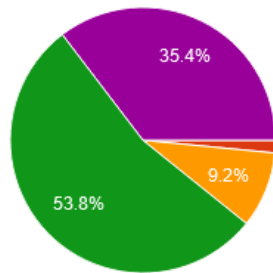


Course Evaluation for IRL101

The instructor explains concepts clearly.

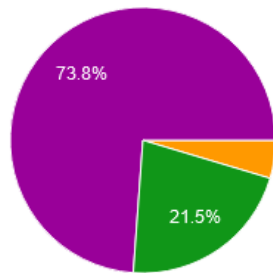
65 件の回答



- 1: Strongly Disagree
- 2: Disagree
- 3: Partly Agree
- 4: Agree
- 5: Strongly Agree

The instructor is enthusiastic about the topic.

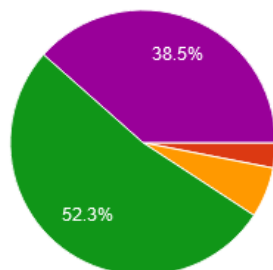
65 件の回答



- 1: Strongly Disagree
- 2: Disagree
- 3: Partly Agree
- 4: Agree
- 5: Strongly Agree

The instructor successfully clarifies areas of confusion.

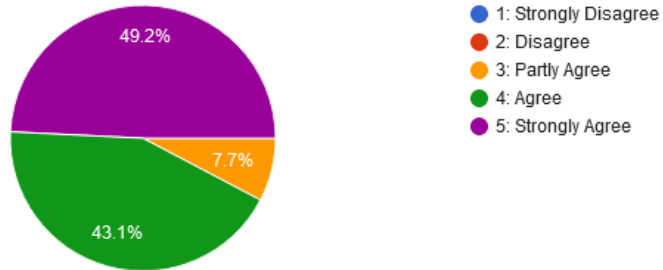
65 件の回答



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- 5: Strongly Agree

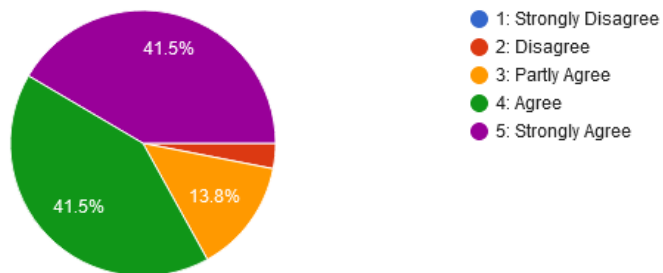
The instructor encourages me to raise questions or make comments.

65 件の回答



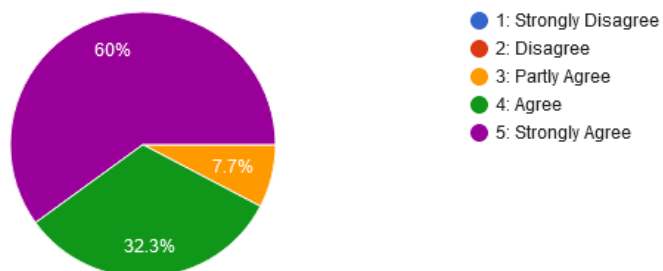
The instructor is well organized and prepared.

65 件の回答



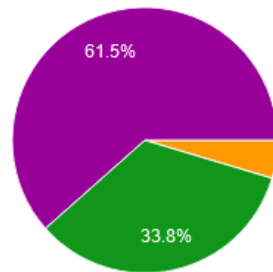
The instructor challenges me to think critically.

65 件の回答



The instructor provides good feedback.

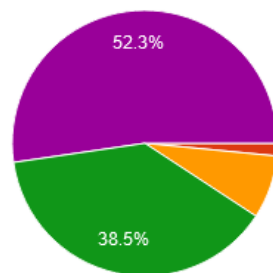
65 件の回答



- 1: Strongly Disagree
- 2: Disagree
- 3: Partly Agree
- 4: Agree
- 5: Strongly Agree

The instructor is fair in his assessments.

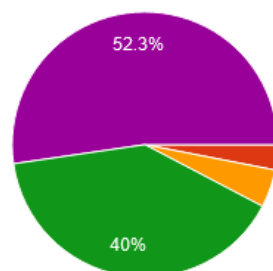
65 件の回答



- 1: Strongly Disagree
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- 4: Agree
- 5: Strongly Agree

The instructor makes students comfortable in class.

