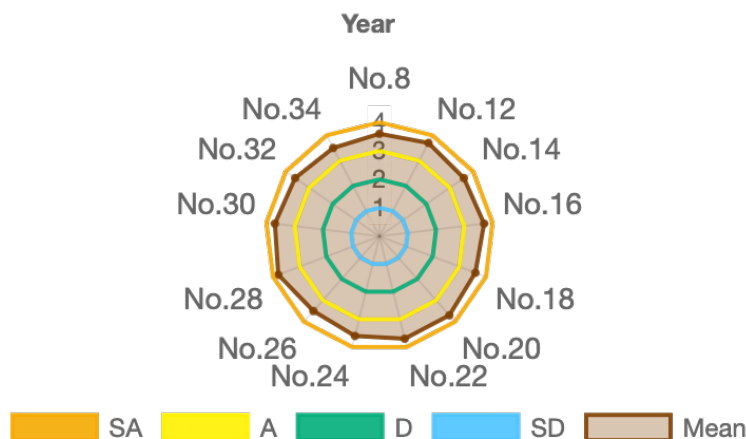
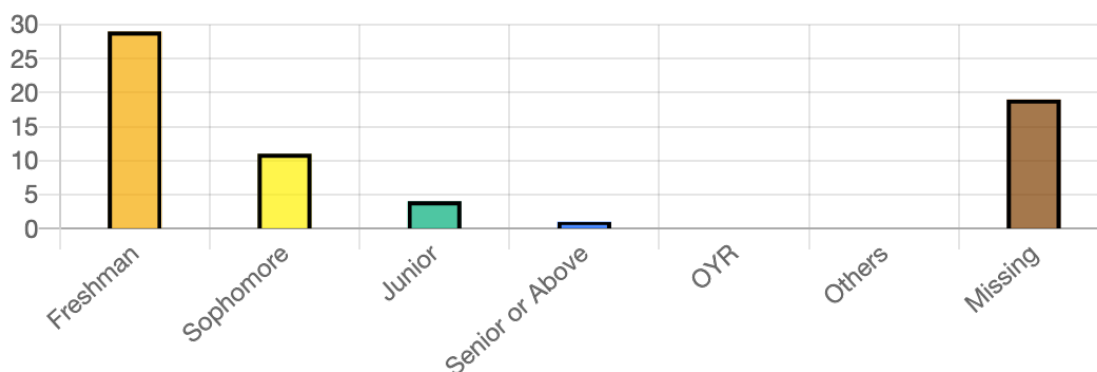


Reg. #	31173	Enrollment	64
Course Number	IRL102	Survey Returned	45
Course Title	Introduction to International Relations	Answer Rate	70.3%
Instructor(s)	SALTON, Herman		
Term	2020 Winter		
Period	*4/TU,*4/TH		

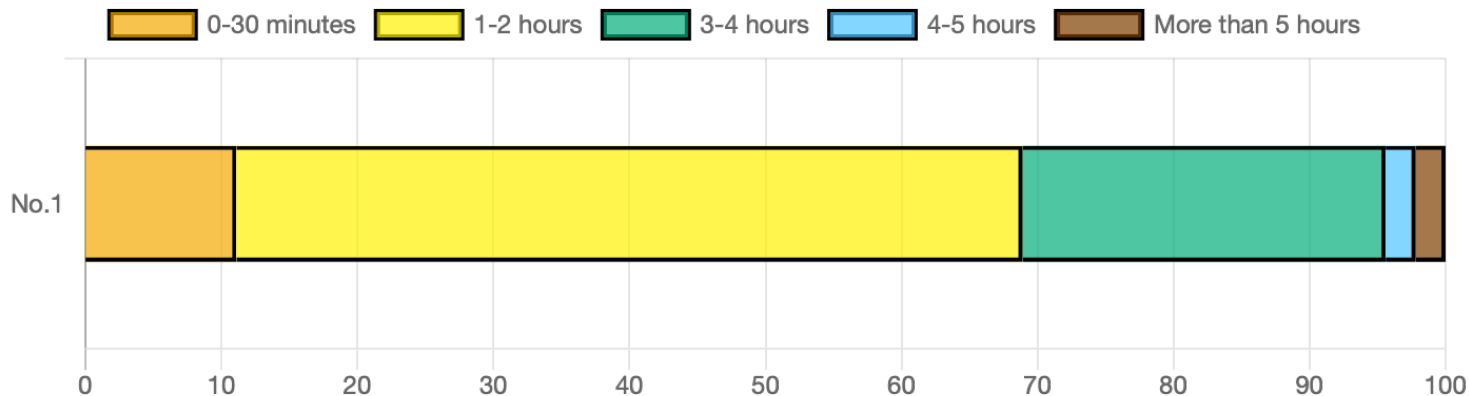
[Comment from the faculty](#)



Radar Chart

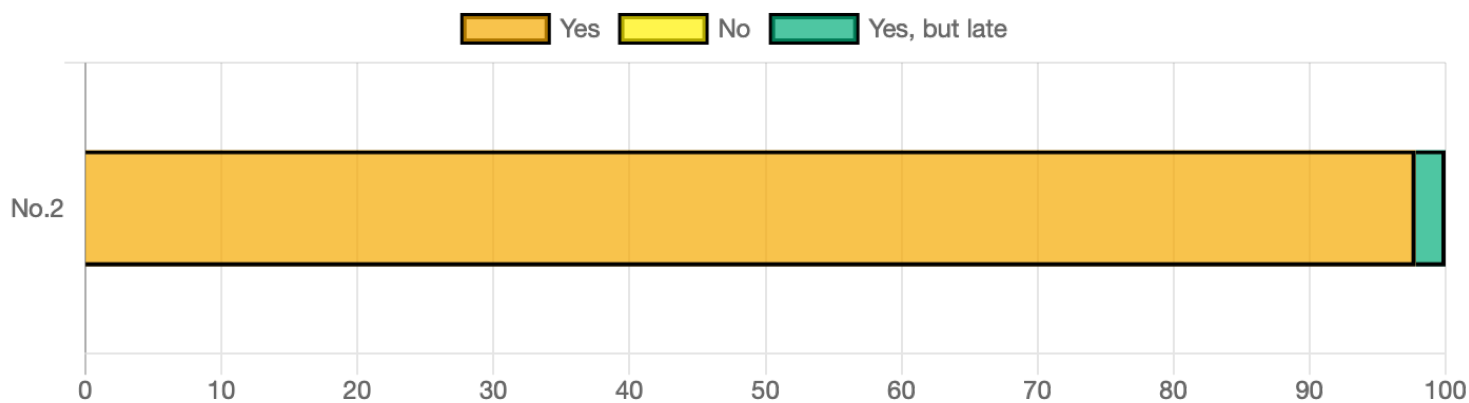
No.1	On average how long did you study or prepare assignments for this course per week outside of class? 授業外で1週間に勉強や課題の準備に平均でどのぐらい時間をかけましたか?
-------------	--

	0-30 minutes	1-2 hours	3-4 hours	4-5 hours	More than 5 hours	Valid Response
Number	5	26	12	1	1	45
%	11.1	57.8	26.7	2.2	2.2	



No.2 Did you attend the first class of the term?
初回の授業に出席しましたか?

