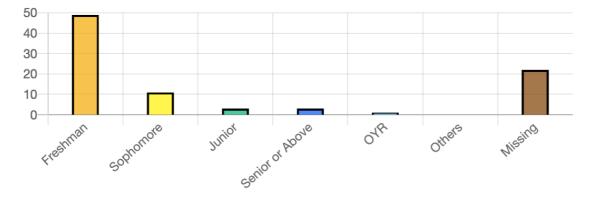
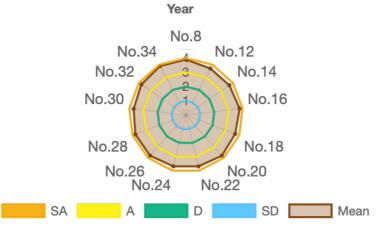
Reg. #	31250	Enrollment	8 9
Course Number	IRL102	Survey Returned	6 7
Course Title	Introduction to International Relations	Answer Rate	7 5. 3 %
Instructor(s)	SALTON, Herman		
Term	2021 Winter		
Period	*4/TU,*4/TH		

Comment from the faculty

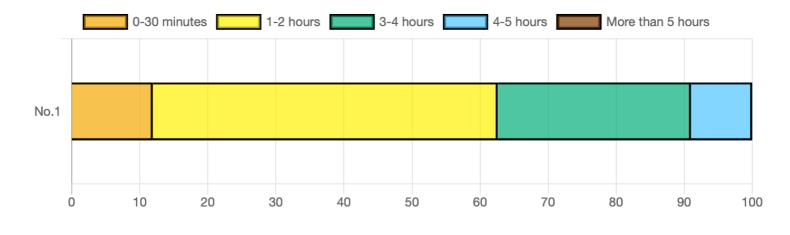


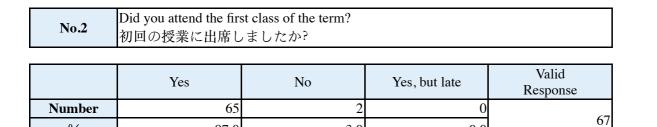


Radar Chart

No.1	On average how long did you study or prepare assignments for this course per week outside of class? 授業外で1週間に勉強や課題の準備に平均でどのぐらい時間をかけましたか?					
	0-30 minutes	1-2 hours	3-4 hours	4-5 hours	More than 5 hours	Valid Response
Number	8	34	19	6	0	< 7
%	11.9	50.7	28.4	9.0	0.0	67

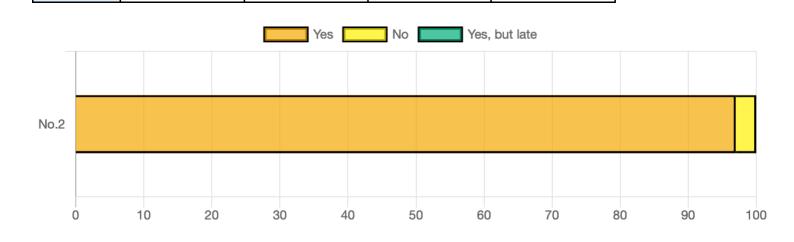
%





3.0

97.0

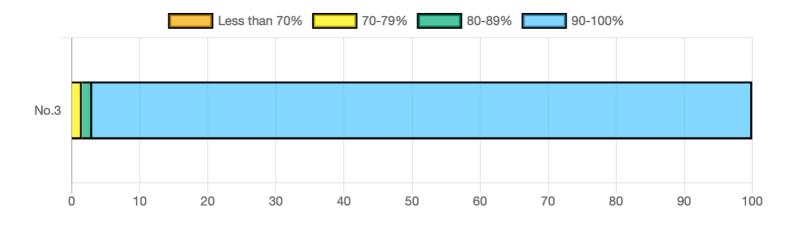


0.0

No.3 What percentage of the class did you attend? あなたのこの授業への出席率はどのくらいですか?					
-	-				
	Less than 70%	70-79%	80-89%	90-100%	Valid Response

