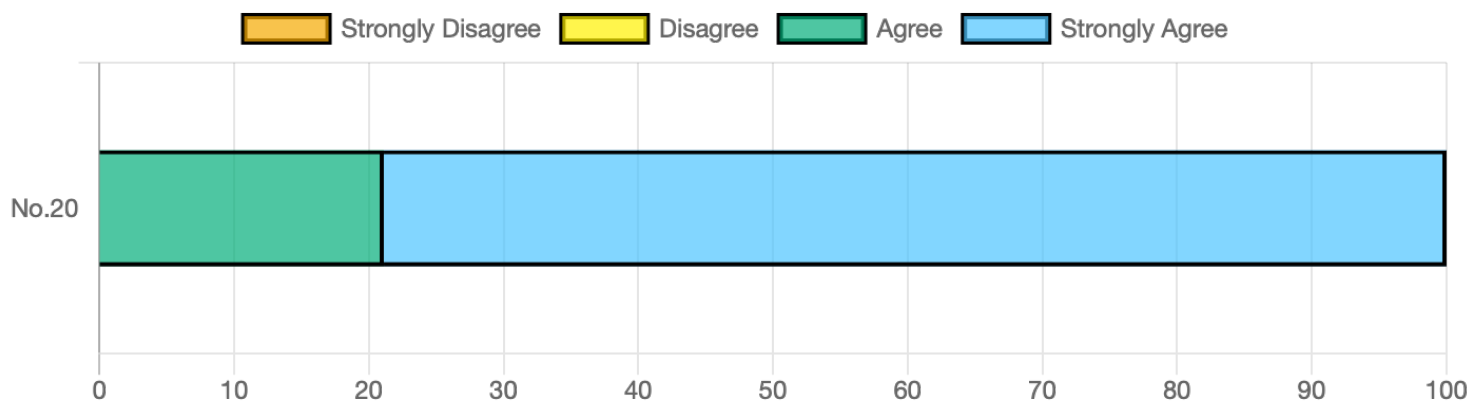
Strongly Disagree
  Disagree
  Agree
  Strongly Agree



**No.19** | Comment for Q.18

**No.20** | The instructor/s started and ended the class on time.  
 教員は授業開始時刻や終了時刻を守っていた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	8	30	38	3.8
<b>%</b>	0.0	0.0	21.1	78.9		

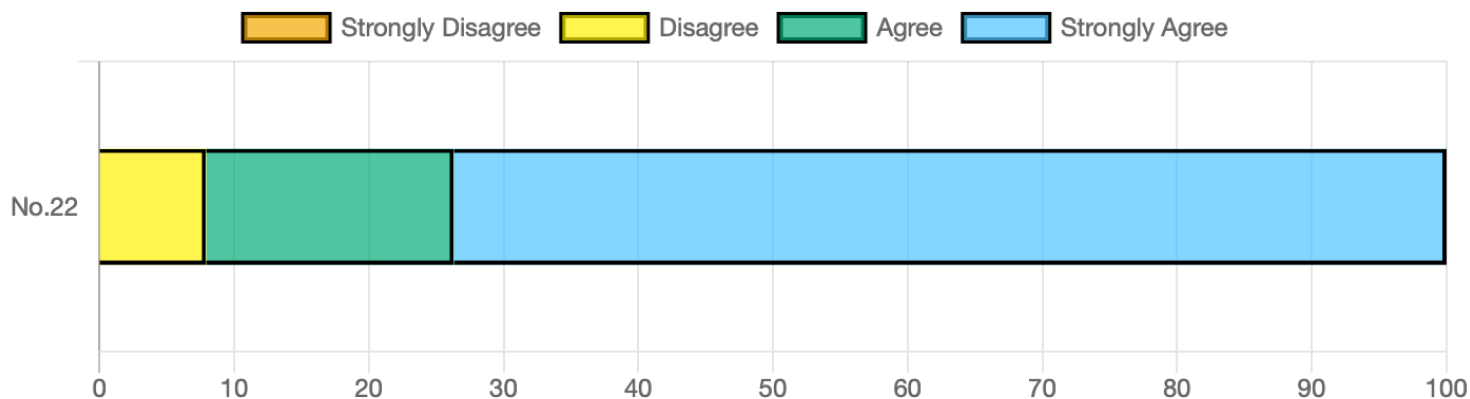


**No.21** | Comment for Q.20

**No.22** | Clear answers were provided for questions about class materials and assignments when necessary.  
 授業の課題や資料に関する質問には適宜回答があった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	3	7	28	38	3.7
<b>%</b>	0.0	7.9	18.4	73.7		