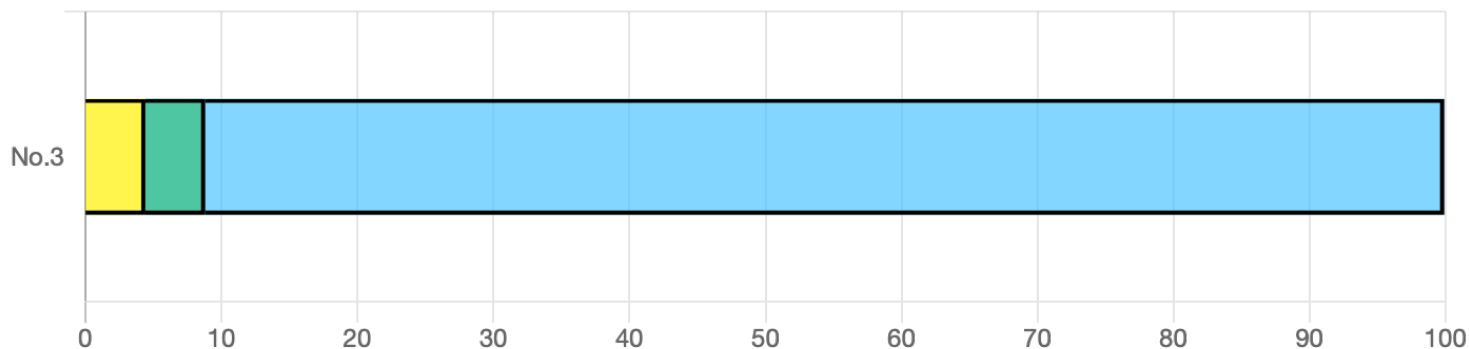
	Yes	No	Yes, but late	Valid Response
Number	44	0	1	45
%	97.8	0.0	2.2	



No.3 What percentage of the class did you attend?
あなたのこの授業への出席率はどのくらいですか?

	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	0	2	2	41	45
%	0.0	4.4	4.4	91.1	

Less than 70%
 70-79%
 80-89%
 90-100%

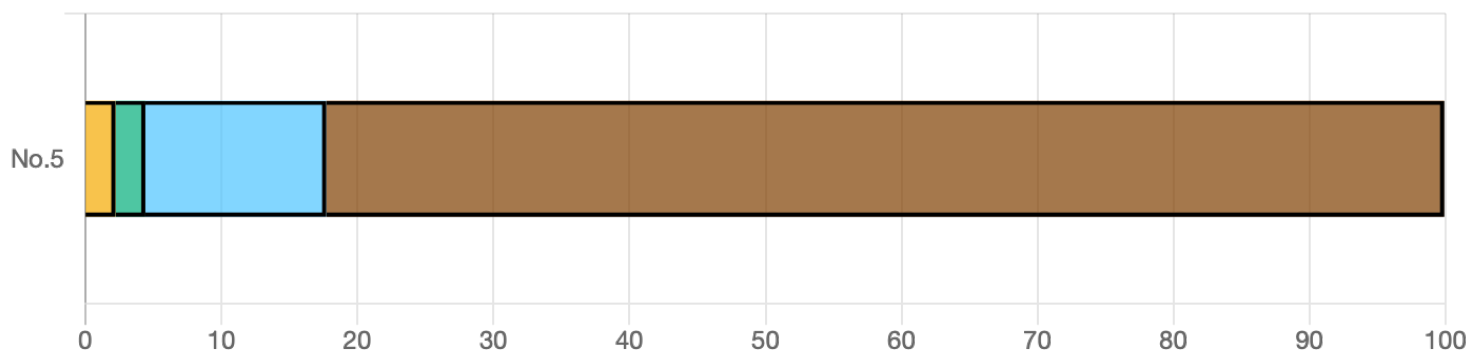


No.4 If the answer for No.3 is "Less than 70%"; could you please write the reason in the blank?
 No.3 の回答に「Less than 70%」を選んだ場合：理由を空欄にお書きください。

No.5 What percentage of the assignments did you complete?
 課題を何パーセント完了しましたか？

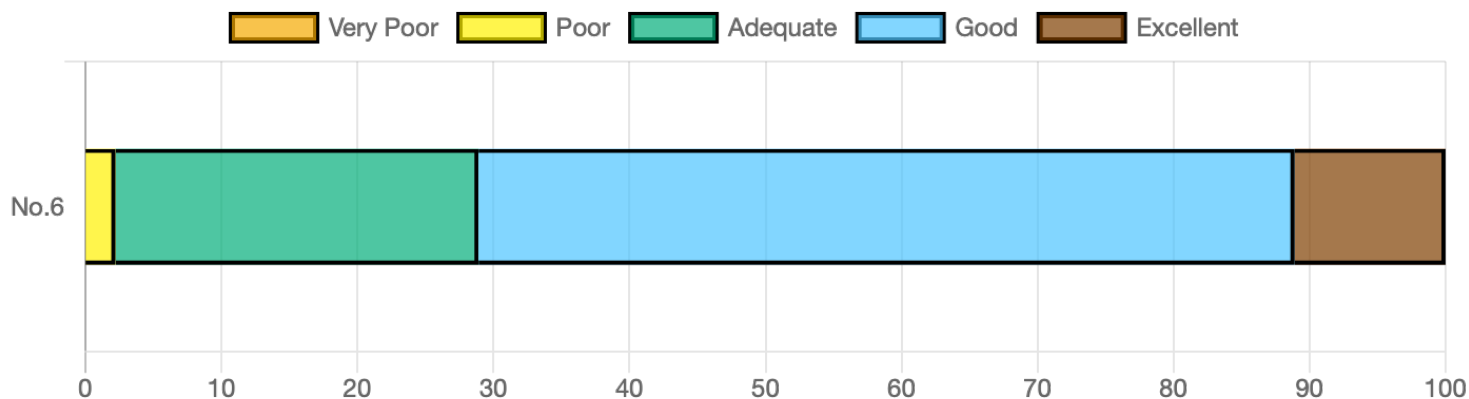
	N/A	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	1	0	1	6	37	45
%	2.2	0.0	2.2	13.3	82.2	