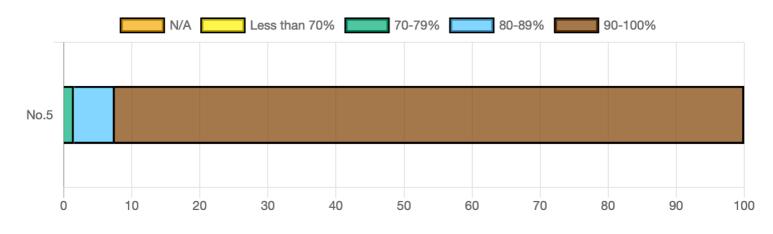
					Response
Number	0	1	1	65	
%	0.0	1.5	1.5	97.0	

67

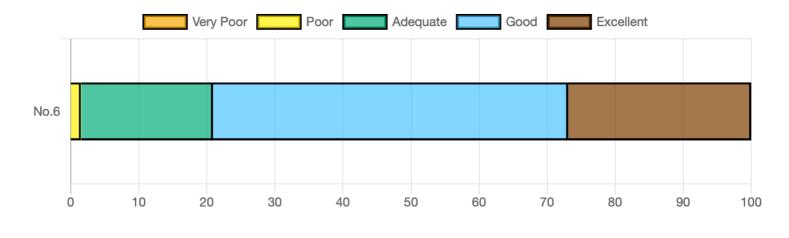


課題を何パーセント完了しましたか?

	N/A	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	0	0	1	4	62	(7
%	0.0	0.0	1.5	6.0	92.5	67

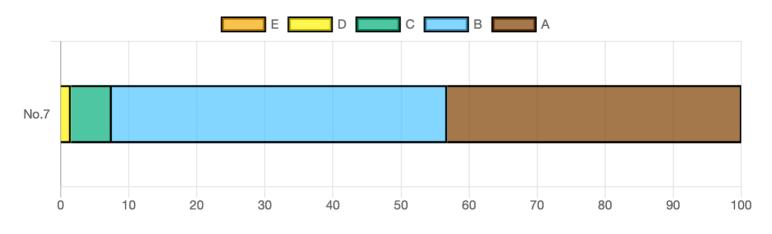


	How would yo クラスにおけ				すか?	
	Very Poor	Poor	Adequate	Good	Excellent	Valid Response
Number	0	1	13	35	18	(-
%	0.0	1.5	19.4	52.2	26.9	67



No.7	le in this course do y するこのコースの		زد)		
		-	-		
				Valie	1

	Е	D	С	В	А	Response
Number	0	1	4	33	29	
%	0.0	1.5	6.0	49.3	43.3	67



No.8 The instructor/s clearly presented the learning goals of the course. 教員はコースの学修目標を明確に示した。	
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	10	57		2.0
%	0.0	0.0	14.9	85.1	67	3.9

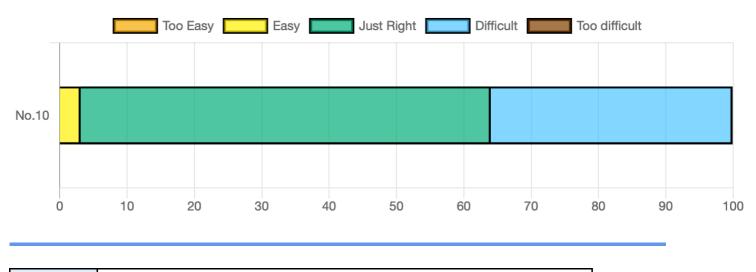


No.9 Comment for Q.8

- The objectives were very clear both in the syllabus aswell as course materials and moodle
- The professor made it clear that the first half of the course would be about theories and the second about issues.
- The leaning goals were clearly stated on the syllabus and were clarified during class.