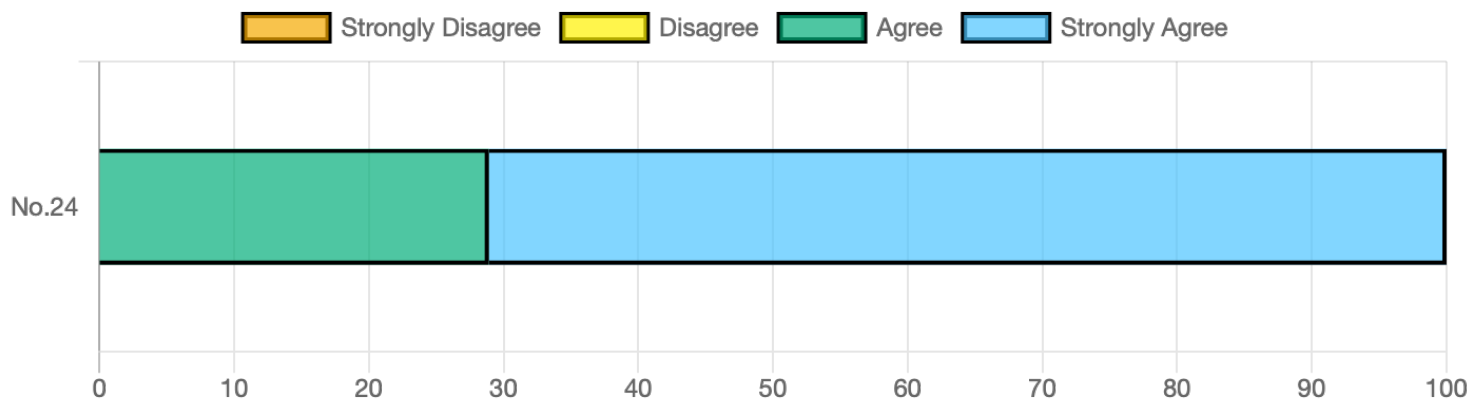




**No.23** Comment for Q.22

**No.24** The instructor/s managed class time appropriately.  
 教員は適切に時間配分を行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	11	27	38	3.7
<b>%</b>	0.0	0.0	28.9	71.1		



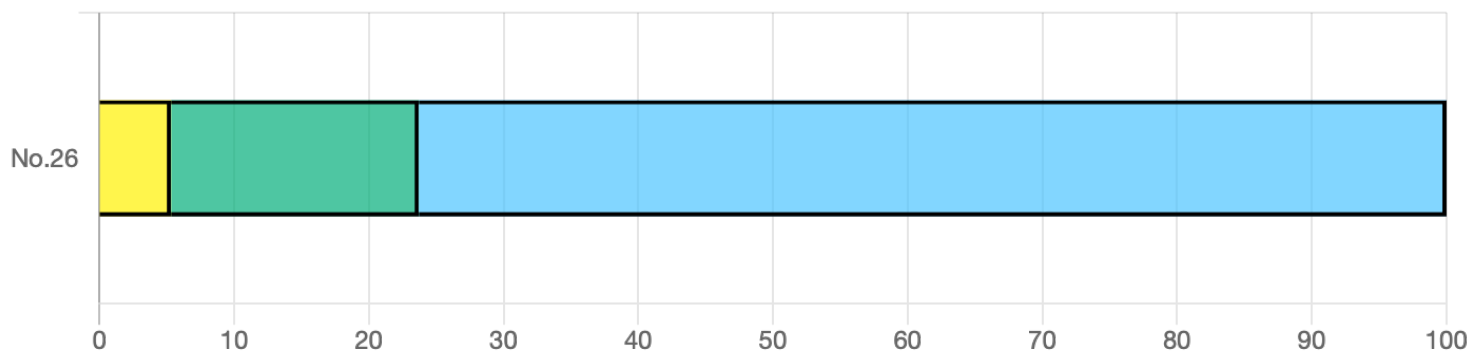
**No.25** Comment for Q.24

**No.26** The instructor/s stimulated interest in the subject matter.  
 科目の内容について教員から刺激を受けた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	2	7	29		

%	0.0	5.3	18.4	76.3	38	3.7
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Strongly Disagree Disagree Agree Strongly Agree