N/A
 Less than 70%
 70-79%
 80-89%
 90-100%



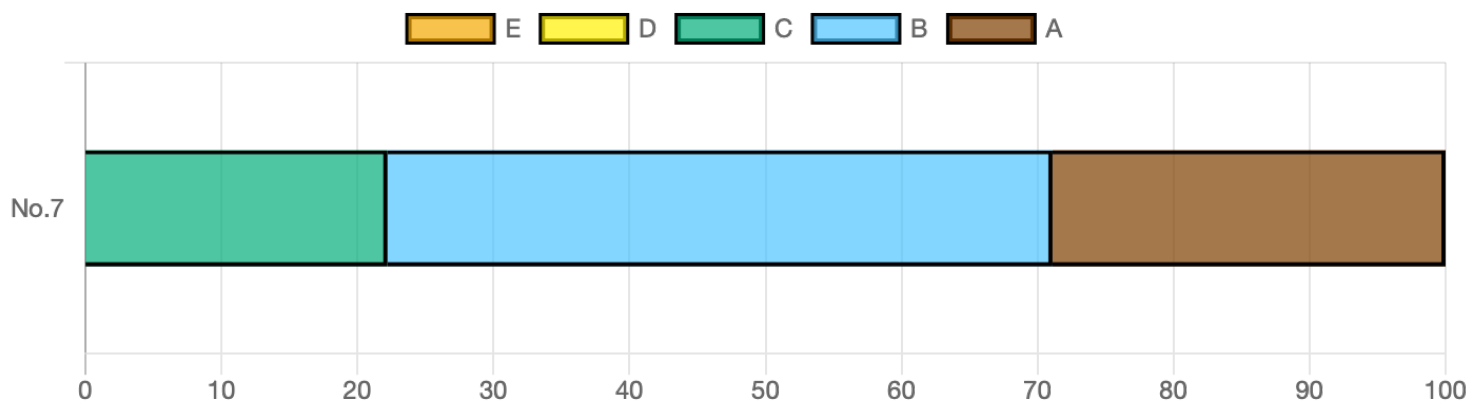
No.6 How would you rate your own participation?
 クラスにおける自分の積極性をどのように評価しますか？

	Very Poor	Poor	Adequate	Good	Excellent	Valid Response
Number	0	1	12	27	5	45
%	0.0	2.2	26.7	60.0	11.1	



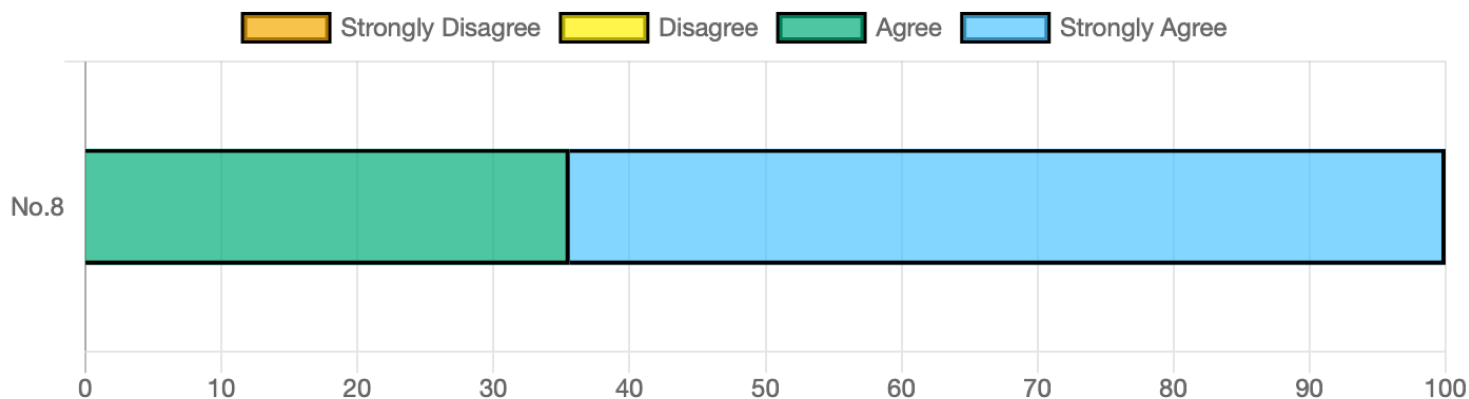
No.7 What final grade in this course do you expect?
 あなたが予想するこのコースの成績は何ですか?

	E	D	C	B	A	Valid Response
Number	0	0	10	22	13	45
%	0.0	0.0	22.2	48.9	28.9	



No.8 The instructor/s clearly presented the learning goals of the course.
 教員はコースの学修目標を明確に示した。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	16	29	45	3.6
%	0.0	0.0	35.6	64.4		

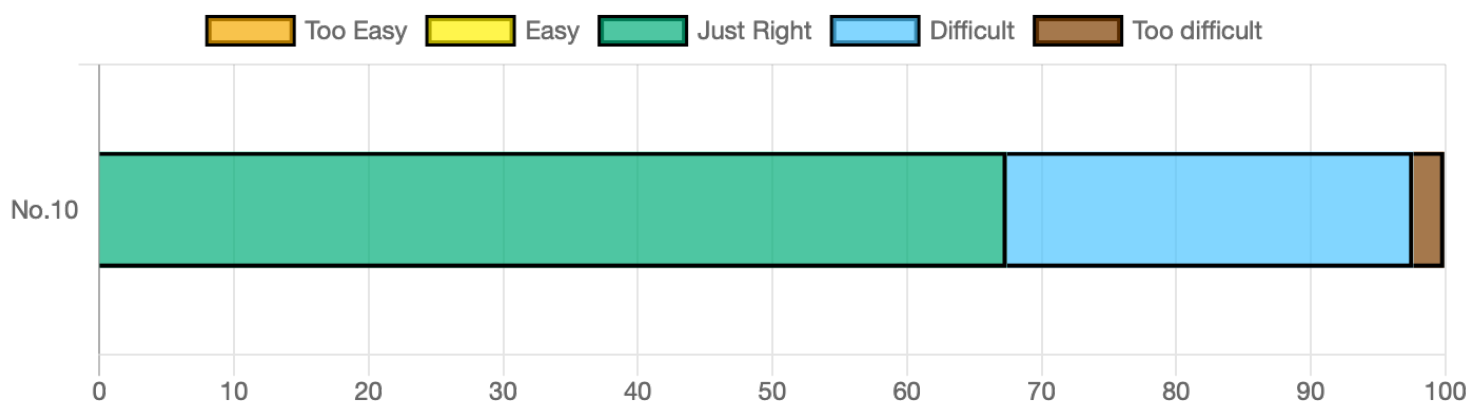


No.9 Comment for Q.8

- I think the instructor made it clear that students will be able to link the current events with the academic theories of International Relations.