No.10 Considering the type of course (GE, Foundation, Major) and the level (100, 200, 300), was the course... 科目区分(一般教育科目、基礎科目、メジャー科目など)とレベル(100番 台、200番台、300番台など)と照らし合わせると、このコースは、

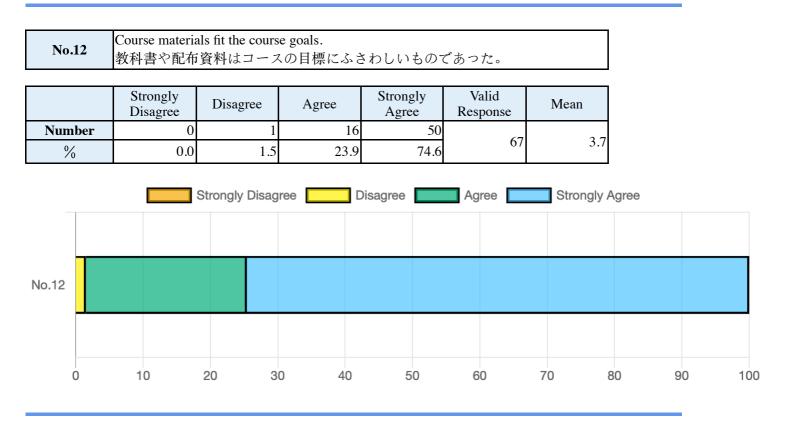
	Too Easy	Easy	Just Right	Difficult	Too difficult	Valid Response
Number	0	2	39	23	0	C A
%	0.0	3.1	60.9	35.9	0.0	64



No.11 Comment for Q.10

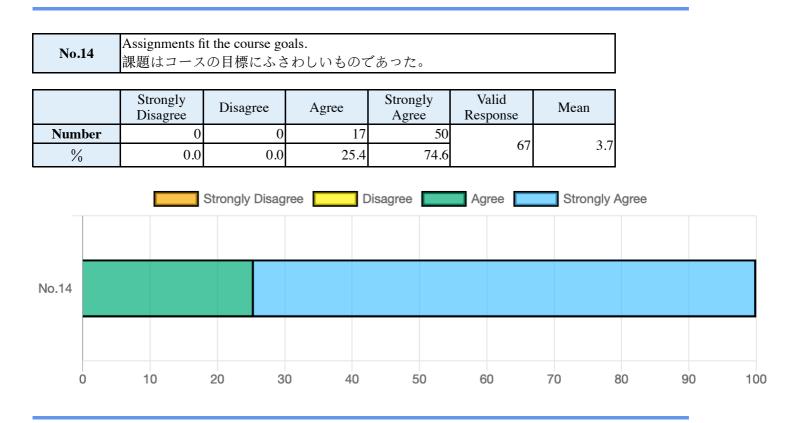
• Just right for people who have enough English ability. For me, it was a little bit difficult because my first language is Japanese and not having enough English.

- Some of the basic concepts discussed in this course seemed difficult for those who have not taken International Law or have any knowledge on international history before taking this course.
- It was a introduction course and I was able to understand fully without any prior knowledge on the subject
- Especially the teacher's English was difficult to catch and understand.
- 内容はとても面白いし勉強していてたのしいけど、事前に読まなきゃいけない mandatory readingの文量がかなり多かったり、そもそも完全な答えの出にくいトピック や自分があまりベーシックな知識を持っていないトピックだとディスカッションが難 しかったです。
- I think as a Foundation course, the topics are difficult for those who are not familiar with the field of International Relations.



No.13 Comment for Q.12

- The pre-reading materials were very helpful. The videos professor showed were also helpful.
- Some of the course materials were too difficult so it would've been better if the professor took some time to explain them.
- · Professor always equip students with enough resrouces
- The course materials gave adequate background knowledge for the classes.
- · Mandatory readings helped understand topics very well
- The readings given each week aided my basic understanding of the topic.
- Most of the slides teacher showed were from other websites or videos from Youtube and TED, so sometimes they are not clear or lack of explanation. Also there was a noise problem on Zoom.



No.15 Comment for Q.14

- The mentimeter was a good way to express our opinions as well as to learn how other people thought.
- ・ 事前資料をちゃんと事前に全部読む余裕があったら理解に役立ったかなと思います。
- I felt that some of the reading that we were assigned were very long.

