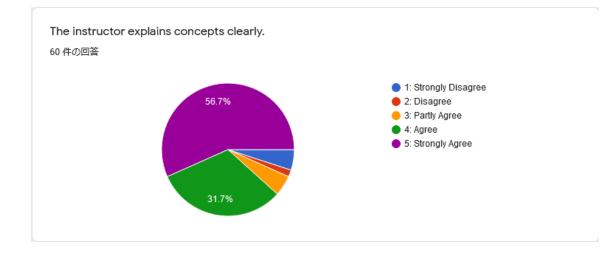
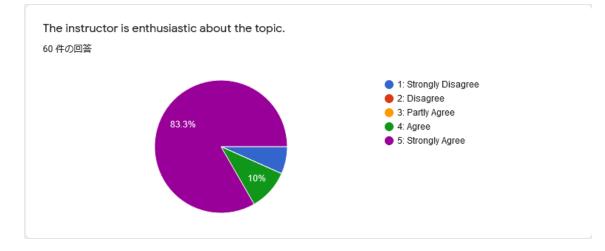
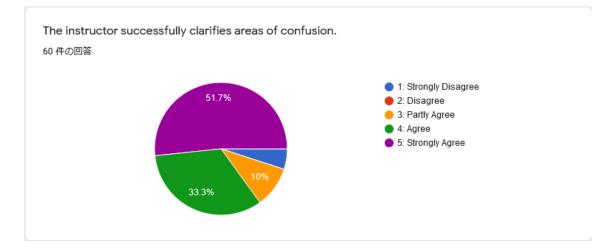
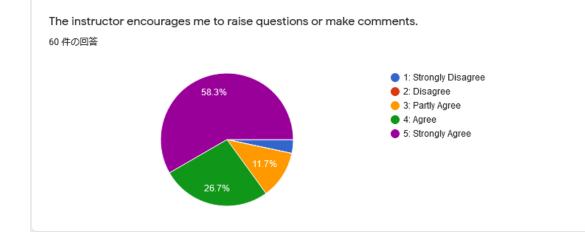
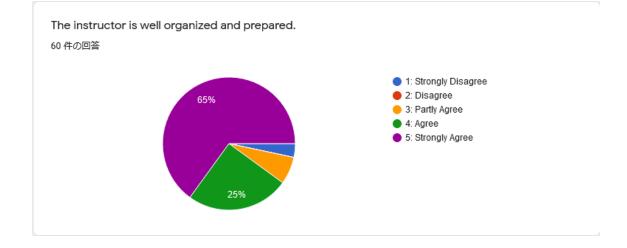
## IRL102 Course Evaluation Result