No.10 Considering the type of course (GE, Foundation, Major) and the level (100, 200, 300), was the course...
 科目区分（一般教育科目、基礎科目、メジャー科目など）とレベル（100番台、200番台、300番台など）と照らし合わせると、このコースは、

	Too Easy	Easy	Just Right	Difficult	Too difficult	Valid Response
Number	0	0	29	13	1	43
%	0.0	0.0	67.4	30.2	2.3	



No.11 Comment for Q.10

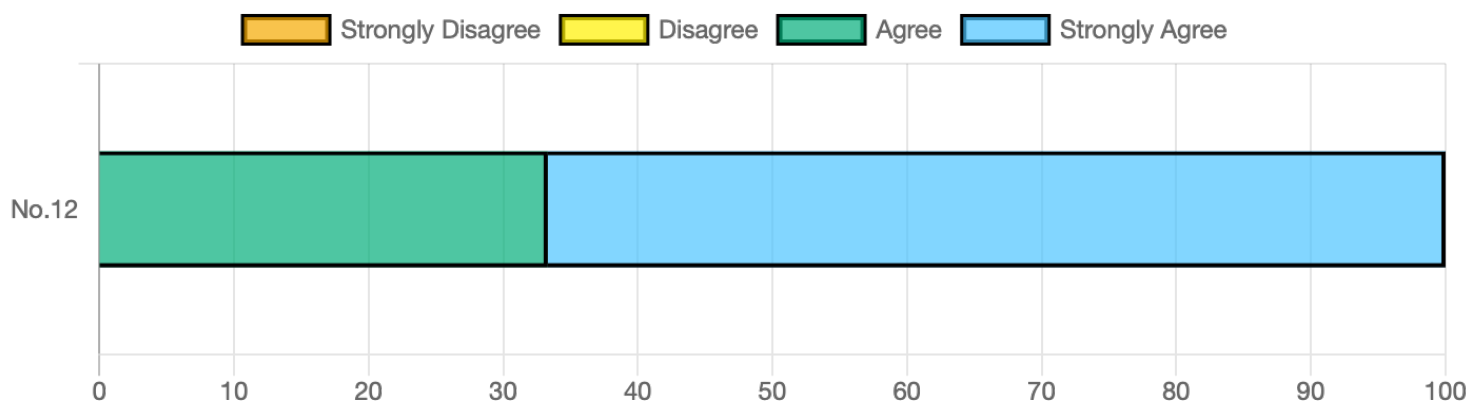
- Requires a large amount of reading to be done
- I think this class easy enough to enter IR field.
- Despite this was an introduction course, I felt this class was more difficult than the Global Politics class (200). However, this is just my thought and I do not know how others feel because

I have not taken so many classes because I am a freshman and it might be too fast for me to take a class in English.

- a lot of reading assignments
- 100番台としては少し資料量が多めだが、それらを全部追えていなくても、授業参加でカバーすることができる

No.12	Course materials fit the course goals. 教科書や配布資料はコースの目標にふさわしいものであった。
--------------	--

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	15	30	45	3.7
%	0.0	0.0	33.3	66.7		

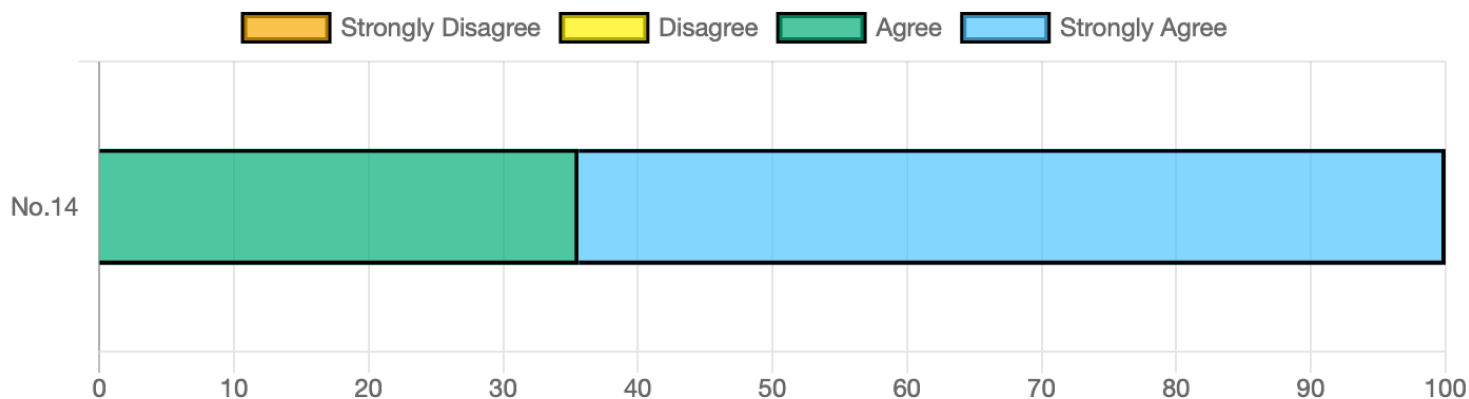


No.13	Comment for Q.12
--------------	------------------

- It is very useful, but I don't have enough English skill, so I could not finish reading texts.
- I think that the readings provided were highly relevant, and we were able to deepen our understanding through them.