No.16 Exams fit the course goals. 試験はコースの目標にふさわしいものであった。	
--	--

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	12	52		2.0
%	0.0	0.0	18.8	81.3	64	3.8

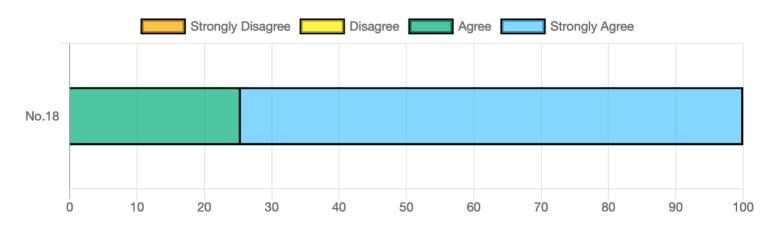


No.17 Comment for Q.16

- The essays really challenged me to become able to explain IR theories and practices rather than just memorize certain terms
- ・ 自由度が高く難しかったけど、ちゃんとおさえるべきポイントを押さえていれば成績 に反映されました。
- The exam questions allowed us to present what we learned through the course.
- The exams helped me demonstrate my fundamental understanding of IR theories and apply them to real-life examples.
- I love Professor Salton's mid term and final exam format! It promotes critical thinking rather than memorization skills.

	The grading was clearly presented with clear criteria consistent with the goals of the	
NL- 10	course.	
No.18	成績評価に関して、コースの目標に沿った明確で一貫性のある基準が提示さ	
	れた。	

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	17	50		2.7
%	0.0	0.0	25.4	74.6	67	3.7

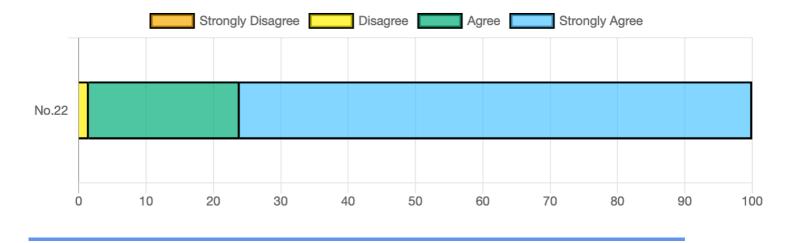


No.19	Comment for	Q.18						
it was The pr 	eighting of the gra clarified that the g rofessor gave com and what part we o	grade would be ments on every	based on how question we a	convincing the	e arguments are			
No.20		/s started and e 引始時刻や終了						
	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean		
Number %	0.0			55 82.1	67	3.8		
		Strongly Disag	ree 📃 D	Disagree	Agree	Strongly /	Agree	
No.20								
0	10	20 3	0 40	50	60	70	80 90	100
0	10	20 0		00		10	00 00	100
No.21	Comment for	0.20						

110121	
-	

No.22	Clear answers were provided for questions about class materials and assignments when necessary. 授業の課題や資料に関する質問には適宜回答があった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	15	51		2.7
%	0.0	1.5	22.4	76.1	67	3.7

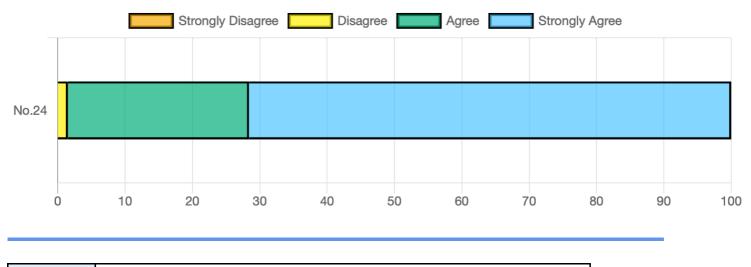


No.23 Comment for Q.22

- The professor would always give us time to ask questions and would answer all of the questions along with the TA.
- I did not have questions because the instructions was clear in the first place.
- The professor always answered every question enthusiastically and never made anyone feel bad for asking a question.
- Sometimes, the answers were a little bit confusing in terms of structure.