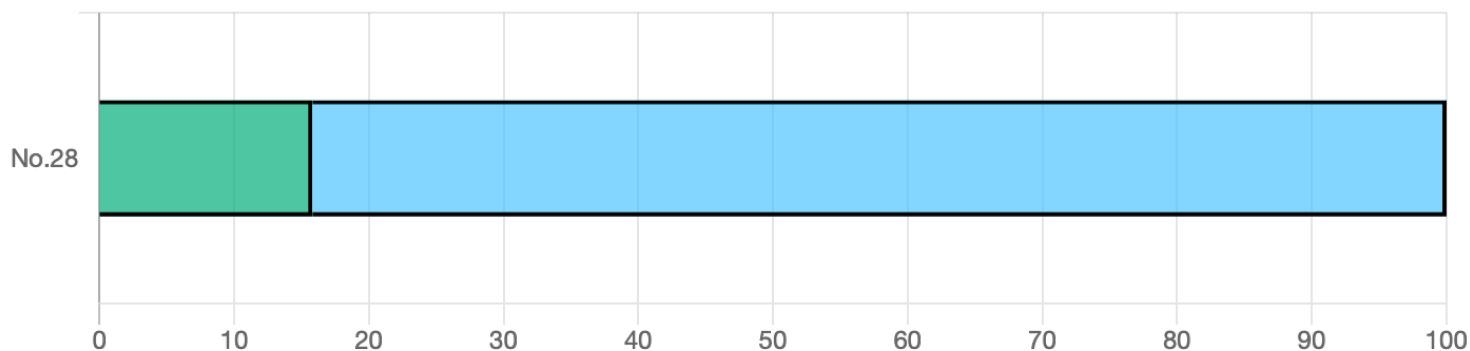


**No.27** Comment for Q.26

**No.28** The instructor/s conducted the class with enthusiasm.  
教員は熱意を持って授業を行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	6	32	38	3.8
<b>%</b>	0.0	0.0	15.8	84.2		

Strongly Disagree Disagree Agree Strongly Agree

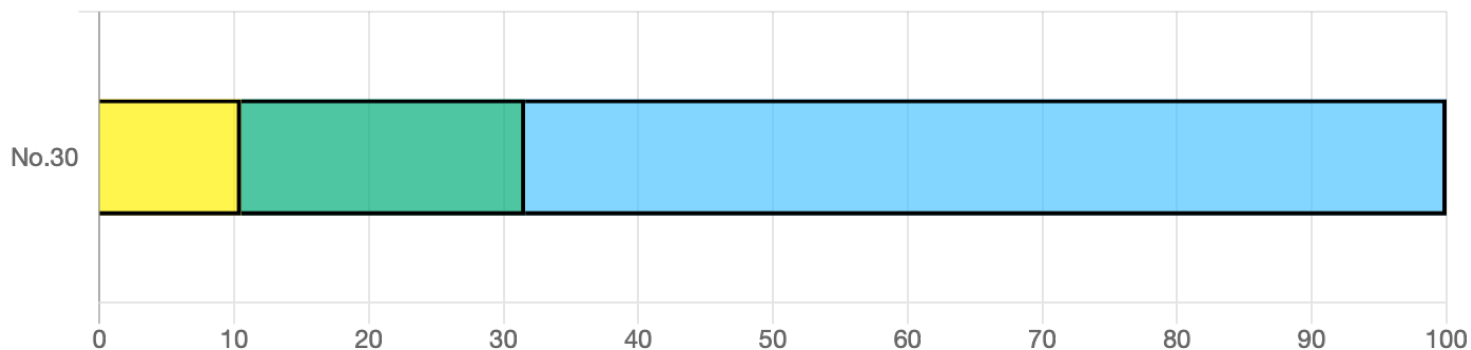


**No.29** Comment for Q.28

**No.30** The instructor/s provided timely and helpful feedback on assignments.  
教員は課題に対して、適切なタイミングで有益なフィードバックを行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	4	8	26	38	3.6
<b>%</b>	0.0	10.5	21.1	68.4		

Strongly Disagree
  Disagree
  Agree
  Strongly Agree

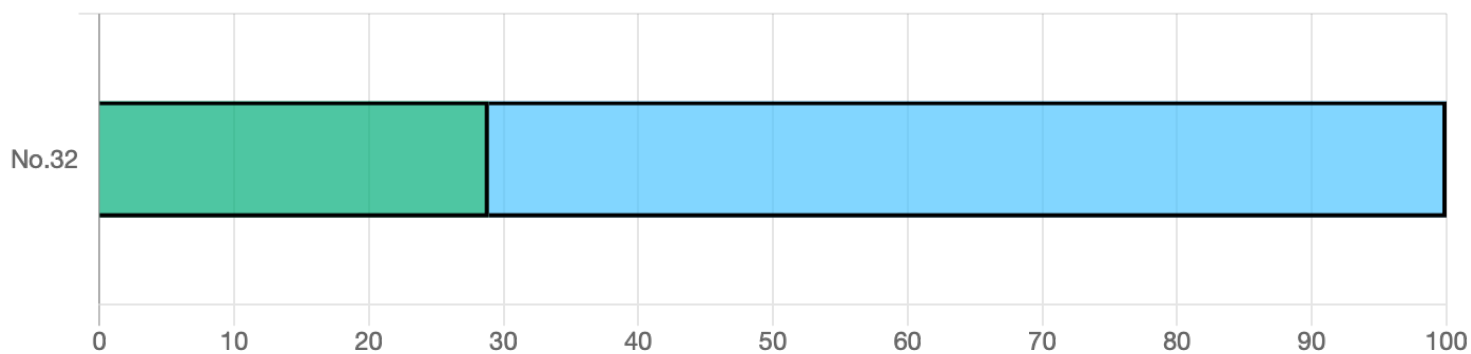


**No.31** Comment for Q.30

**No.32** The course as a whole was well organized.  
 コースは全体的によく整理されていた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	0	11	27	38	3.7
<b>%</b>	0.0	0.0	28.9	71.1		