No.14	Assignments fit the course goals. 課題はコースの目標にふさわしいものであった。
--------------	---

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	16	29	45	3.6
%	0.0	0.0	35.6	64.4		

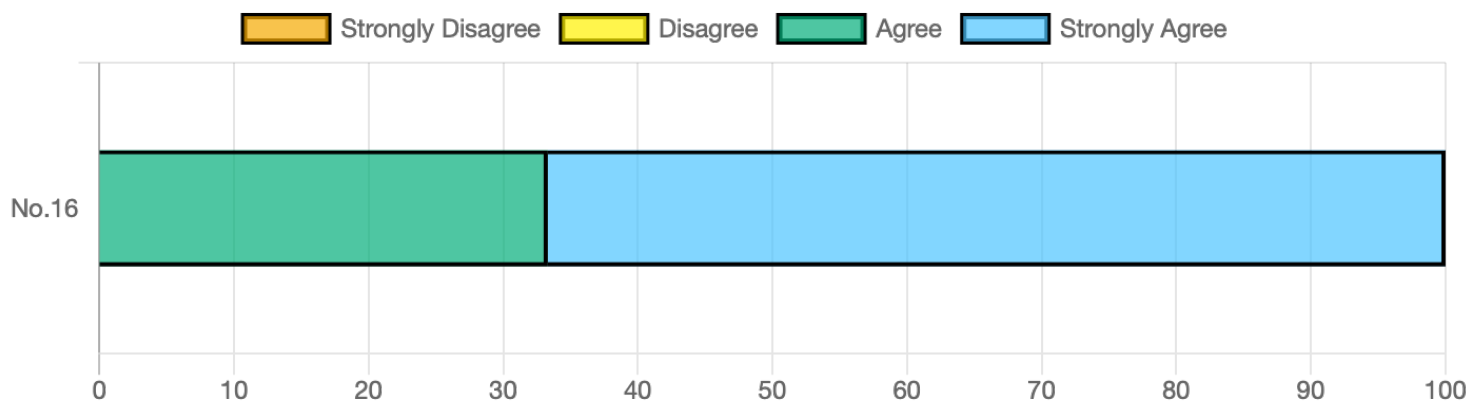


No.15 Comment for Q.14

- Instead of submitting comments after-class, we had opportunities of raising opinions and questions in-class (Mentimeter), which I think was great in deepening our understanding.

No.16 Exams fit the course goals.
試験はコースの目標にふさわしいものであった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	14	28	42	3.7
%	0.0	0.0	33.3	66.7		

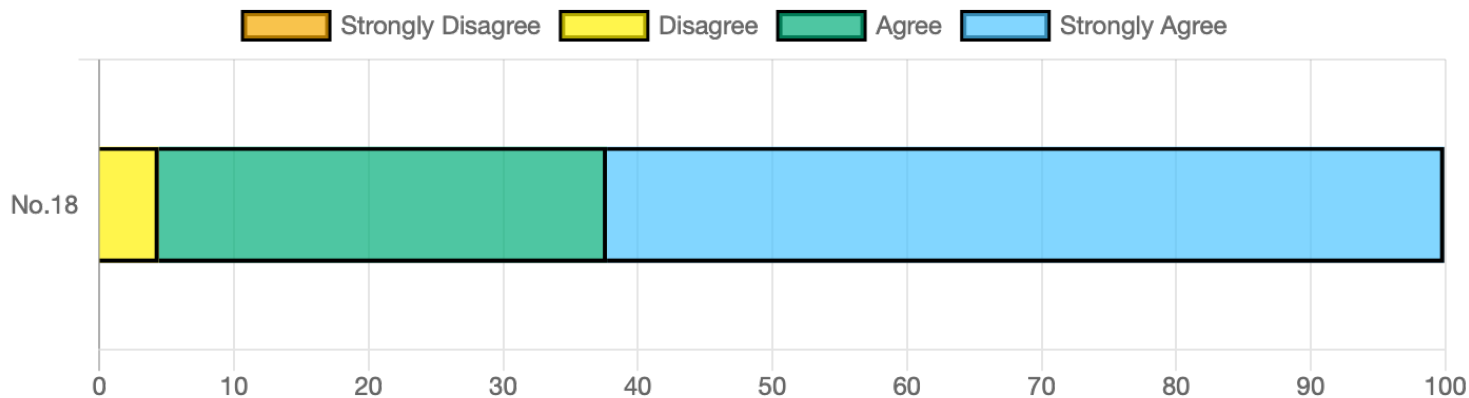


No.17 Comment for Q.16

- I find the essay-style exam appropriate (and surprisingly less stressful), as we were able to apply all the knowledge we learnt throughout this course.
- This is my first time to take exam in English, so I feel difficulty.

No.18 The grading was clearly presented with clear criteria consistent with the goals of the course.
成績評価に関して、コースの目標に沿った明確で一貫性のある基準が提示された。

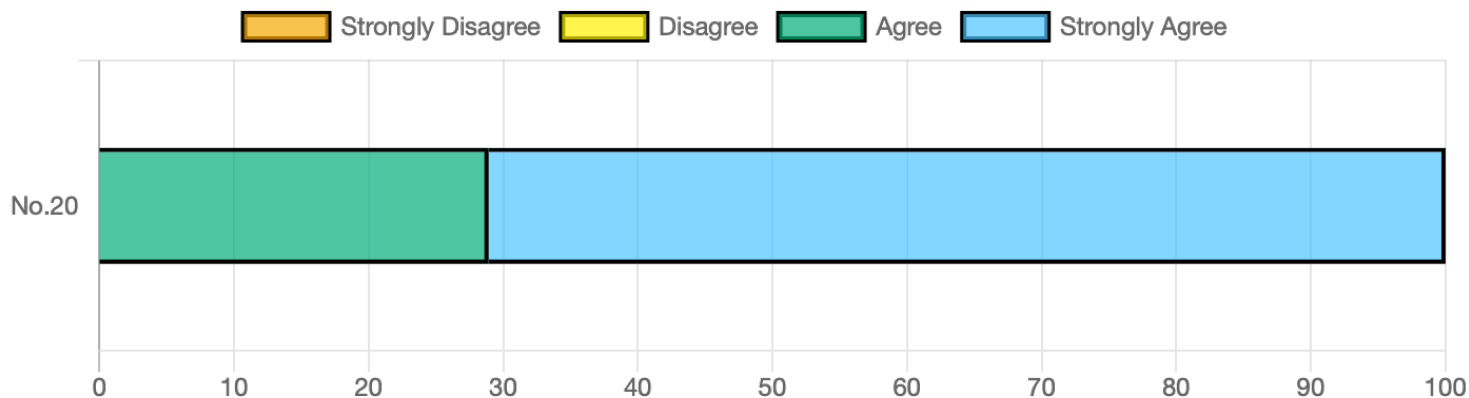
	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	15	28	45	3.6
%	0.0	4.4	33.3	62.2		



