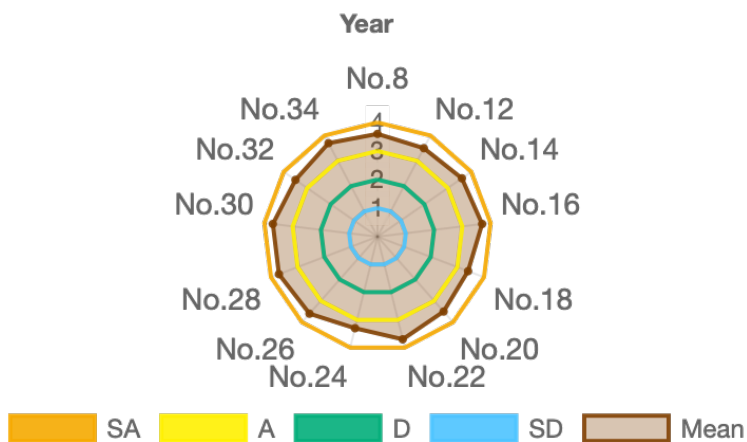
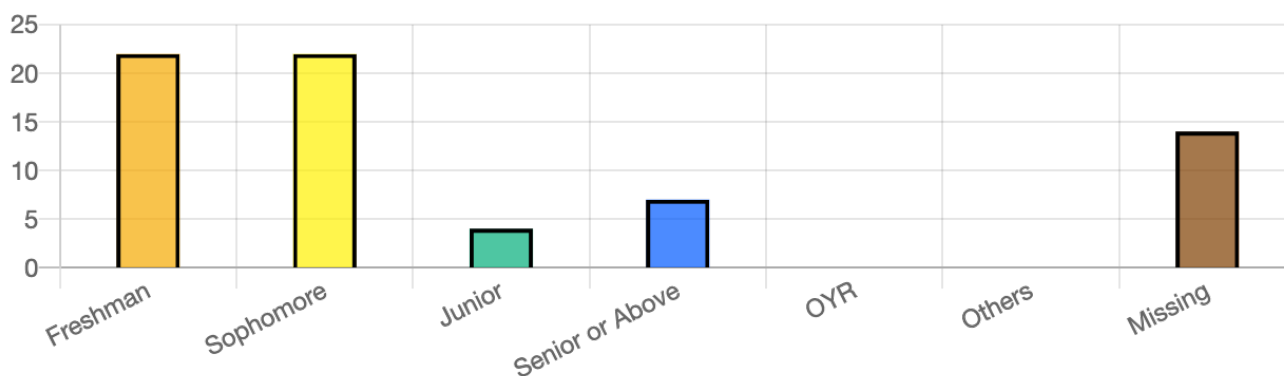


Reg. #	21263	Enrollment	69
Course Number	IRL101	Survey Returned	55
Course Title	International History	Answer Rate	79.7%
Instructor(s)	SALTON, Herman		
Term	2021 Autumn		
Period	3/TU,2/TH,3/TH		

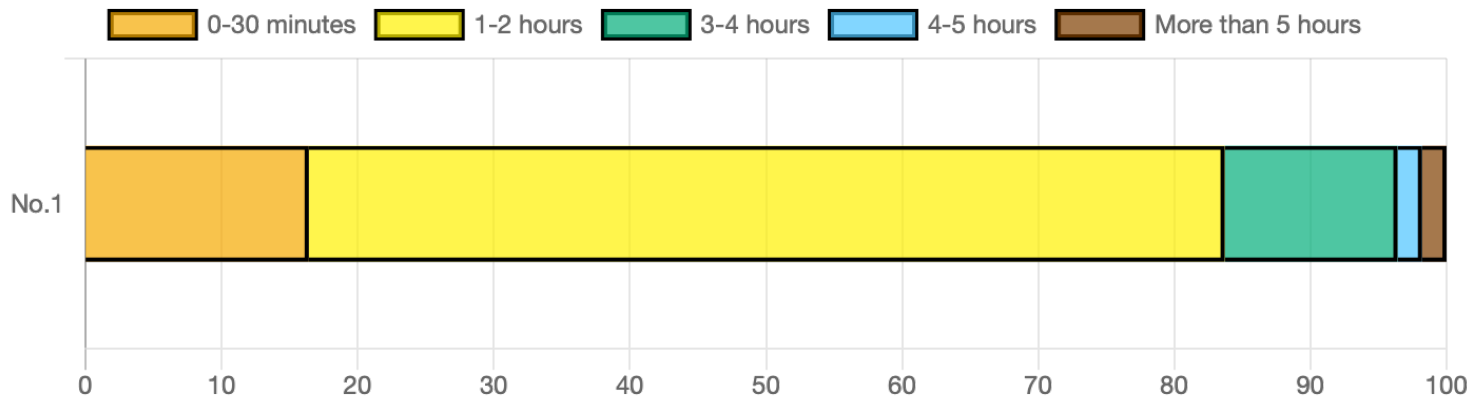
[Comment from the faculty](#)



Radar Chart

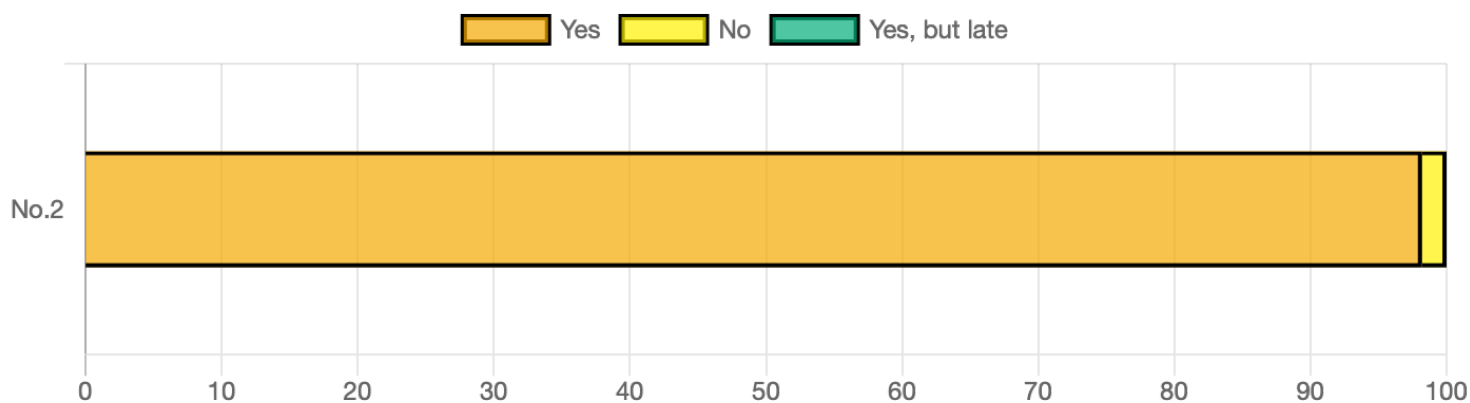
No.1	On average how long did you study or prepare assignments for this course per week outside of class? 授業外で1週間に勉強や課題の準備に平均でどのぐらい時間をかけましたか?
-------------	--