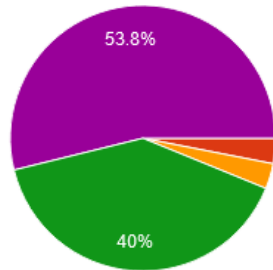
65 件の回答



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The instructor contributes to improving my learning.

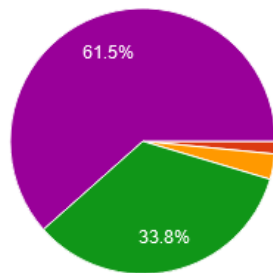
65 件の回答



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The instructor treats everybody with the same respect/attention.

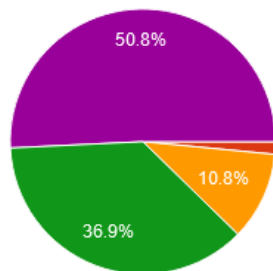
65 件の回答



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I am learning a lot in this class.

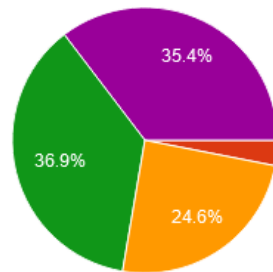
65 件の回答



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This class has increased my interest in this field of study.

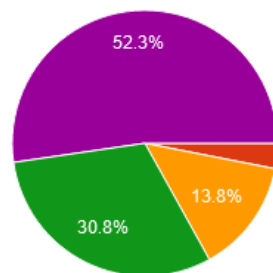
65 件の回答



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The use of Live Class Surveys (Mentimeter) is effective.

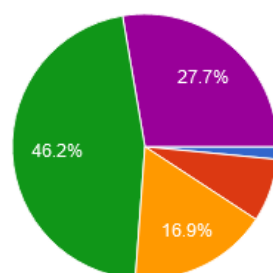
65 件の回答



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The instructor relates course material to real-life situation.

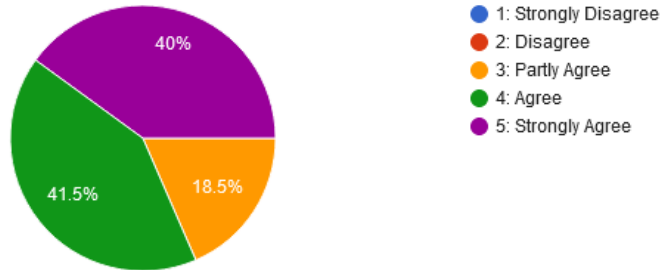
65 件の回答



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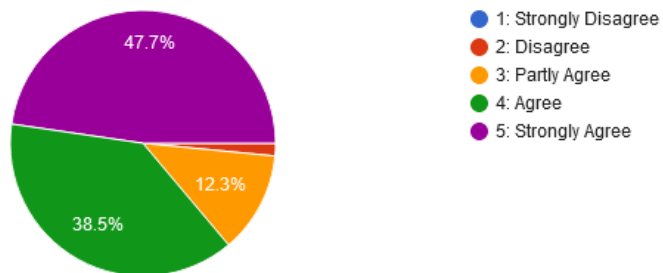
The instructor introduced stimulating ideas about the subject.

65 件の回答



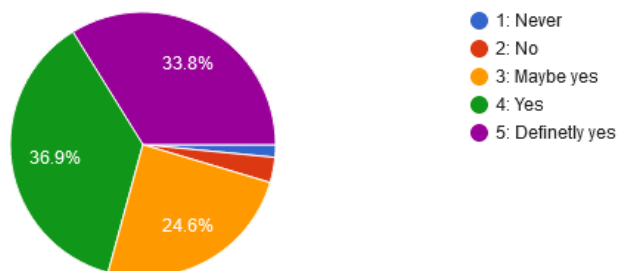
I believe that what I am being asked to learn in this course is important.

65 件の回答



Would you take another course with this instructor?

65 件の回答



Has the instructor been effective?

- 1 answer said "Absolutely"
- 1 answer said "yes pretty much"

- 17 answers said “yes”
- Other answers:
 - Yes, I believe that the instructor is very effective in explaining the course.
 - Yes, I think he has been very clear about what he wants us to know and what we don't need to know about the topics we discuss
 - Yes, the combination of menti and discussion helps me with coming up with my own idea and learning from others.
 - Yes, the instructor effectively communicates knowledge about what he is teaching, but in his application of it as well.
 - Yes, the instructor is clear and entertaining in the classes, and is able to explain the subject.
 - Yes. Slides were good combination of sentences of information, pictures and short chips.
 - Yes. the professor teaches us a variety of perspectives and concepts during the class, which makes the breakroom discussion

How can the instructor improve this course?