No.19 Comment for Q.18

No.20 The instructor/s started and ended the class on time.
教員は授業開始時刻や終了時刻を守っていた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	13	32	45	3.7
%	0.0	0.0	28.9	71.1		

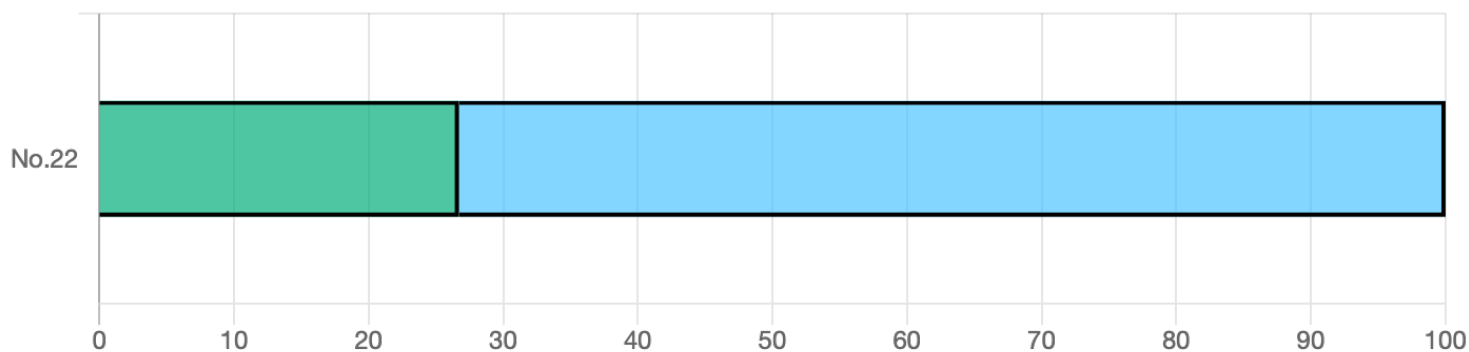


No.21 Comment for Q.20

No.22	Clear answers were provided for questions about class materials and assignments when necessary. 授業の課題や資料に関する質問には適宜回答があった。
--------------	--

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	12	33	45	3.7
%	0.0	0.0	26.7	73.3		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



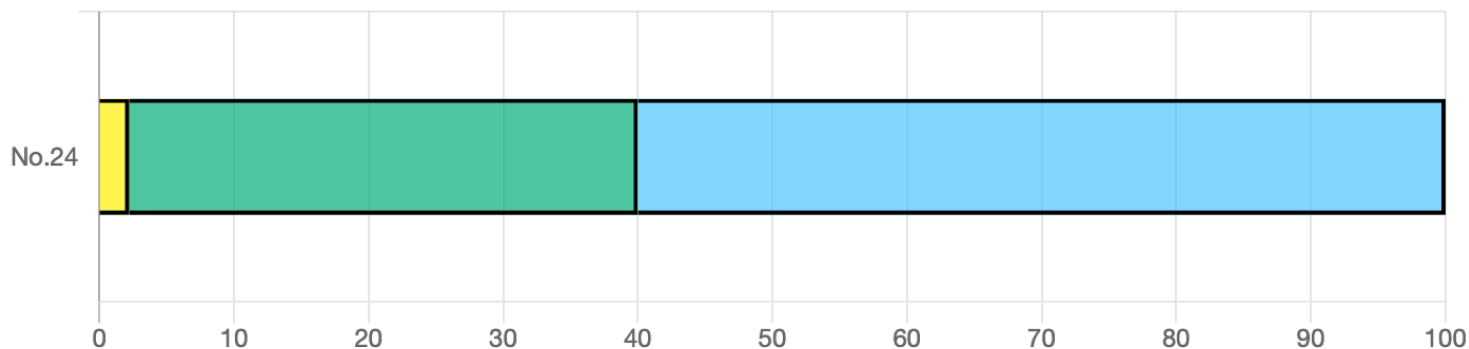
No.23	Comment for Q.22
--------------	------------------

- He answer every questions.

No.24	The instructor/s managed class time appropriately. 教員は適切に時間配分を行った。
--------------	---

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	17	27	45	3.6
%	0.0	2.2	37.8	60.0		

Strongly Disagree Disagree Agree Strongly Agree



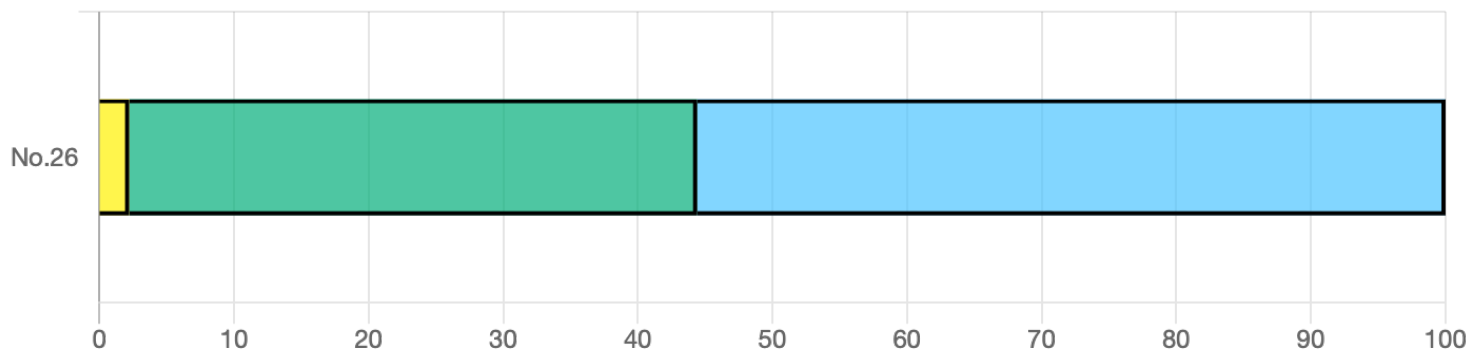
No.25 Comment for Q.24

- The 5 minutes break is effective.