	0-30 minutes	1-2 hours	3-4 hours	4-5 hours	More than 5 hours	Valid Response
Number	9	37	7	1	1	55
%	16.4	67.3	12.7	1.8	1.8	



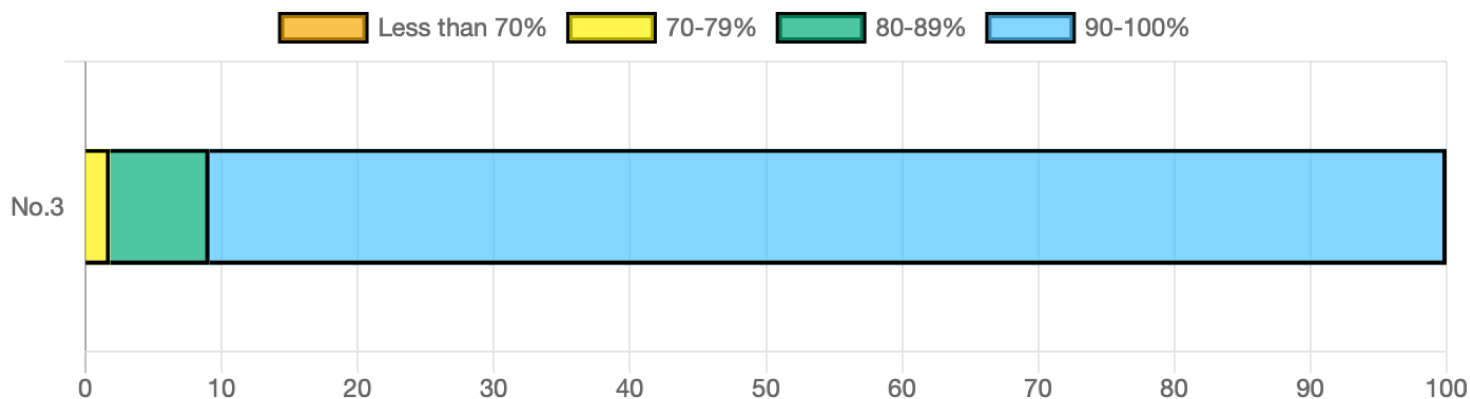
No.2 Did you attend the first class of the term?
初回の授業に出席しましたか?

	Yes	No	Yes, but late	Valid Response
Number	54	1	0	55
%	98.2	1.8	0.0	



No.3 What percentage of the class did you attend?
あなたのこの授業への出席率はどのくらいですか?

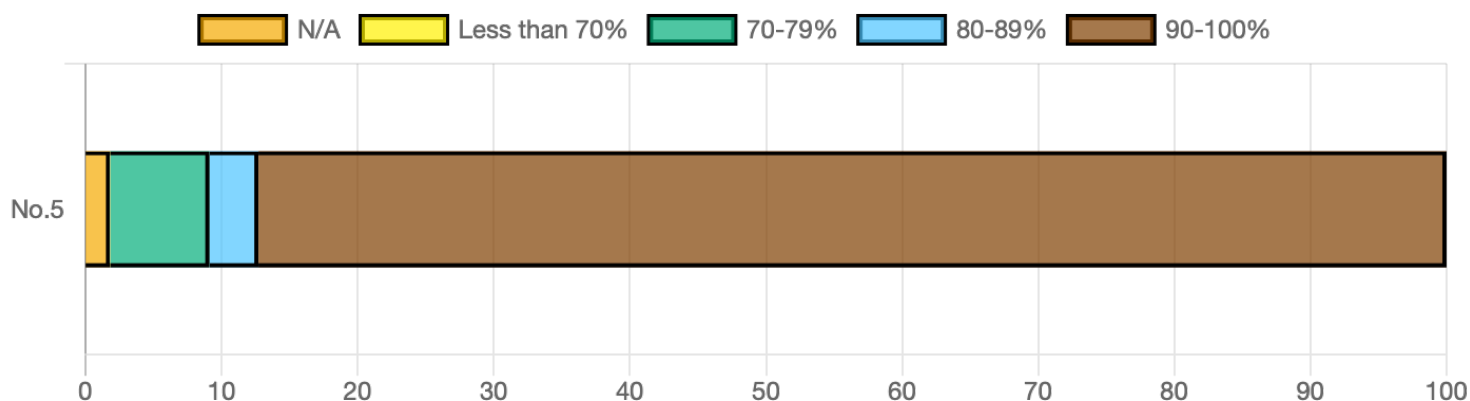
	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	0	1	4	50	55
%	0.0	1.8	7.3	90.9	



No.4 If the answer for No.3 is "Less than 70%"; could you please write the reason in the blank?
 No.3 の回答に「Less than 70%」を選んだ場合：理由を空欄にお書きください。

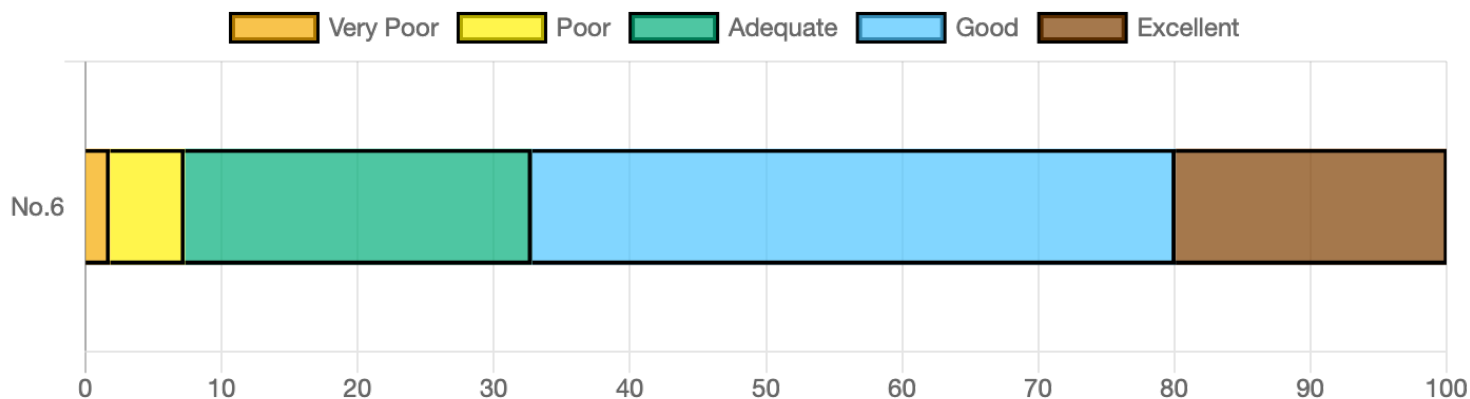
No.5 What percentage of the assignments did you complete?
 課題を何パーセント完了しましたか？