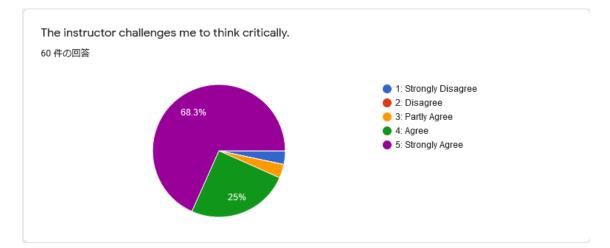


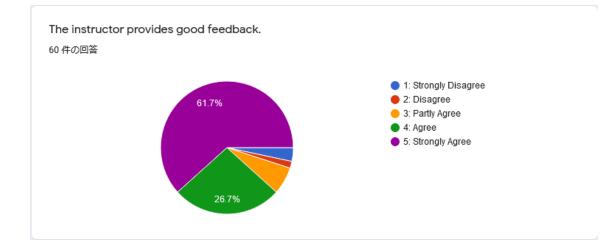


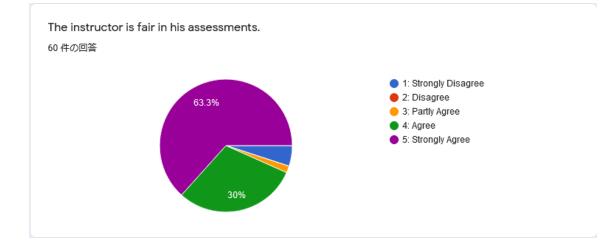


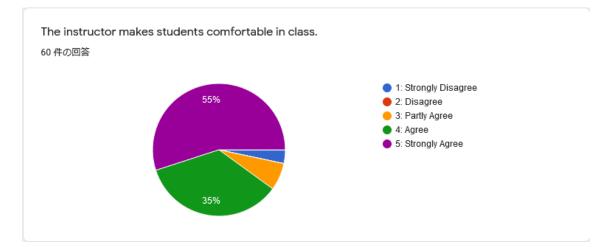


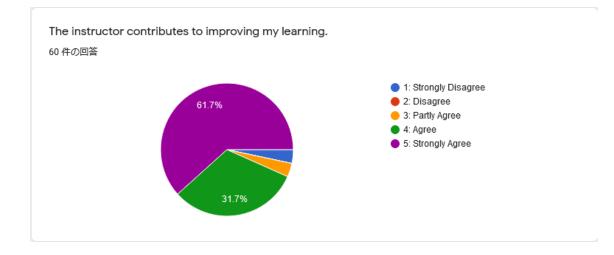


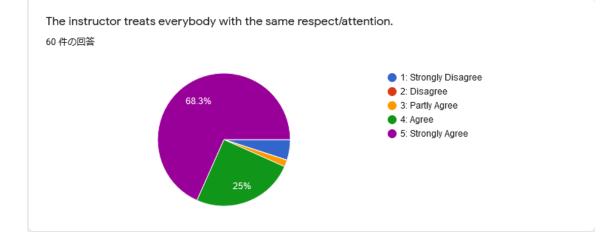


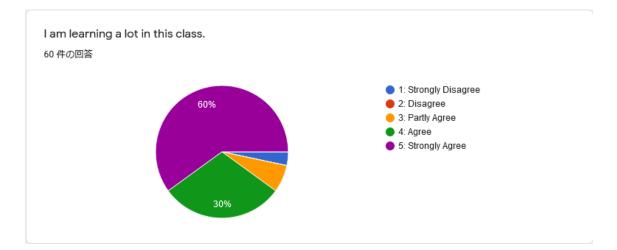


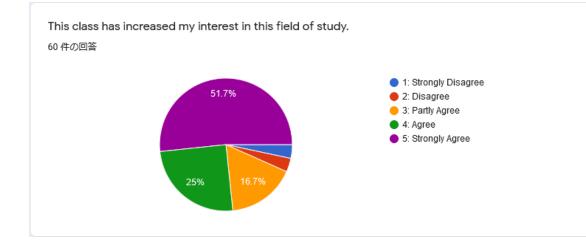


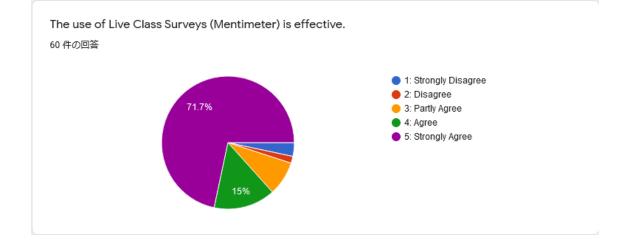


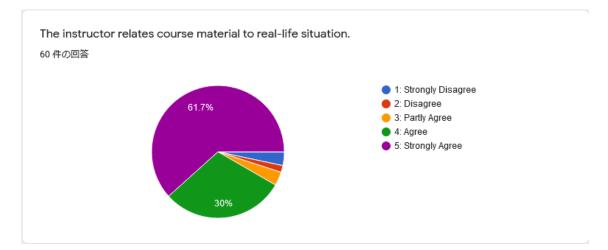


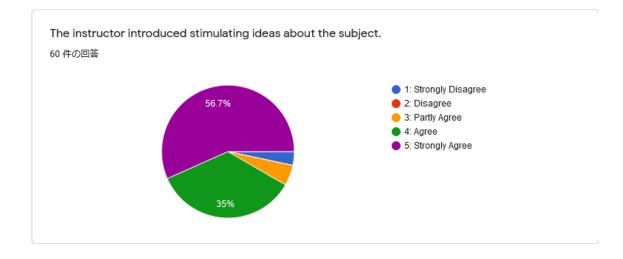




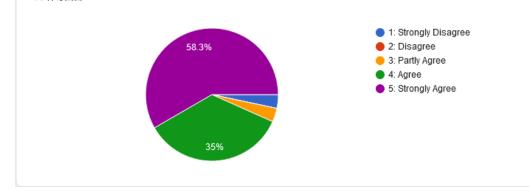


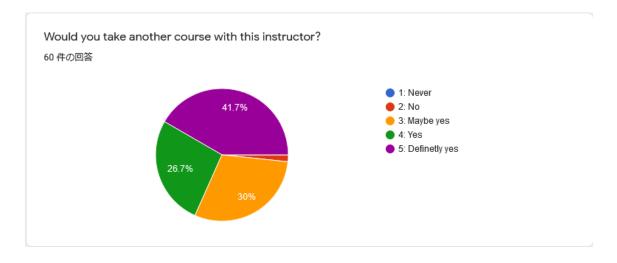






l believe that what I am being asked to learn in this course is important. 60 件の回答





## How can the instructor improve this course?

- > By having a more developed presentation slides with information.
- > It would have been better if there were more readings written in Japanese

- > I personally thought that the reading materials were a bit long.
- ➢ Good
- ▶ I didn't like menti because of the word count limit
- There may be a better way to conduct the breakout room discussions because some students do not contribute to the discussions
- To be honest, Menti was not useful because it had a word limit.
- Not needed for improvement
- Discussions in break out room are not always effective, because some students do not say anything but send me their ID numbers. I am tired of the case.
- I can't think any because he explained his thinking and he used to sum up the video which was so helpful for me.
- We had a discussion in every lesson and it was very thought-provoking.
- > It sometimes got boring just listening to the lecture and the breakout rooms never worked
- For the online test, instructor used the method of submitting answers to a google document, but since most of the classes use moodle, I think it would be more comfortable if I standardized the method with other classes. I think it's a little problem that students have no way to check if the answers for the tests have been submitted and checked properly.
- Go through every breakout room
- > I think it was more effective if the number of people in discussion was more less.
- I know it depends on individuals but I prefer relatively smaller discussion groups from 3-5 people. 6 was big to discuss with everybody within 15min in detail. I think the discussion will more deeply if the discussion group is small.
- The beginning few sessions of the class (about realism, liberalism, etc.) was not very interesting to me but I'm not sure how it could be made more interesting – it might just be my own issue.
- If there is a wrap up session for the reading material, I could understand the class material better. (in some cases, it was difficult for me to finish the weekly reading before class)