No.26 The instructor/s stimulated interest in the subject matter.
科目の内容について教員から刺激を受けた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	19	25	45	3.5
%	0.0	2.2	42.2	55.6		

Strongly Disagree Disagree Agree Strongly Agree



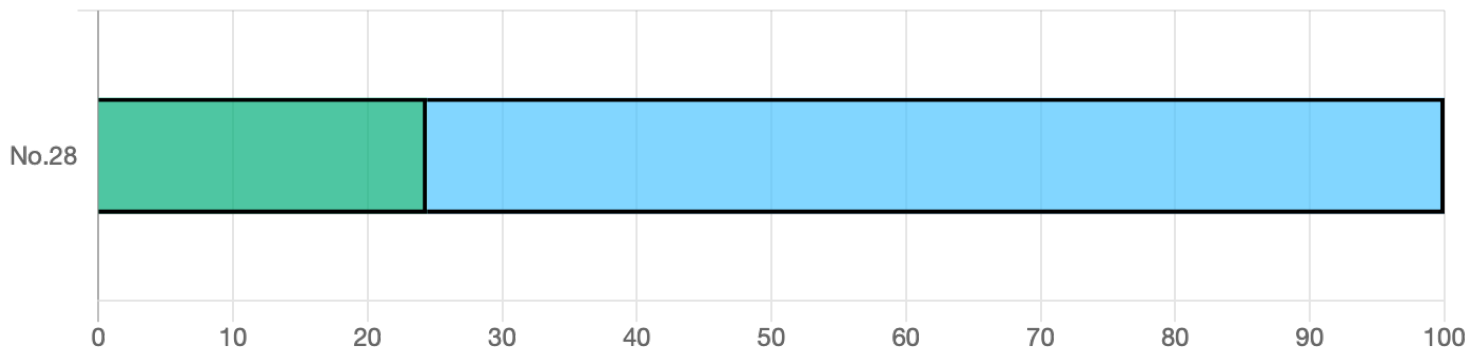
No.27 Comment for Q.26

- In particular, the topics dealt in the second part of the course (poverty, human rights, etc.) were interesting and stimulating.
- I could learn fundamental theory of IR!

No.28 The instructor/s conducted the class with enthusiasm.
 教員は熱意を持って授業を行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	11	34	45	3.8
%	0.0	0.0	24.4	75.6		

Strongly Disagree Disagree Agree Strongly Agree



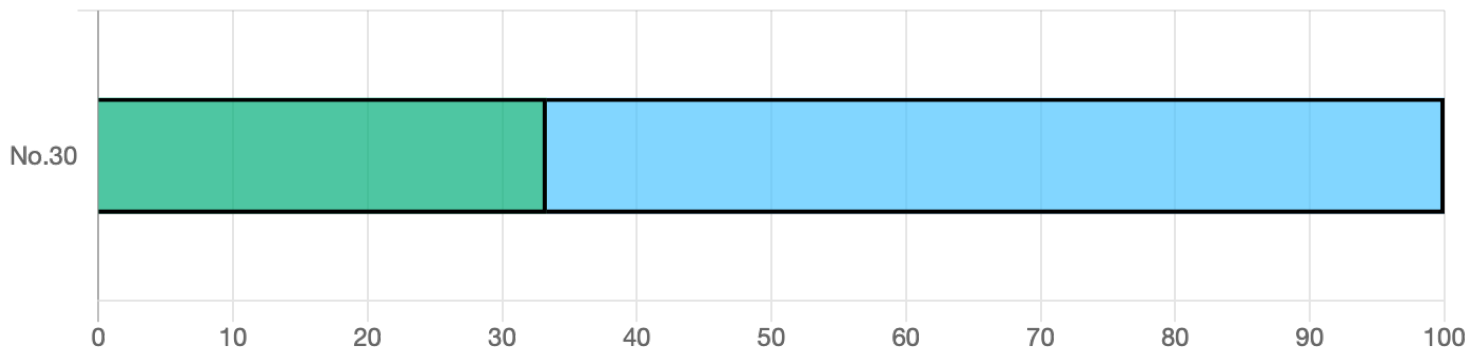
No.29 Comment for Q.28

- He was sharing his opinion and example, so it is easy to understand for me.

No.30 The instructor/s provided timely and helpful feedback on assignments.
 教員は課題に対して、適切なタイミングで有益なフィードバックを行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	15	30	45	3.7
%	0.0	0.0	33.3	66.7		

Strongly Disagree Disagree Agree Strongly Agree

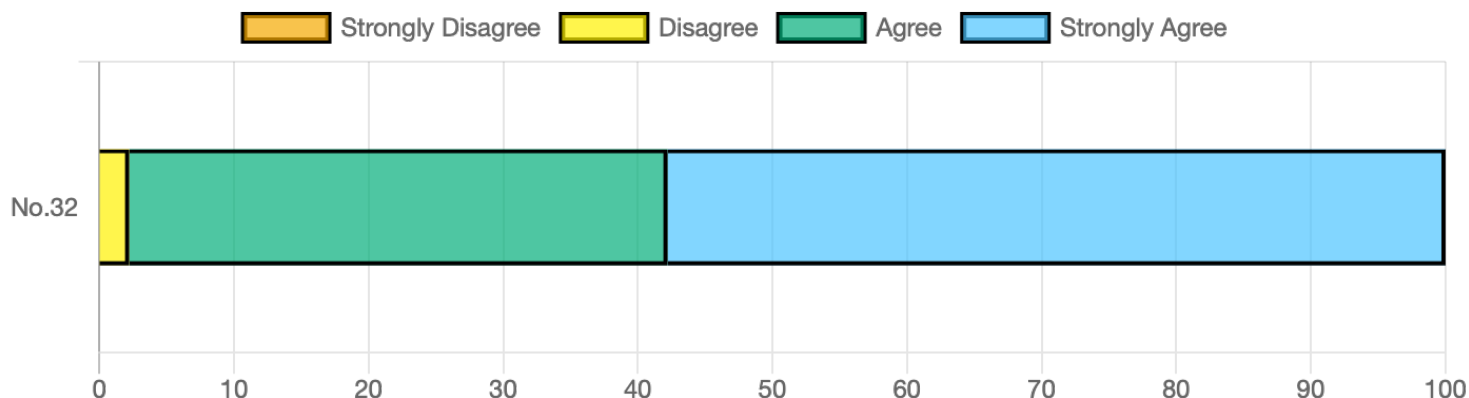


No.31 Comment for Q.30

- He sent us feedbacks of our mid-term individually so that we can know what to change and improve our answers. It was very helpful.
- The instructor provided a very detailed feedback on the test.
- He made many good comments on my mid-term exam and I could rethink about the critical thinking skills.