	N/A	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	1	0	4	2	48	55
%	1.8	0.0	7.3	3.6	87.3	



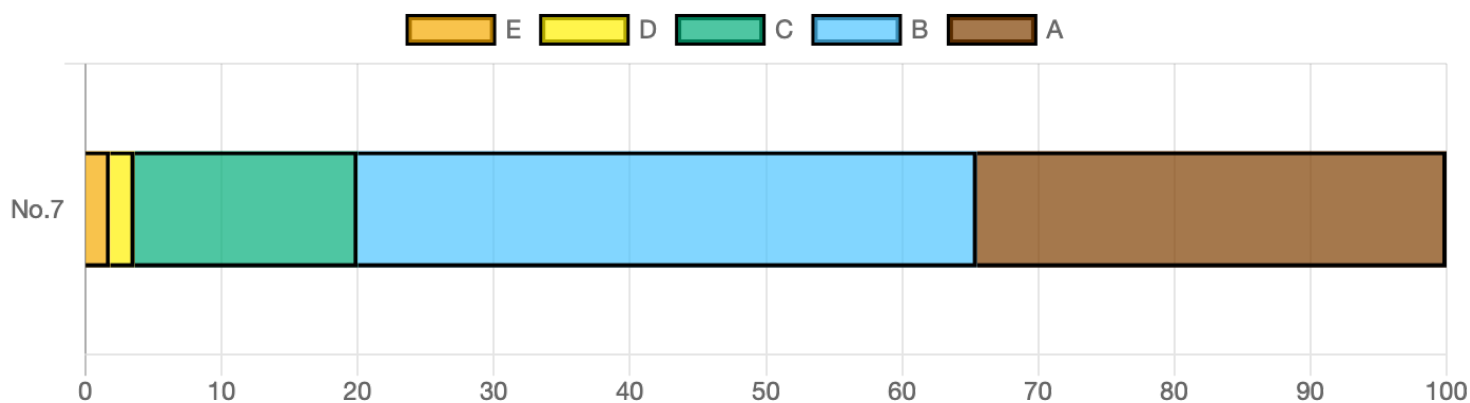
No.6 How would you rate your own participation?
 クラスにおける自分の積極性をどのように評価しますか？

	Very Poor	Poor	Adequate	Good	Excellent	Valid Response
Number	1	3	14	26	11	55
%	1.8	5.5	25.5	47.3	20.0	



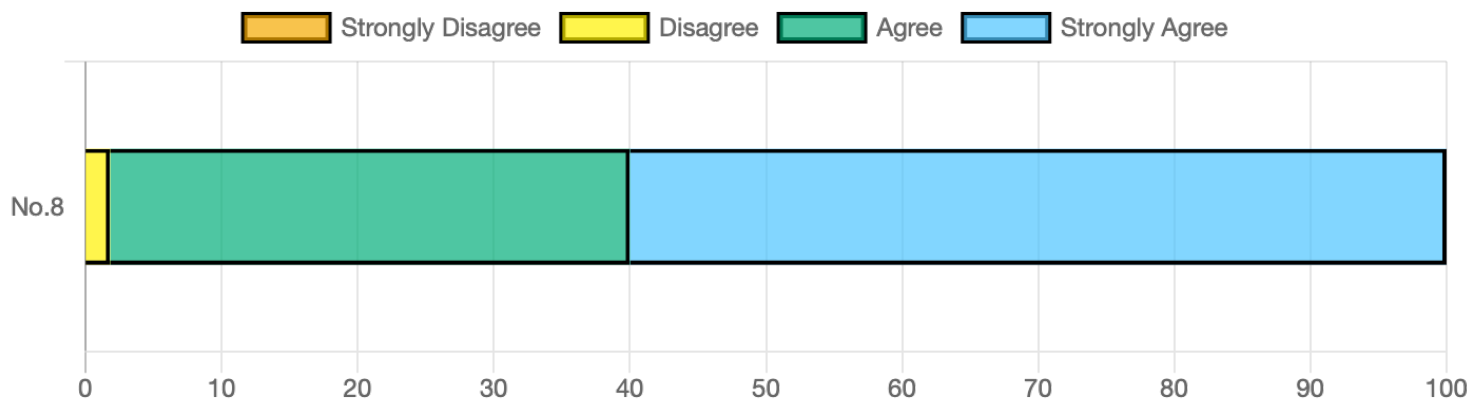
No.7 What final grade in this course do you expect?
 あなたが予想するこのコースの成績は何ですか?

	E	D	C	B	A	Valid Response
Number	1	1	9	25	19	55
%	1.8	1.8	16.4	45.5	34.5	



No.8 The instructor/s clearly presented the learning goals of the course.
 教員はコースの学修目標を明確に示した。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	21	33	55	3.6
%	0.0	1.8	38.2	60.0		

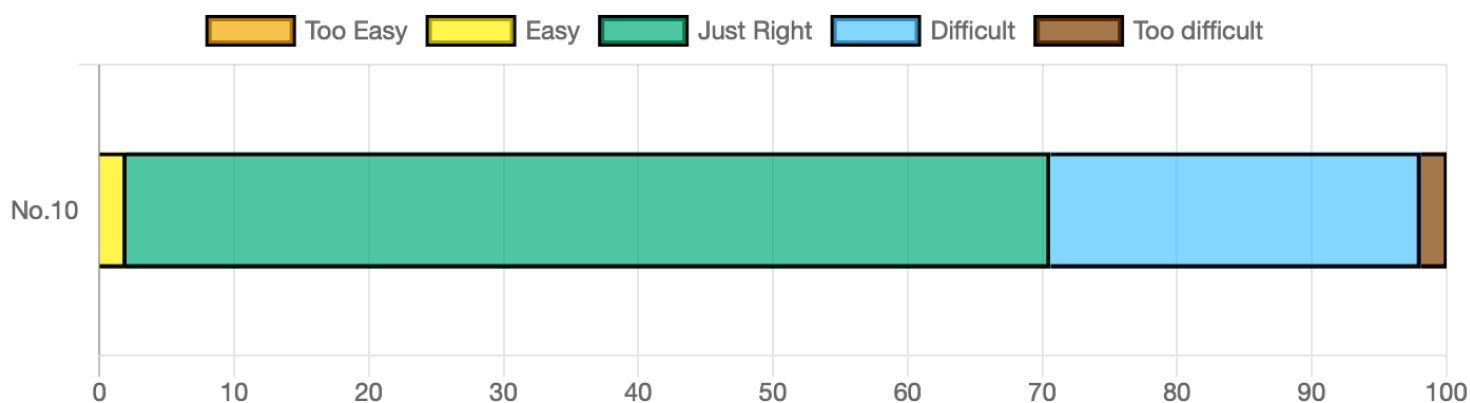


No.9 Comment for Q.8

- Very clear.
- Thankyou for your excellent class
- He made it very clear that this course was not to teach us facts but to introduce us to the necessary base knowledge we would need if we are to pursue IRL.