- I heard many classmates discussing that we wanted more examples on how to write a proper critical thinking essay like those that appear on our finals and midterms. A few more examples and guidance on answer length may have been helpful.
- Make sure that people are participating; a lot didn't and would just leave their zoom cameras off and be away from their computer. There were several discussions where people just didn't respond.
- Maybe instead of answering all the questions during class, some of my other teachers send out google forms at the end of class or ask the students to send an email with all of their questions after class, and the professor will answer all the questions in the email/moodle post all together. That way, the professor does have the whole class time to discuss the course content, and also clarify the students' questions.
- the readings might be a bit too long for us to read. Might be better if we are given specific parts to read, instead of the whole document.
- I think it can be improved if our reading materials are, instead of textbooks, academic papers or articles written about the subject that are also more recent. I think that the textbook is old and dull.
- If possible, the mentimeter word count could be a bit longer.
- I cannot figure out how the instructor took the attendance.
- although time management was okay, there is room for improvement to increase the time for discussion
- I feel that the instructor is effective but sometimes and go off topic, making the explanation

difficult to understand clearly.

- Using menti more?
- Since this is an introduction course for IRL, I don't think any of topics we learn about have to be anymore more complex than they are now.
- I think he is perfect
- By relating more of the course with IR
- I have no idea, I just think I need to learn English so that I can understand everything..
- I would like if the PowerPoints were more thorough and maybe not as repetitive. Some slides have the same information, just with a different infographic so i end up retaking the same notes sometimes
- Widen the view of history understanding, and improve the ability to criticize historical issues
- better settings for mentimeter
- Sometimes there are events or ideas that may be common knowledge but can use some explanation just for clarification.
- I thought he spoke too fast sometimes
- I think the course is very good and fun, and I don't come up with any improvements.
- The character limit on mentimeter is super limiting. Maybe find an alternative to which groups can type their responses without a character limit.
- Video thorough screen sharing was often hard to hear and the screen froze. If it doesn't bother, sharing the link beforehand the class and let students watch it would be one solution?
- Maybe a more detailed outline of what we're going to be talking about in class would be helpful.
- Improve in time-management
- This might be only me, but i sometimes got lost where I am at through the course. It could have been better for me if he had confirmed which part of the syllabus we were working on.
- Perhaps more interaction throughout the class. there are times I feel as though I am not able to use what I learned or express my reactions to the readings. Additionally, while I really enjoy this type of lecture class, I know that there are some people who get distracted or bored. maybe there could be a bit more in class discussions, such as a real life mentimeter. That being said, I really enjoy this style of class, and in its own way, I think the mentimeter is more efficient and effective.
- This is my personal opinion, but I would love to hear more about his input and his experience on the works he has done (ex: UN) and connect it to some of the topics we discussed in the class.
- Sometimes I lose concentration during the presentation so I think I would be able to stay focus when there is something like quiz or question during the explanation.

How does this instructor compares with your other instructors?

- Mr. Salton is one of the most effective teachers I have had. His efforts to cultivate participation and effectively prompt critical thinking are especially remarkable.
- I really like the critical and intersectional approach of Prof Salton. He tries to encourage all ways of thinking but is also not afraid to bring his own criticisms to the topics presented in class.
- Compared to my other classes, this class is more discussion/question based, and as much as I enjoy listening to the classmates' questions, I do feel that sometimes there are many questions that we do not really have the time to cover class content or the reading done as part of the homework assignment.
- He is near the top.
- I appreciate how the instructor makes an effort for students to actively participate in class by doing breakout sessions, using centimeter, and having the q&a time.
- He is one of the few instructors that has fully mastered the art of teaching on Zoom and has achieved a perfect balance of interaction and lecture. Classes are genuinely enjoyable, syllabus was well-structured, assignments are fair. Good use of mentimeter.
- Prof Salton is one of the few professors who has mastered effective online teaching. The usage of mentimeter in particular has enables all students to participate (especially in such a large class) without the fear or anxiety of speaking in public.
- Very engaging in the class and the content of the course is taught in an interesting way.
- I'm not very sure, but he taught me the importance to question the question
- He is more engaging and more analytical
- Prof. Salton have really flexible. I've never met such Professor/ person, so it was great,
- I have not used mentimeter with the other instructors before, but I think I like the anonymous way of feedback or solving answers. I also like the use of IDs rather than names for participation
- Great
- Outstanding
- The classes are very organized and the discussions are conducted very smoothly.
- Very much more engaging, entertaining, clear, easy to understand speech, and organized topics.
- Professor Salton takes lots of time to interact with classmates
- its good that the professor gives us many ways of looking at the issues rather than pushing his own perspective.
- Professor Salton is very knowledgeable in the field of IR and it contributes positively towards the effectiveness of our learning.