No.32	The course as a whole was well organized. コースは全体的によく整理されていた。
--------------	---

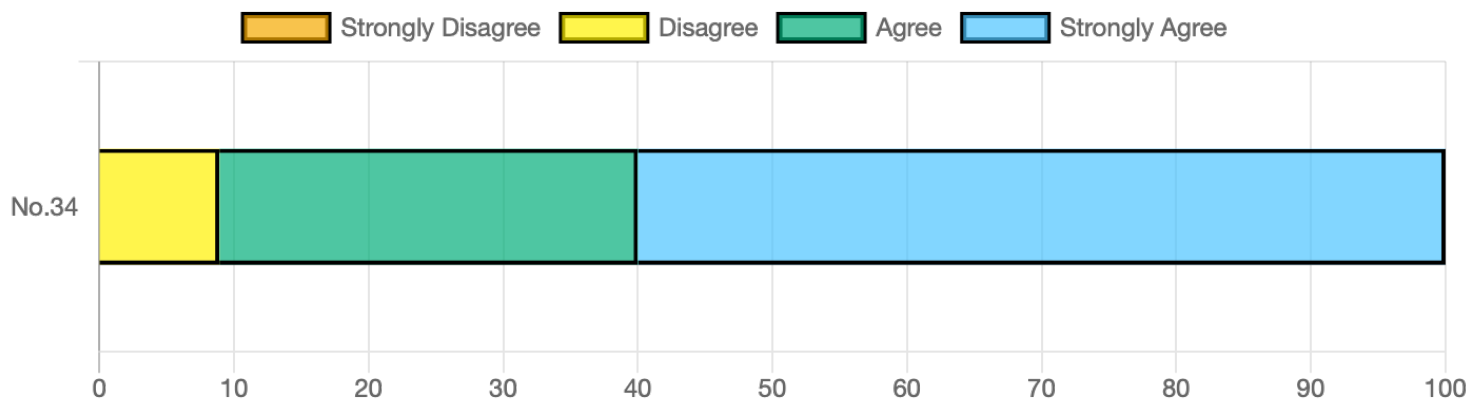
	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	1	18	26	45	3.6
%	0.0	2.2	40.0	57.8		



No.33	Comment for Q.32
--------------	------------------

No.34	The course structure allowed sufficient opportunity for student participation. コースの構成として学生参加の機会が十分であった。
--------------	--

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	4	14	27	45	3.5
%	0.0	8.9	31.1	60.0		



No.35	Comment for Q.34
--------------	------------------

- It was better if there were more time for us to discuss in breakout rooms.
- The instructor frequently collected students' questions. He also used Mentimeter.
- The use of Mentimeter was good because everyone in the classroom can express their thoughts and share them.

No.36	Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not? このコースにあなたは何を期待していましたか? その期待はどの程度満たされましたか?
--------------	---

- Understand the basic knowledge of International Relations, and this was fulfilled.
- I didn't know what International relations were like, and its difference from International law. That was fulfilled and I was able to take a grasp of what this academic is about.
- I hope to learn the basic theoretical knowledge of international relations. This course basically fulfilled my expectations.
- I expected to learn about the foundations of international relations, and how these are applicable to that past, present, and future.
- I want to learn about fundamental information of IR, so my want filled full.
- I expected an introduction the field of IR, and in class we mainly covered theories. I really enjoyed this and the professor's discussions/guidance on teaching us how to pick apart each of the theories and think about the different arguments. The one part I expected that we did not do was go into what the current state of international relations is like and going beyond theory into how IR is relevant/ how people can use it or are using it in world affairs. In other words, practical material. I loved the class and am not sure if this change is necessary but I am purposely being critical here!
- I was expecting to learn about the basics of international relations which I think were fulfilled.

No.37	What specific aspects of the course were stimulating to you, and why? このコースからあなたが触発されたことはどのようなことですか?
--------------	---

- The usage of various modes of media, the professor's approach to tests (a non-memorising but rather understanding), various methods of communication.
- It was interesting that different IR theorists would see this world complete different perspectives.
- Writing skills
- I learned some basic ideas of IR theory.
- The teacher seemed so prepared to bring so many different ideas into the discussion, so there was always something to question and think critically about in class.
- Learning about the different theories used in IR were interesting having to give insight to other courses that I am taking which made it interesting.
- I feel stimulated by the simple fact that there is nothing right or wrong in understanding IR.

No.38	<p>What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to improve the course.</p> <p>この授業の改善すべき点は何ですか? 単なる批判ではなく、授業の改善につながるような建設的な意見を書いて下さい。</p>
--------------	---

- None.
- I already mentioned one point in question 36. But, if I had to add another possible point, I think one possibility is increasing content covered. I understadn we went through quite a few theories, but I think we could learn even more if we moved at a quicker pace. Also, regarding the submission method of the midterm and final, I did not have any issues with it, but I think it could be improved because there are always students who are struggling to submit. Perhaps not changing the method but rather it could help to showing how its done in a quick tutorial where the professor shows the screen for uploading or converting from google docs to word file. Again, I am just looking for points to improve and I did not have issues with this personally.
- I felt that the explanation was too long and didn't understand the main points. It would be clearer if the take-home message is more clear.
- I wanted more time to discuss in breakout rooms.
- This is a difficult issue in online works, I suppose that most of the students were difficult to get into the conversation. It evokes with the system of ZOOM, which shows a speaker; perhaps some students were afraid of being watched by strangers... So, I think encouraging the use of the chat is one of the solutions of this problem.

No.39	<p>Please write any additional comments you may have about the physical learning environment.</p> <p>その他このコースに感じたことを自由に書いて下さい。施設その他の改善点もこの欄を使って下さい。</p>
--------------	---

- I appreciated that this class allowed for discussions and would love to have more. The guest lecture day was especailly good as well.
- None.

No.99	[FOR INSTRUCTORS ONLY] If you have a comment that you don't want to show in the CTL office, please write it down in this column. Only the text written here will be private. [教員だけに公開] CTLオフィスでの公開を希望しないコメントがある場合はこちらの欄に記入してください。この部分に書かれた文章だけ非公開になります。
--------------	--

- Thank you for your lesson of this term!
- I think when students turn their cameras off, it's hard for the teacher to see students' reactions. It's also hard for students to show what they think because we always have to type questions to ask the teacher. I loved that you used Mentimeter but it would have been better if students showed their faces and unmute themselves in class (That way, they don't have to send private messages to you). But I know that you asked us to do it so, I'm sorry I always turned my cameras off. Thank you for teaching us in this course.
- sometimes I can not join a ZOOM session(maybe my connection was bad)

教員からのコメント
Comment from the faculty

[Page TOP](#)