No.10 Considering the type of course (GE, Foundation, Major) and the level (100, 200, 300), was the course...
 科目区分（一般教育科目、基礎科目、メジャー科目など）とレベル（100番台、200番台、300番台など）と照らし合わせると、このコースは、

	Too Easy	Easy	Just Right	Difficult	Too difficult	Valid Response
Number	0	1	35	14	1	51
%	0.0	2.0	68.6	27.5	2.0	



No.11 Comment for Q.10

- 英語が苦手な人は、ディスカッションやリーディングアサインメントが負担になる可能性がある。また教授の言っている内容がわからず、混乱することもあるかもしれない。しかし、それを抜きにしても近代史を学び、批評する能力を身につけるには申し分ない

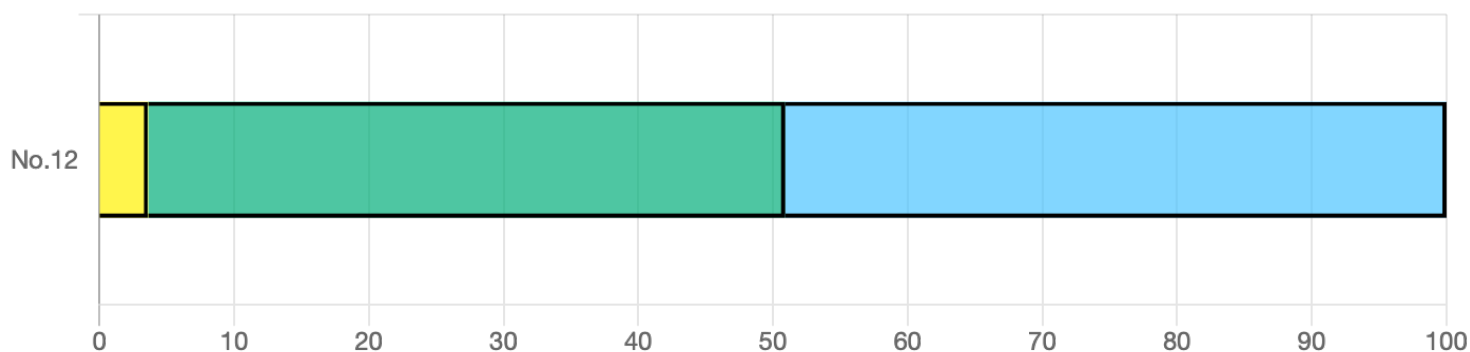
内容であった。

- Homework load is good. There are difficult discussion questions that really makes you think, but that's what makes class fun.
- It might be important to note that I am fluent in the English language, and this may have contributed to me thinking the course was "just right".
- I have learnt History subject in high school which helped me alot in this class

No.12	Course materials fit the course goals. 教科書や配布資料はコースの目標にふさわしいものであった。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	26	27	55	3.5
%	0.0	3.6	47.3	49.1		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



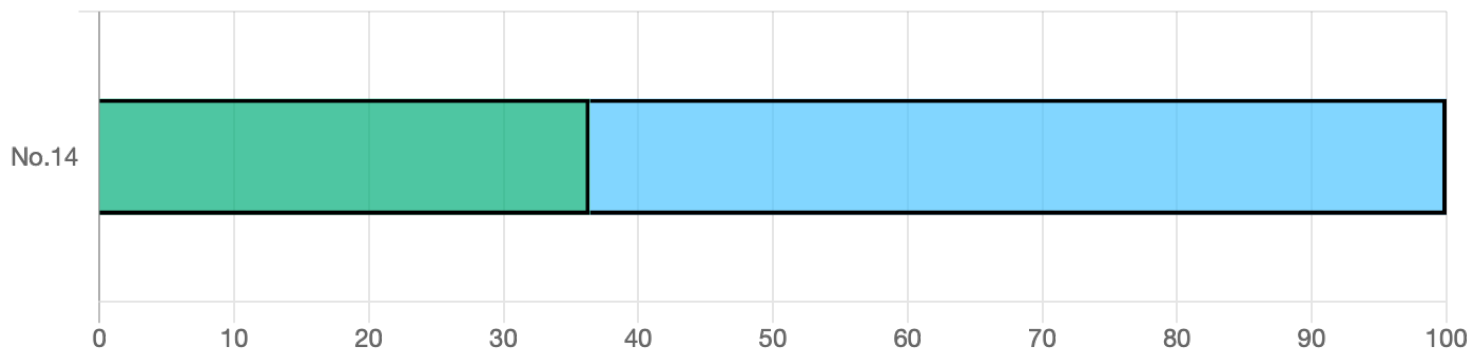
No.13	Comment for Q.12
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- No complaints.
- 英文を読むことに慣れていないと少々きついかもしれないが、配布資料の内容は適切。
- You need to understand the readings to have a greater understanding of what we discuss in class.

No.14	Assignments fit the course goals. 課題はコースの目標にふさわしいものであった。
--------------	---

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	20	35	55	3.6
%	0.0	0.0	36.4	63.6		

Strongly Disagree Disagree Agree Strongly Agree



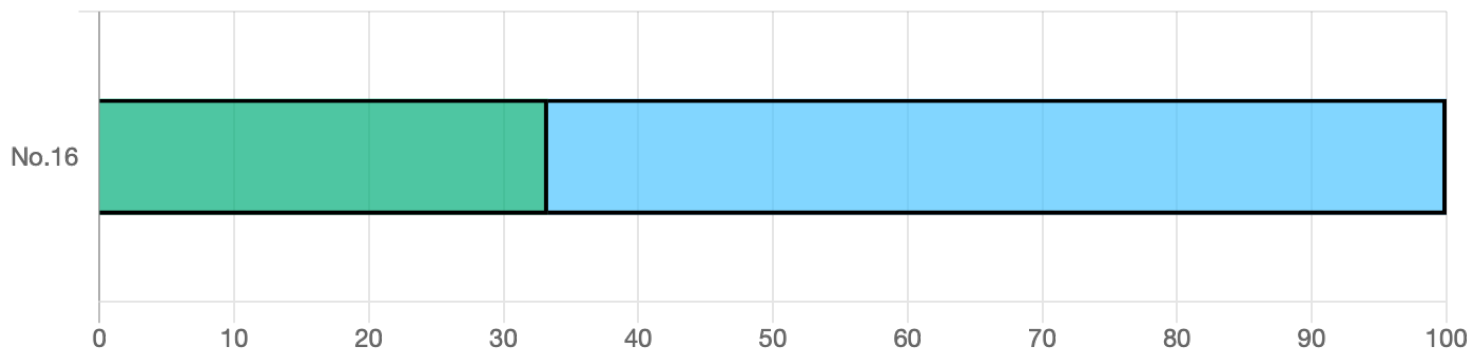
No.15 Comment for Q.14

- Every assignment felt meaningful.