Strongly Disagree
  Disagree
  Agree
  Strongly Agree

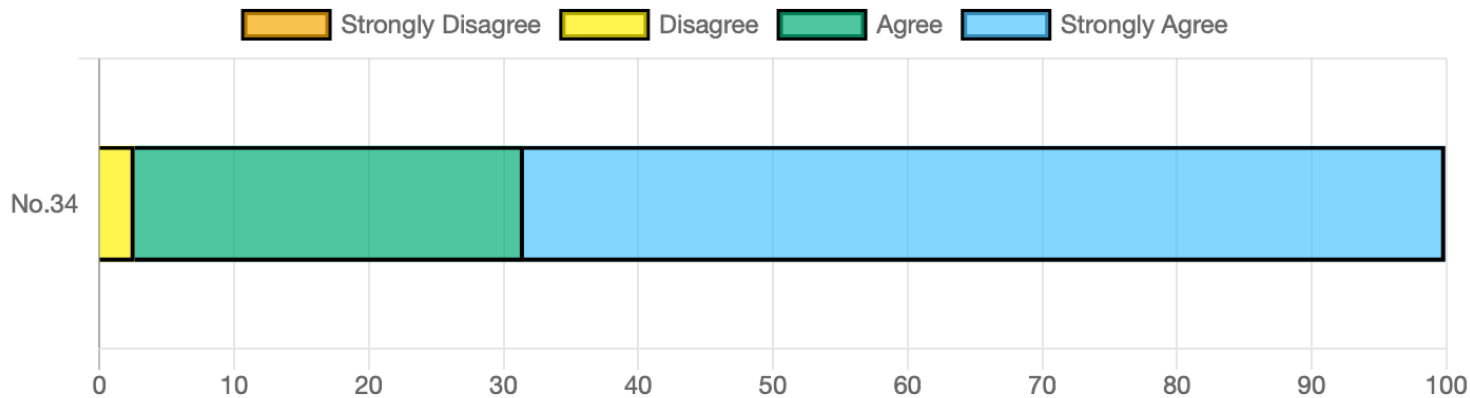


**No.33** Comment for Q.32

The course structure allowed sufficient opportunity for student participation.

**No.34** コースの構成として学生参加の機会が十分であった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
<b>Number</b>	0	1	11	26	38	3.7
<b>%</b>	0.0	2.6	28.9	68.4		



**No.35** Comment for Q.34

**No.36** Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not?  
このコースにあなたは何を期待していましたか? その期待はどの程度満たされましたか?

- I wanted to know what IRL is because this class was the first time to take IRL. I satisfied with recognizing IRL from perspective of history.
- Learning about history and receiving interesting new information. My expectations were met exceedingly
- 近世代の国際関係史（特にヨーロッパ史）を学ぶことが出来た。
- 国際関係の歴史についてgeneralな知識をみにつけること。ヨーロッパを中心に歴史を色々見方で考えることができた。

**No.37** What specific aspects of the course were stimulating to you, and why?  
このコースからあなたが触発されたことはどのようなことですか?

- The lecturer’s interpretation of history
- 歴史を「事実の暗記」事項として捉えない別の視点に触発された。
- I’m not a native English speaker, so I surprised that Japanese students clearly explained their opinions like a native speaker. I made my mind to improve my English skills.

<b>No.38</b>	<p>What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to improve the course.</p> <p>この授業の改善すべき点は何ですか? 単なる批判ではなく、授業の改善につながるような建設的な意見を書いて下さい。</p>
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- ・ 受講人数が多く、教室が狭く感じた。
- ・ The size of the class,,,,
- ・ I want to discuss more to communicate people in class.

<b>No.39</b>	<p>Please write any additional comments you may have about the physical learning environment.</p> <p>その他このコースに感じたことを自由に書いて下さい。施設その他の改善点もこの欄を使って下さい。</p>
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<b>No.99</b>	<p>[FOR INSTRUCTORS ONLY] If you have a comment that you don't want to show in the CTL office, please write it down in this column. Only the text written here will be private.</p> <p>[教員だけに公開] CTLオフィスでの公開を希望しないコメントがある場合はこちらの欄に記入してください。この部分にに書かれた文章だけ非公開になります。</p>
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教員からのコメント  
**Comment from the faculty**

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