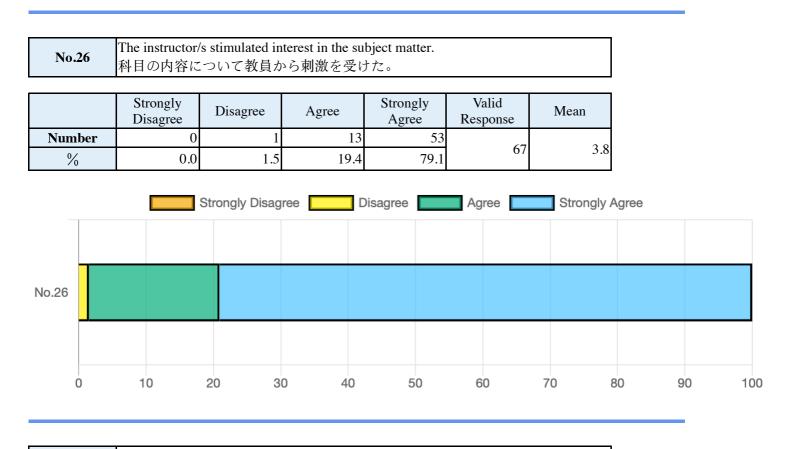
No.24 教員は適切に時間配分を行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	18	48		2.7
%	0.0	1.5	26.9	71.6	67	3.7



No.25 Comment for Q.24

• Sometimes lectures were a bit long and there was less time for breakout room discussions, but in most classes time was managed well.

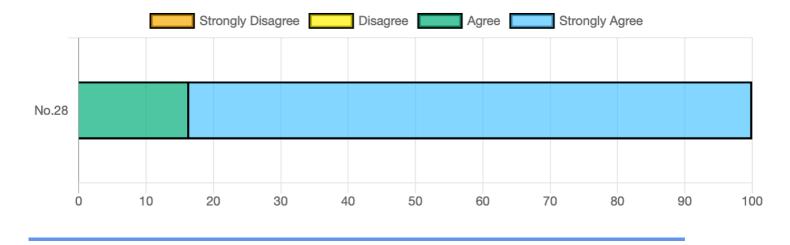


No.27 Comment for Q.26

- I was not very familiar with the field of International Relations, but this course helped me notice that analyzing current events from the perspective of IR can broaden my perspective.
- Although I was not so sure if I would like the subject, I found the class very interesting and I think that is all thanks to how the professor made the class interesting. I started having more interest in international relations and when reading newspapers, I would remember what I learned in the class.

No.28	The instructor/s conducted the class with enthusiasm. 教員は熱意を持って授業を行った。						
	Strongly	D'		Strongly	Valid		

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	11	56		2.0
%	0.0	0.0	16.4	83.6	67	3.8

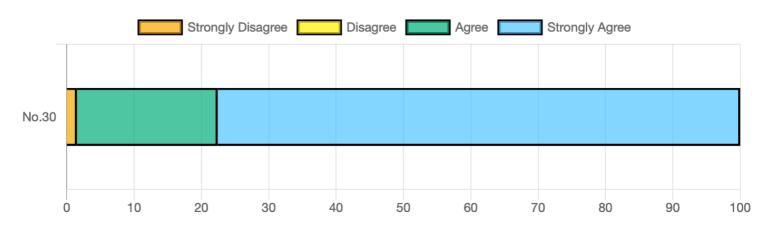


No.29 Comment for Q.28

- The instructor seemed passionate about sharing new information with students. He also cared about students' participation.
- He tried to check if we are understanding well and also the time for our discussion is enough or less.

No 20	The instructor/s provided timely and helpful feedback on assignments.
No.30	教員は課題に対して、適切なタイミングで有益なフィードバックを行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	1	0	14	52		2.7
%	1.5	0.0	20.9	77.6	67	3.7



No.31 Comment for Q.30

- The feedback for the midterm exam was prompt and helpful.
- ・ 成績が全く返されなく、宿題やプロジェクトをよくできたかどうか分かりませんでした。

No.32		The course as a whole was well organized. コースは全体的によく整理されていた。						
	Strongly Disagree		Agree	Strongly Agree	Valid Response	Mean	l	
Numbe	r	0	1 14	52	67	3.8	l I	
%	C	0.0 1.	5 20.9	77.6	07	5.0	l	
No.32								
0	10	20	30 40	50	60	70	80 90	0 10

No.33 Comment for Q.32

%

• I wasn't quite sure what the main points of the lectures were.