No.16 Exams fit the course goals.
試験はコースの目標にふさわしいものであった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	18	36	54	3.7
%	0.0	0.0	33.3	66.7		

Strongly Disagree Disagree Agree Strongly Agree



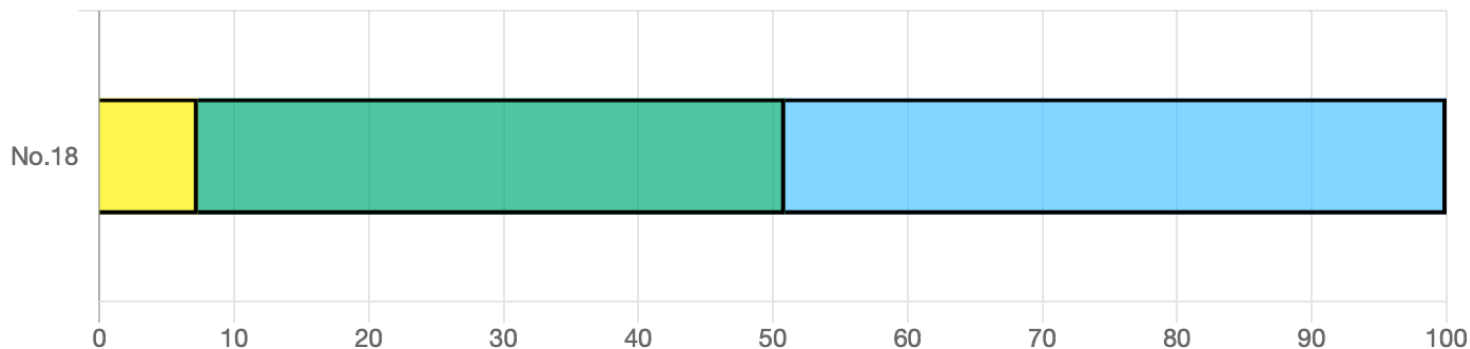
No.17 Comment for Q.16

- A main course goal was for students to improve their critical thinking skills, so essay exams made sense.
- The free response/essay format definitely fits more with the promotion of critical thinking.
- I hate writing essays, but essay format for exams is the best option to really test our critical thinking and analytical skills in this subject. Forces us to stop thinking about learning as memorization.

No.18	The grading was clearly presented with clear criteria consistent with the goals of the course. 成績評価に関して、コースの目標に沿った明確で一貫性のある基準が提示された。
--------------	---

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	4	24	27	55	3.4
%	0.0	7.3	43.6	49.1		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



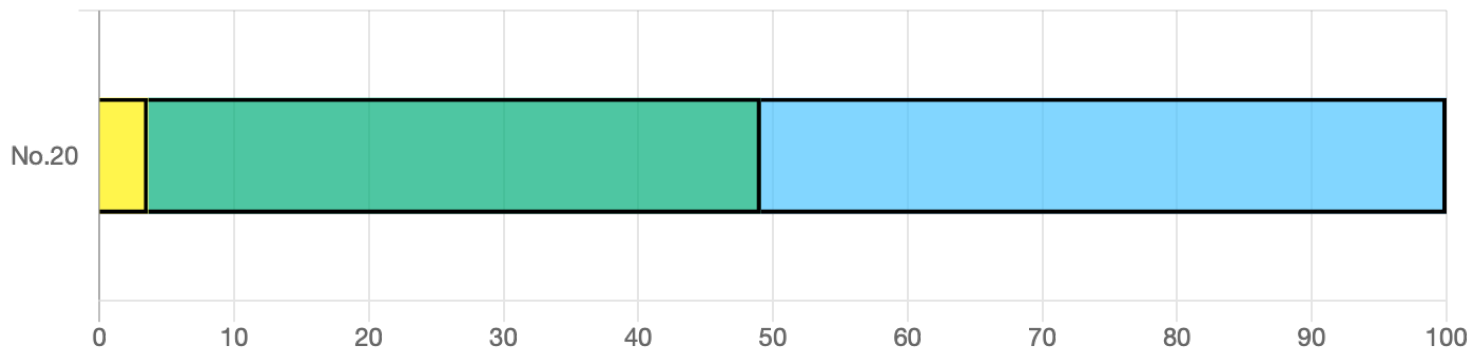
No.19	Comment for Q.18
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- Professor Salton informed us many times how our mid term/final responses would be graded. He also allowed us to practice.

No.20	The instructor/s started and ended the class on time. 教員は授業開始時刻や終了時刻を守っていた。
--------------	--

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	25	28	55	3.5
%	0.0	3.6	45.5	50.9		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

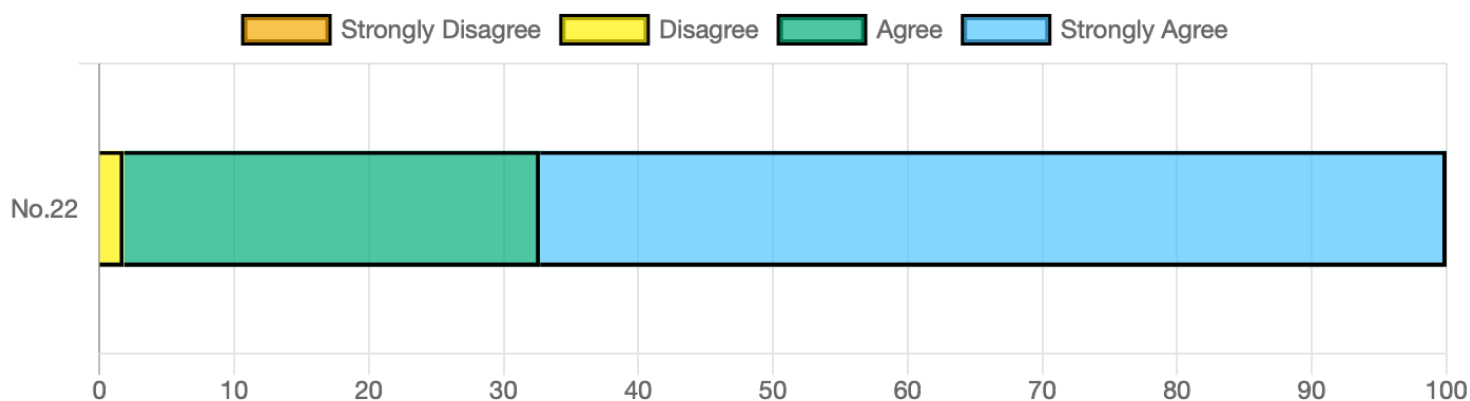


No.21	Comment for Q.20
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- ・ 人数が多く、また生徒に質疑応答の時間を多く取ってくれていたため、延長することがしばしば。しかし、どの質問に対する返答も丁寧なので、多少のタイムオーバーは気にならなかった。

No.22	Clear answers were provided for questions about class materials and assignments when necessary. 授業の課題や資料に関する質問には適宜回答があった。
--------------	--