- Maybe bring in more examples from the recent years (2000 above) to relate to the theories section
- Sometimes, the Youtube video, the teacher showed, was interesting, but due to the connection, the voice of the youtube video was very unclear or too fast and I seldom could not understand them. So, if it is OK, it is better to make more slides or the time to explain the contents of the videos by the teacher.
- Sometimes the explanations are long and not organized, so I have difficulty finding the main point of the answer.
- ▶ I feel like the breakout rooms could have less people in it for a more indept discussion
- ➢ I find it a little difficult to follow the slides.

- I understand that this is an English course, however, some contents where difficult in English (even in Japanese), so if possible having a class in learning about theories more simply focusing on concept might be effective. Rather than only long mandatory reading.
- Since I am not an English native speaker, I would understand the contents of each lesson better if you provided a brief summary at the end of the class as a slide.
- > Not so far, but it would be better if to have a question and answer session with students.
- I felt that it was challenging to keep up with the readings, content and volume wise. I think maybe there could be more guidance and study sessions based on the readings.
- We explored various different topics each week eg. Poverty, human rights, etc. which was interesting, but I wish we had more time discuss the content and examples in the readings. Maybe assigning more class time to explore each topic/reading would be good.
- The lecture was full with content, however, there were a lot of time just professor talking intermittently. It was sometimes hard to catch up with the speed and the abundance of the information. It doesn't mean that I needed more time for discussions, rather I preferred that the slides were used more effectively, since it contained too much information using charts and tables or too less information with just the theme with one picture. It was better if I could easily learn from visual aspect by having a simple summary in the slides.
- Some people did not participate in breakout room discussions, so I think it would become easier for people to speak up if there are less students in a group. Also, it would be helpful if he visit each group so that the students can directly ask questions they may have while discussing the topic in the group.
- Maybe taking short breaks, like two-minutes breaks during class more often, because I personally find it helpful to keep my concentration in another course I am taking.