• Difficult concepts were well-explained during lectures. Students had frequent opportunities to participate throughout classes.

No.34	The course structure allowed sufficient opportunity for student participation. コースの構成として学生参加の機会が十分であった。					
	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	8	58		

11.9

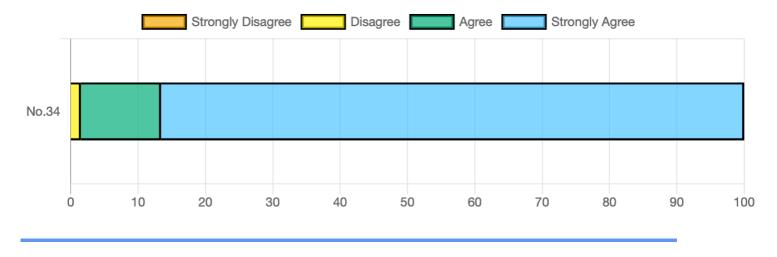
86.6

1.5

0.0

3.9

67



No.35 Comment for Q.34

- The professor often gave us time to ask questions and discuss. They even allowed us to write down our opinions through chat box or mentimeter as well which was very helpful since it is sometimes difficult to speak up in zoom, especially when there are many students.
- The incorporation of Mentimeter and breakout room discussions gave students enough opportunities to participate.
- It was really nice with the use of mentimeter because it helped me participate more in an easier way online.
- The professor provided students to discuss question each class. He also welcomed students to ask questions anytime.

No.36	Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not? このコースにあなたは何を期待していましたか?その期待はどの程度満たさ
	れましたか?

- I expected to get general knowledge about international relations . I feel like I did that and even more.
- I wanted to be introduced to the basic theories in IRL, and I was, thoroughly.
- I guess I expected international relations to be much more difficult but the professor made this subject area very accessible.
- I expected to learn the basic principles of international relations, its history, and its current state. My expectations were fairly fulfilled as I had no prior knowledge about the international relations.
- I expected to learn the different issues regarding the current International Relations all over the world. Through this class, I was able to take a deeper look on the different types of theories in international Relations. I liked that we were able to state our honest opinions either through mentimeter or the breakout rooms.
- I expected to learn about international relations concepts. My expectations were filled! I wasn't expecting to learn about the theories as well, but it was fun!
- I expected to learn the current diplomatic issues. I was satisfied with the class because he gave the lecture from the fundamental of International Relations with the current diplomacy.
- I expected to learn more about international relations. My expectations were fulfilled.
- When registering for this course I did not expect it to be so "theory" oriented. However, once we got to part 2 of the course, I was really glad that I learned about IR theories. Now, I am able to view real-life situations with these lenses. For example, the Russia-Ukraine dispute is currently

going on, and I was able to understand the historical background and what is going on presently through the IR lens.

- I was expecting to gain fundamental understanding about the field of International Relations, and my expectation was fully fulfilled.
- To be able to acquire knowledge about IR and apply them to understand current world events. Very fulfilled
- I hoped to learn the basics about international relations. I have definitely learned the basics and more deeply than just "having heard of it before"
- The professor is one of the best in the class, and each therefore the material was very helpful in my goal to understand international relation and relation theory.
- I was expecting to learn how the relationships between different countries of the world are and what factors make them happen so. I was also expecting to learn different meanings that exist in different parts of the world and these ex@ectations of mine were fulfilled.
- Fulfilled.

NI 25	What specific aspects of the course were stimulating to you, and why?	
No.37	このコースからあなたが触発されたことはどのようなことですか?	