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	17	37	55	3.7
%	0.0	1.8	30.9	67.3		

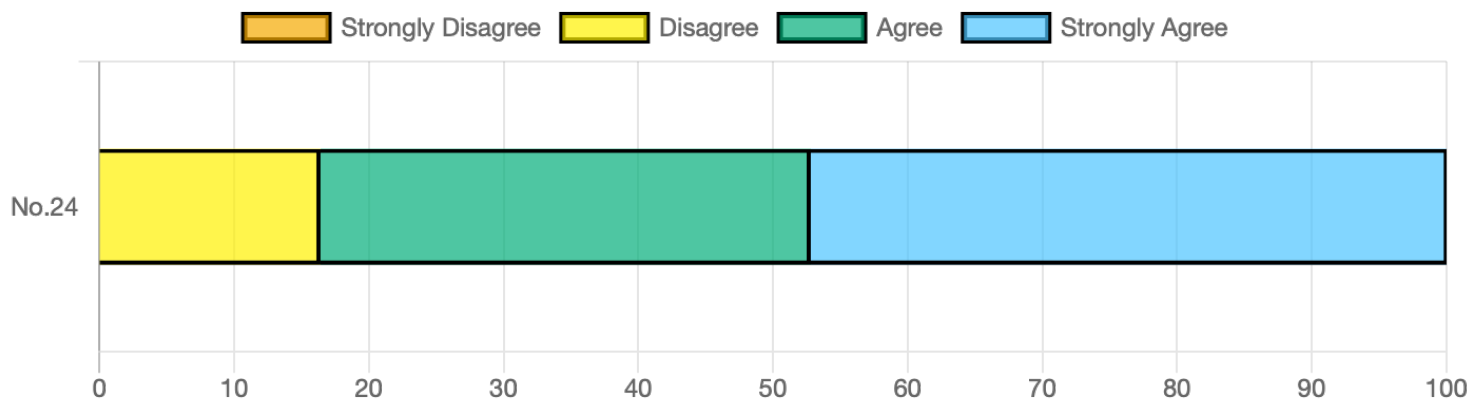


No.23	Comment for Q.22
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- ・ Sometimes answers are long and complex so it's a little hard to understand.
- ・ Yes.
- ・ We had a wealth of time for discussions and comments in class.

No.24	The instructor/s managed class time appropriately. 教員は適切に時間配分を行った。
--------------	---

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	9	20	26	55	3.3
%	0.0	16.4	36.4	47.3		

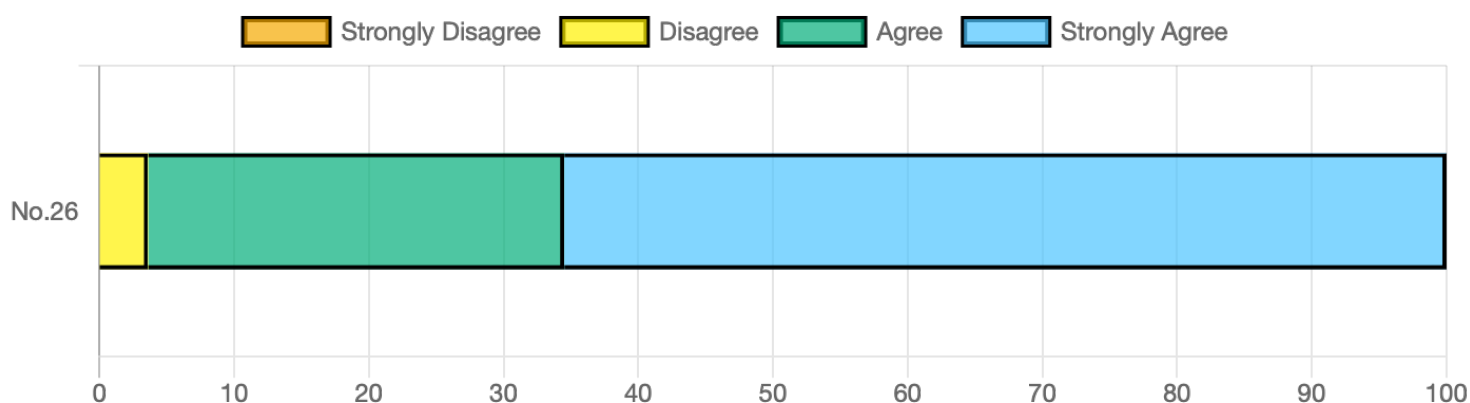


No.25 Comment for Q.24

- ・ 質疑応答にたくさん時間を割いてくださっていたので、シラバスに記載されていた内容を完全にカバーしきれなかったが、それに関しては学期開始時に教授自身がそうなる可能性があるとおっしゃっていたので問題はないと思う
- ・ Sometimes a lot of time is spent talking about certain topics so other topics get less attention.
- ・ Sometimes the lecture could not fully reach its end but it was due to students asking insightful questions--so I feel like it balances out. (as you can always catch up on the "factual events" aspect of the lecture with the readings).

No.26 The instructor/s stimulated interest in the subject matter.
科目の内容について教員から刺激を受けた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	17	36	55	3.6
%	0.0	3.6	30.9	65.5		



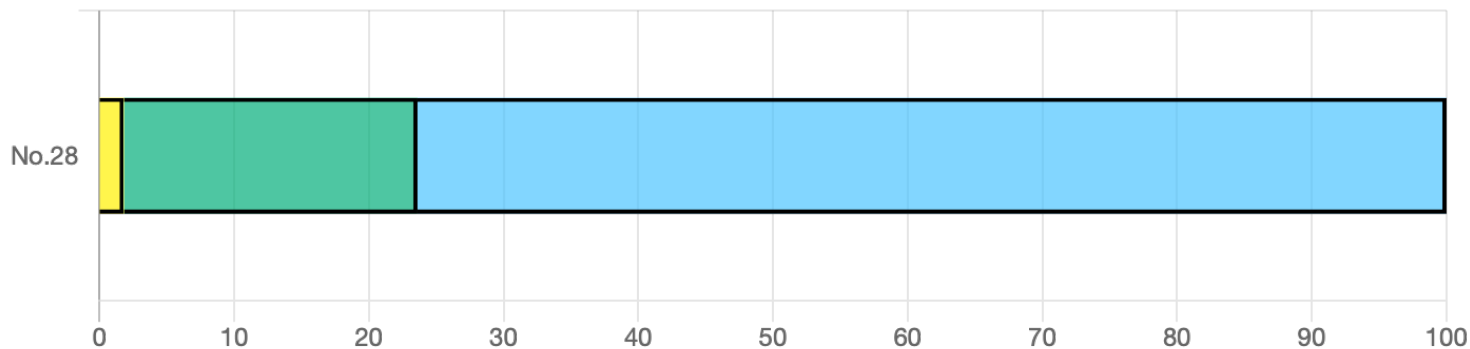
No.27 Comment for Q.26

- ・ Professor Salton is very knowledgeable in the field of IR, but he is also a fantastic teacher who knows how to connect to students and people with different stages of knowledge. He makes learning IR enjoyable.