- Requires to think out of the box more. I learned the importance of questioning the question in this course.
- One of the best. Very kind and engaging.
- It is impressive that this instructor always thinks for students to provide comfortable way to learn in class.
- Using short clips to provide other points of view was unique and he encourages us to question a question more often than especially Japanese instructors.
- they prioritize retaining knowledge and learning more than things such as participation, grades, etc. this is good, because some teachers display more focus on being a good student, than whether the students are actually retaining the information and generating new ideas directions.
- emphasis on analytical thinking
- I enjoyed Mr Salton's class, since I was able to engage more through menti, class discussions, and breakout rooms, while some of the other classes did not have any ways to engage.
- first of all, I really like how the instructor is trying to improve the course for everyone, because not all the instructor can change their way of teaching for students.

Is there anything peculiar/special about this instructor (negative or positive)?

- His dedication not only to the subject matter, but also to the students' internalization of what they have learned. It is obvious that he has worked very hard on creating an effective learning environment, and many of his methods strongly compel students to think critically about the content. Still the class is engaging and rewards students' efforts.
- I respect and admire the fact that he had real work experience at international organizations before going into academia. That makes his comments and opinions more interesting to me because he hasn't just been working with theory.
- Very good balance of lecture-style teaching and interaction between prof-student and student-student. Wish more of my online classes were taught this way.
- I am mostly satisfied with the contents and how you taught!
- the instructor is very cheerful and the class isn't boring which is something that not all instructors are doing.
- I like my professor, and I enjoy the class a lot
- His English is easy to listen
- He is passionate during the lesson
- I want to take international relations theory class next term, because your class is very interesting and I found it is good to learn both history and theory. Thank you.
- No
- This is my issue, but because I am poor at English, There were times when I could not fully

understand what the professor was saying. Also, reading assignments are quite hard for non-native English speaker. However, in spite of that, this course is very worthwhile to expand the perspective toward international history and criticize it.

- I like how Professor Salton is understanding and inclusive of those who are shy to speak up during class. As someone who gets extremely nervous to talk (especially when it comes to topics I am still not confident in as IRL is not my major), I really appreciated the mentimeter. It made me able to state my opinions, but also find out other student's opinions. It also made sure we got points for participation as well, which often times are occluded unless people speak up in class.
- I really appreciate how the teacher is able to point out his mistakes during class and tries to present an unbiased view on all topics, which can be difficult to do.
- I liked how he wrote feedbacks in detail on our midterm.
- watching short clips is fun and effective to learn different perspectives.
- I like how Professor Salton is able to teach at such a high caliber but then will be very natural when having an after-class discussion with students. He does not give off an intimidating vibe which allows for students to not be afraid with voicing their potential concerns/thoughts. It allows for students to be more comfortable with critical thinking.
- I really like the comment, "ganbatte kudasai" at the end of the exam's feedback. Also the comments on the exam helps me with realizing what lacks in my essay and motivates me to study more. Thank you always for your feedbacks and answers for questions!
- Sometimes it was hard to see slides as each one was not set to the same layout but the explanation was easy to catch ideas, thank you
- I love Professor Salton's approach when teaching this course. He teaches in a way I believe it should be taught, not to cram information into the students' heads, but in a way that incites students to build skills (ie. critical thinking) and retain concepts long-term.
- Nothing in particular
- Their positive attitude and balanced analysis of history has been really engaging, and makes the class incredibly consistent, steady, and enjoyable.
- the way mid exam was done is a little burdensome for those who are not confident of writing in English including me. I liked method of final exam in having enough time to prepare.
- I enjoyed how he encouraged questions and challenged us to think critically rather than giving definite answers.