- The topics were interesting and professor is really kind, understanding and very informative.
- Learning theories like liberalism and realism was interesting.
- The mentimeter and breakout room discussions.
- We had discussions every week and the topics were always interesting. Also, the professor would show us videos sometimes which made the class more interesting.
- I was not very familiar with the field of International Relations before taking this course, but after learning about theories of International Relations, I became interested in applying them to current events.
- I really liked using menti meter because I get nervous speaking up in front of everyone. Menti meter was a great way to anonymously participate.
- I liked the breakout rooms because we got to discuss with others and get other opinions. I don't like writing essays, but the midterm and final really made me deeply analyze what we learned and connect concepts.
- The various theories as well as which countries focus on which one helped me understand how and why event happen
- Before taking this class, I didn't have much knowledge about the different IR theories, but through the lectures and especially the exams, I was able to analyze and deepen my understanding of them.
- I was interested in the theories but more so the issues, where we were able to apply these theories to the issues presented. I was most interested in the chapter about poverty.
- Learning about current events, and hearing other perspectives on them during break out rooms.
- This course increased my interest in international relations, but I was not expecting to know that IR is mostly about investigating and comparing the theories.
- Learning about the different IR theories. I did not know that these theories are important to IR.
- the internation theories were all really fascinating, and the exam questions enabled me to analytically compare and contrast each of the perspectives and motives.

What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to

No.38	improve the course.
	この授業の改善すべき点は何ですか?単なる批判ではなく、授業の改善につ
	ながるような建設的な意見を書いて下さい。

- Maybe have better presentations slides so that the we can visually see the information being said by the professor.
- nothing
- Participation should not be as accounted for in large classes such as these.
- It would have been more helpful if the professor or the TA visits each group during breakout room discussions so that students could ask questions when they did not understand the topic covered during the lecture and the discussion is stuck.
- -
- Maybe the slides and main points for the lecture could be organized better, so it's easier to understand.
- ・ ブレイクアウトルームディスカッションで全く喋らない人がいるのに、その人の分も mentiに学籍番号を書かないといけなくて苦痛だった。
- I have no faults.
- Discussion time was kind of boring.
- The mandatory readings were a bit long and overwhelming when I had other exams for other courses so I would appreciate if there were mandatory videos as well to get a better understanding
- It would be helpful to receive grades on homework and improvements throughout the semester.
- That would be better if the teacher provided us with a clear summary at the end of each class using a slide.

- My network was so bad and sometimes I had power outages. It was hard to read class materials and also participate in the breakout rooms
- The instructor and the assistant were both very willing to clearly explain and discuss the complex concept of IR and its theories. In particular, the feedbacks given after each assignments were very valuable, helpful, and thorough. Although I faced some difficulties in understanding the contents of this course and effectively discussing about them, I could engage in learning. It was a great opportunity to learn in such an organized and meaningful class.
- In a class of many students, I still felt very welcome and recognized by the professor and TA. I think it was a very welcoming and supportive learning environment, perfect for beginners in IR.
- 教授からだけではなく、TAの方からもたくさん刺激をもらった。特に質問にもわかり やすく積極的に答えてくれて良かった。
- I really appreciate the professor and teaching adviser Yuki-san, who are dedicated to support students. Even though I learned International Relations for the first time, thanks to their support, I enjoyed the class.
- It would be great if the classes are in-person class but due to covid it is impossible.
- Thank you for teaching

 ・少し気になった点として期末テストの後に一回クラスがあったが普通に考えたら期末 テストを最後に持ってくる方が良いのではないかと感じた。

No.99	[FOR INSTRUCTORS ONLY] If you have a comment that you don't want to show in the CTL office, please write it down in this column. Only the text written here will be private. [教員だけに公開] CTLオフィスでの公開を希望しないコメントがある場合はこちらの欄に記入してください。この部分にに書かれた文章だけ非公開になります。
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- Thank you for teaching.
- Thank you Professor Salton! It was a fun class as usual :)
- Thank you Professor Salton for being an amazing professor, once again! I really am forever grateful for you and your courses because it is solidifying my interest in IR.
- Thank you very much Professor Sakton for the lectures and class. In my opinion, you are very informative and include everyone in the class through menti and breakout rooms (thank you very much for asking about how long the breakout room should be). The class has been helpful and also with the help of TA Yuki.
- Thank you for such an interesting course'! I am a first year and this is actually the first course which I genuinely enjoyed and had fun learning about. I also really respect you as a person because of all your accomplishments in the past and look forward to taking your classes next semester too.

教員からのコメント Comment from the faculty

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