No.28 The instructor/s conducted the class with enthusiasm.
 教員は熱意を持って授業を行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	12	42	55	3.7
%	0.0	1.8	21.8	76.4		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



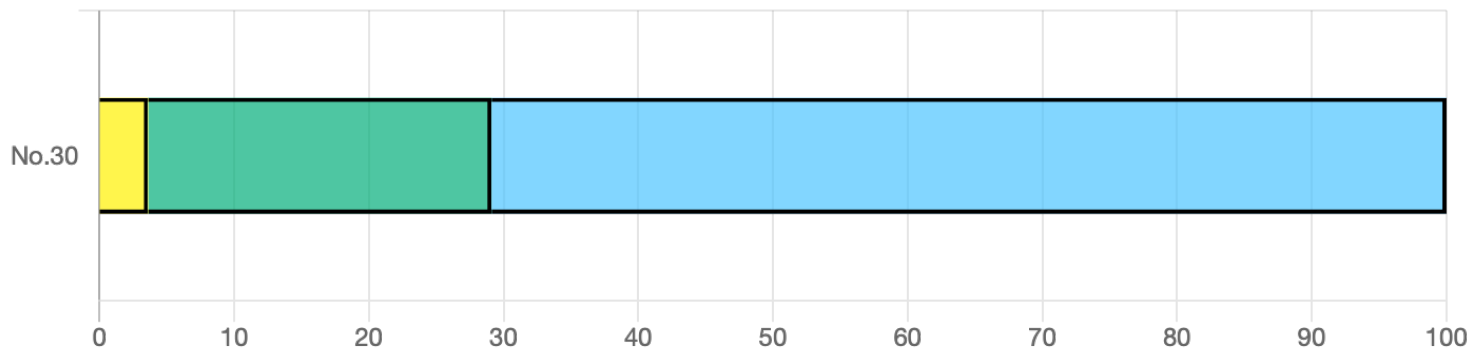
No.29 Comment for Q.28

- Very passionate!

No.30 The instructor/s provided timely and helpful feedback on assignments.
 教員は課題に対して、適切なタイミングで有益なフィードバックを行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	14	39	55	3.7
%	0.0	3.6	25.5	70.9		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



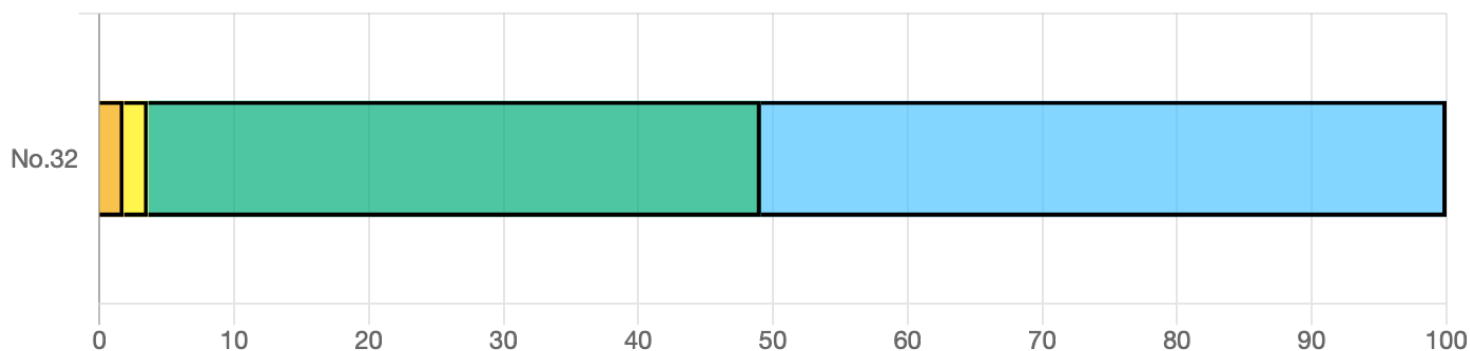
No.31 Comment for Q.30

- Definitely timely!

No.32 The course as a whole was well organized.
 コースは全体的によく整理されていた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	1	1	25	28	55	3.5
%	1.8	1.8	45.5	50.9		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

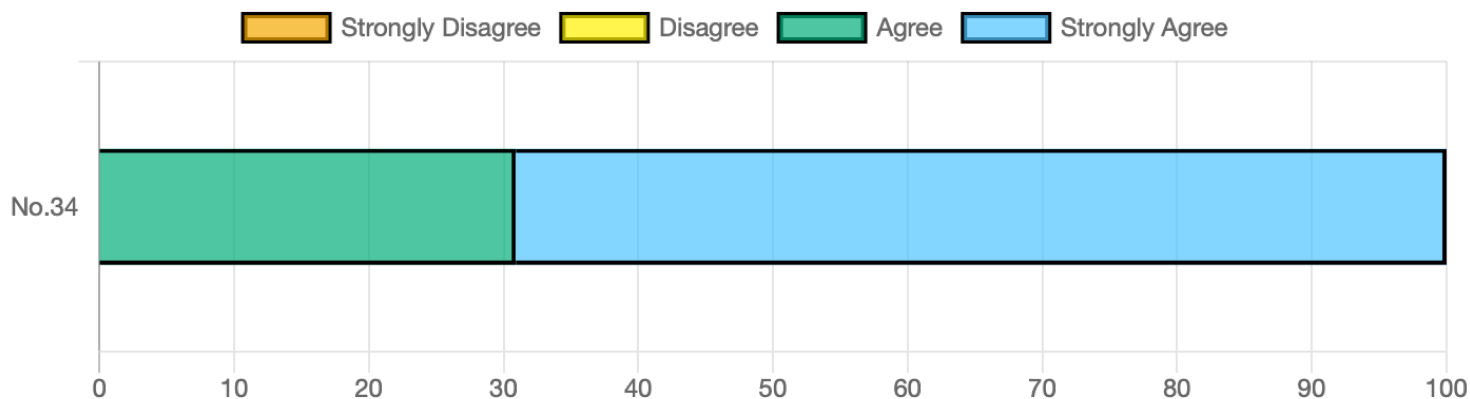


No.33 Comment for Q.32

- Very much so!

No.34 The course structure allowed sufficient opportunity for student participation.
 コースの構成として学生参加の機会が十分であった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	17	38	55	3.7
%	0.0	0.0	30.9	69.1		



No.35 Comment for Q.34

- Lots of opportunity for discussion.
- I appreciated that the readings were focused on knowledge attainment and class time on student engagement.
- I withheld from "strongly agree" only due to the fact that our class had almost 70 students. Consequently, not EVERYONE will be able to speak, but participation was maximized as much as possible especially through MentiMeter.

No.36 Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not?
このコースにあなたは何を期待していましたか? その期待はどの程度満たされましたか?