## How does this instructor compares with your other instructors?

- > He is more organized and informative than other instructors.
- > The instructor is enthusiastic about the course
- ➢ Good
- Better
- Very much more understanding
- Much easier to understand the content of the course
- There is more active participation in this class. Even if not in big groups in the main zoom meeting, there was more participation in smaller groups and use of mentimeter made people comfortable with being more open to express opinions without feeling scared of being in the wrong because IR can get controversial, which helped stimulate more conversations and ideas.
- ▶ It was the first time I took an English class, but the English spoken was easy to understand.

- Very calm and easy to understand
- Actually, he is one of the best instructor so far.
- I don't really get this question
- > Motivated
- ➤ Amazing
- ▶ He makes sure we can all understand the concepts well and doesn't rush us
- Very enthusiastic, open minded, welcome and encourages mistake and learning
- > Very engaging and I like all the breakout rooms and interaction
- He takes a lot of time to answer questions from students during the class which helps us stay more engaged.
- Prof. Salton is very kind and he gave us flexible class.
- I'm not sure how, but Professor Salton is simply my best and favorite professor at ICU! He just does a wonderful job at explaining where there is such a high level of understanding and passion – it translates really well to the students.
- > You give us many times to think about the issues ourselves.
- ▶ How they tried to support students and encourage them to ask questions.
- I think compared to other instructors, Professor Salton was always very engaged and was welcoming to all students even in such a big class, and I always felt that he was paying attention and providing adequate and helpful feedback, especially on the exams. I appreciate that!
- Gave good detailed feedback on the essays, had a more lecture style over discussion style compared to other classes I took
- I think he makes his class more engaging than other professors by utilizing Menti and giving students enough time to discuss in breakout rooms
- He, compared to other instructors, seemed more passionate to get everybody in the class engaged in the course, eventhough it was such a big class.
- He's very enthusiastic regarding the topic which makes me rely the professor more and also become excited to attend each class.

## Is there anything peculiar/special about this instructor (negative or positive)?

- The best instructor by far
- The instructor increased my interest in this subject a lot. I felt very comfortable learning about the subject although it was my first time.
- I like the approach taken in this class, it was not only very informative and educational, but also created a comfortable environment to stimulate people to have debatable conversations that I personally really liked.

- > I liked how the professor had taught us in a calm tone. Thank you!
- Both the instructor and the assistant were diligent in helping us learn and succeed in class. Especially, the feedbacks to the mid-term and final exams were very concise and helpful.
- Thank you for all the interesting class!
- > I really appreciate that the professor gave back a midterm exam with detailed comments.
- > He is enthusiastic and his classes are very enjoyable.
- Very understanding in terms of how to make students comfortable with class eg. Asking the time for breakout rooms and also about finals exam
- ▶ I took this class with Professor Salton because I really enjoyed the class he taught last term.
- To put it straight forward I like his vibes. How he is very passionate and interested in the topics he teaches and that allows the information to enter more smoothly. Also I liked how the course was not just following along a single textbook but rather a variety of materials as well as current world invents. It allowed me to think more critically since the topics also concerned me.
- ➢ He is very flexible in his lecture.
- Professor Salton is a wonderful instructor. I think he is well versed in the field, with a plethora of IR knowledge ready to share at any time with his students. His genuine interest in what we, as students, have to say (whether it be through our menti responses or through in class comments/questions), is really admirable and definitely helps with student engagement.
- > Thank you for the class and I enjoyed learning the first IR course for me.
- He gave the lecture with telling his experience, which was also reliable and deepen my understanding. Thank you so much for your class.
- I felt like there was a great communication between Professor Salton and the TA Moritani-san, and great communication between them and the students. I always felt very acknowledged and helped. Thank you both very much!
- Funny! Sometimes cracks subtle jokes
- I think he often refers to current events, which aids my understanding about the theoretical concepts of IR
- The knowledge he had and the clearness of his lessons were helpful, but I personally feel that sometimes he went on to further details without explaining too much about certain concepts.