- I expected to hate the course because all my other history classes have been about memorization. It became my favorite class that I look forward to because the topics are relevant and we get to discuss our ideas.
- I expected this course to be meaningful in terms of applying what we have been learning in high school history into modern international society. It was adequately fulfilled.
- My expectations were fulfilled, as I expected a course that condenses history down to relate to IR, encourages critical thought and addresses some issues of history (bias, eurocentrism, etc.).
- To learn not only about International History in general, but material that was relevant as a prerequisite and foundation course. These expectations were fulfilled.
- I expected to learn about history that is related to international relations, and that was exactly what we have learnt in class.
- 国際関係学とは何かを理解する手がかりを得ることを期待していました。私は国際関係学を理論面がメインであるという誤解をしていたため、このような歴史に焦点を当てた授業を受けることは自分の誤解を解く鍵になりました。
- I was expecting the modern international relation, such as the relation of Afghanistan and America, however it was more a history course. However, I liked the critical thinking part. It was fun thinking in different perspectives, and listening the different answers.
- To acquire a more objective and detailed view of the complex modern international relationships, a wish definitely fulfilled to a certain extent.
- I expected to learn about international relations, and I did.
- I expected to practice critical thinking and writing and to learn more about what is expected in academic analytical writing. Yes.
- I expected to learn of the historic events from Westphalia up until the end of WWII. My

expectations were exceeded. I gained historic events knowledge, but also learned to analyze cause-effect principles. I also was able to learn to "question the question" and even wonder "what IS history?". Professor Salton taught critical thinking which I am very thankful for and find very admirable. (It is much easier to simply teach facts and figures, but he went above and beyond in sharing the deeper meanings and critical perspectives...as well as encouraging us to do the same.)>

No.37	What specific aspects of the course were stimulating to you, and why? このコースからあなたが触発されたことはどのようなことですか?
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- The section on WW2 was most fascinating.
- Providing multiple perspectives about each historical event and the professor himself trying to remain as neutral as possible.
- The mentimeters and breakout rooms made the class very engaging, and being able to read and hear the thoughts of other students was very stimulating. I enjoyed how we delved quite deeply into each of the topics.
- Can I say the whole course?...The lectures were stimulating because Professor Salton is so incredibly knowledgeable and the way he presented the information felt as if no word was wasted. The breakout rooms were stimulating as I was able to hear from my peers come up with a group response to an always stimulating question.
- Emphasis on what makes good history and how to properly analyze a question were very stimulating and applicable to my other classes.
- learning about the complexity of history, the imbalance of influence, and the consequences/results of different historical events and how they are interdependent.
- The professor's approach to the topics was great. He really encouraged critical thought, intersectional thinking and evaluating historical events in an international context. There were a lot of information and facts given on history, but at the same time the professor managed to make time for discussion as well as pausing to think about what is being discussed and why it matters or how it relates to international relations today.
- Not only looking at the facts but also looking at the way historian treats history.
- Yes, as I was able to learn about a lot of new aspects of history, and made me become more confident in choosing international relations as my major.
- Discussions and the instructor's input since he is very knowledgeable and has first hand experience in IR. Discussions helps me more well-roundedly think of ideas.
- This course constantly challenged me to think critically in various ways. One thing that surprised me was the fact that anti-semitism existed in countries other than Germany and that Hitler's idea of anti-semitism was not new in European countries. This fact made me think "what if I was there", and challenged me to think critically.
- 先生の柔軟性に特に触発されました。どんな質問でもすぐに答えをくれて、授業はとても分かりやすく、トラブルへの対処の速さにも驚きました。

No.38	What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to improve the course. この授業の改善すべき点は何ですか? 単なる批判ではなく、授業の改善につながるような建設的な意見を書いて下さい。
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- Word limit on Menti.com was definitely unnecessary and somewhat frustrating.
- Nothing, I enjoyed every aspect of the class. Could possibly reduce the amount of reading materials.
- the after class comment sheet was a little difficult to remember, and I wish that wasn't the way to

account for participation or attendance.

- Time-management. I would like to have enough time to organize my thoughts during class.
- I think the professor should emphasize just how important the Final Exam/Essay is. It counts as 50% of your entire grade for the course. Either that, or it would be better if there were more diversification of the grade so that the Final does not constitute such a large portion.
- I have no suggestions.
- Sometimes the readings felt too long and too detached from the class lectures. I wanted to carefully go through and analyze the texts, but rarely had enough time to engage with them properly.
- Sometimes the instructor goes really into depth in his answers to our questions and sometimes I get confused. Maybe the answers can be more concise.
- 特にありません、わからないと感じたり、課題やテストが難しいと感じていましたが、それはただ単に私が英語に慣れていないことであり改善されるべきことではないと思います。（もしそれらが日本語であつたらなにも問題がなかつただろうと考えられるため）
- 出席の取り方がわからなかった。
- The reading materials are sometimes too long.

No.39	<p>Please write any additional comments you may have about the physical learning environment.</p> <p>その他このコースに感じたことを自由に書いて下さい。施設その他の改善点もこの欄を使って下さい。</p>
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- とても印象的な興味深い授業でした。ありがとうございました。
- (it's on zoom) I like breakout discussion rooms.
- I would love to take a course by Professor Salton again.
- None
- One of the best aspects about Professor Salton's teaching is that he truly cares about the take-aways of the students. When he asks if anyone has a question it is always with the hope that we do speak up. He doesn't want us to simply "receive information and then spit it out". He hopes for us to hear what is being said and to then have it trigger questioning and critical thinking. This is a characteristic life-long-learning that is being instilled into all of us--and this is arguably one of the best things a teacher can teach.
- Very great.

No.99	<p>[FOR INSTRUCTORS ONLY] If you have a comment that you don't want to show in the CTL office, please write it down in this column. Only the text written here will be private.</p> <p>[教員だけに公開] CTLオフィスでの公開を希望しないコメントがある場合はこちらの欄に記入してください。この部分にに書かれた文章だけ非公開になります。</p>
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- Dear Professor Salton,
Thank you so much for teaching us with great engagement and passion. Although the course was online, I really enjoyed this course and appreciated how it was conducted with menti and breakout rooms for us to be engaged. I hope to see you again when I take other IRL courses.
Have an amazing and relaxing fall break!
Yours sincerely,
Yohana
- Thank you for all of your hard work. I look forward to taking you class again, and hopefully

engaging more.

- Thank you so much for IRL 101, Professor Salton! I am so thankful to have had this experience in my first semester at ICU! I feel like I've gained so much insight into my critical thinking abilities and I learned so much from history! My passion for international relations has only grown because of your course! It has also been a pleasure to have such a wonderful person as my professor. Thank you for always being available after class to kindly answer any question I may have. I really hope I'll be able to be in your IRL 102 course next semester!
- Thank you for being making class enjoyable. I really thought it was going to be my least favorite class since it's history, but after the first class it became my favorite! I was interested in majoring in business and minoring in IR but now I think I'm going to switch :)

教員からのコメント

Comment from the faculty

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